



Happy Dussehra



Ms. Meera Nair
Principal, Amanora School

FROM THE PRINCIPAL'S DESK

Language is any formal system of gestures, signs, sounds, and symbols used or conceived as a means of communicating thought. There are over six thousand language schemes currently in use around the world.

Language is a constituent element of civilization. It is a sign of respect that creates instant connections. It is one of the most conspicuous, fundamental characteristic of the faculties of man. India is a country with so many different languages that it is impossible to impose one among these as the national language. A popular misconception among Indians is that Hindi is our National Language. It is a very controversial issue and has been so for many years. Article 343 of our constitution dictates that "the official language of the Union shall be Hindi in Devanagar script," it also puts forth English as the other official language. Since language is a great medium of communication, the assumption has been made that if the people of the country have the same language it may help a great deal in removing the culture barriers and bring the people of our country closer to each other, thereby serving the cause of unity in diversity. Let us therefore, view and embrace every language as a medium of communication and a tool for diminishing differences.

Ms. Meera Nair
Principal

EDITORIAL COMMITTEE

Debarati Ray (Teacher)

Seema Naik (Teacher)

PROGRAMMES AT SCHOOL

Parent's Corner

Parent Speak (Safety at School) - Keep children safe. While our nation's schools are expected to be, and usually are, safe havens for learning, unintentional injuries and even violence can occur, disrupting the educational process and negatively affecting the school and surrounding community.

Back-to-school does not have to mean back-to-worrying. Though safety inside school is ultimately the responsibility of the principal and school staff, parents can also take a few basic steps also to ensure a safe school experience.

Learn the school's emergency procedures. Emergency plans and phone numbers are usually included in school handbooks and posted in classrooms. Taking a few extra minutes to familiarize yourself and your child with emergency information





can give him the confidence he needs to act quickly in emergency situations.

Know travel routes to and from the school. Make sure you and your child know both primary and alternate routes. In an emergency, roads can be blocked and it's important to have a backup plan.

Know and follow school security and safety measures. These might include signing in when visiting the school, being escorted when walking through the building, or wearing a visitor pass. Following these procedures also sets a great example for your kids.

Talk with your child about safety. Be specific. Talk about instinct and paying attention to funny feelings of fear. Explain what to do if she doesn't feel safe (find a teacher, call 100, etc). Make sure she knows how to contact you or a trusted neighbour who is likely to be at home.

Inform school staff about health and emotional concerns. Whether your child has a food allergy, a physical disability, or has been subject to bullying, make sure to keep your child's teachers and principal in the loop.

Get involved. Talk with the principal about what you can do to increase school safety, such as organizing parents to form a neighbourhood watch before and after school. Sometimes parent groups are highly successful in making improvements in traffic safety during drop off and pick up times.

In addition to these, Parent-teacher-student committees should be set up to address the safety needs of the students, and parents' feedback taken regularly. We all need to put our efforts jointly to meet the fundamental right of children to study in an environment where they feel safe and are free from any form of physical or emotional abuse or harassment. Once again thanks for providing me this opportunity to stay connected and contribute constructively.

-(By Dr. Hemlata Shukla, Parent of Naisha Shukla, Grade II)

OPEN HOUSE - Open house was held for the parents of Grade Nursery to VIII on 9th September 2017 to discuss student's overall progress at school. MyPedia reports were shared with the parents and students of Grades I to VIII. The comprehensive reports provide a detailed analysis of the students' strengths and the areas of improvement.

ORIENTATION OF SPECIAL REMEDIAL PROGRAMME - Amanora School in association with Pearson Clinical and Talent Assessment (PCTA) arranged an orientation program for the parents of children with special learning needs on 20th September, 2017. A team of qualified special educators and psychologists addressed and answered concerns and queries raised by parents. The need for remediation by special educators to bridge learning gaps was emphasized upon during the orientation.

Teacher's Corner

TEACHER SPEAK

SOCIETAL CHANGES AND ITS IMPACT ON THE STUDENTS - REFLECTIONS OF A TEACHER - *A teacher's purpose is not to create students in his own image, but to develop students who can create their own image.*

The crux of the statement brings out an important paradox. It not only underlines the quintessence of a teacher's contribution in shaping the students to become architects of their own destiny but also induces me to contemplate and muse whether we are truly able to galvanize our youth and impart value education? With "Swearing" and abusive language rampant in every classroom scenario, the responsibility of reforming and mending the youth, becomes the need of the hour. However, a problem of such magnitude and proportion which has permeated the entire spectrum of students from diverse cross-sections of the society, cannot be eliminated with a magic wand. Needless, to mention, the onus has to be shared by both educators and parents alike. Collective responsibility in identifying the root cause of abusive behaviour, analysing and adopting effective corrective measures, through steady counselling would prevent the problem from escalating.

"Swearing or cursing" refers to the usage of socially offensive and inappropriate language. It is synonymous with the developmental phase in teens wherein they begin to assert themselves, questioning the conventional codes. It takes a rebellious form as they struggle to find their identity being exposed to myriads changes -physical, emotional and psychological. So, would resorting to extreme forms of discipline help in eliminating the problem? Well, not essentially. In fact, disciplining the students with harsh words and using



stringent consequences could aggravate the issue triggering defiance and aggression in them. At the same time, profanity cannot be ignored and needs to be addressed with immediate effect. As educators it is one of the most baffling issues as it involve sensitive, impressionable teens which makes the solution elusive.

Moreover, most of the adolescents use lurid language without even understanding its true impact, imitating something that they have heard in movies and considers its usage COOL to attract attention. The onslaught of digital revolution and mushrooming of social networking sites, exposure to media and explosion of easy accessible information have intensified the problem. Liberalization and globalization brought about a paradigm shift in the sensibilities of the students making them tech-savvy, multi-tasking individuals. The finger tapping generation has not only transformed the verbal aspect of the language but has infiltrated in written communication as well with 'LOL', 'RIP', 'HBD' and a plethora of "emojis" thus creating a "meta" language of their own used as tools for web chat and short messaging. Its wide is also felt in ruining spellings marring the beauty of the language.

Therefore, "the warnings bells are ringing". Notwithstanding the pervasive and deep-rootedness of the problem, inculcating proper moral values, and sensitizing the youth about the effects of profanity would definitely ameliorate the issue. A consolidated effort in monitoring screen time and its content, moderate use of technology, quality time spent with our children and practicing self-restraint while conducting ourselves in front of the students would surely help the *Future of Tomorrow* in eradicating the malaise helping them to become better individuals. What determines your altitude in life is your attitude. *Let us all pledge to teach, as only a TEACHER CAN TAKE A HAND, OPEN A MIND AND TOUCH A HEART.*

(By: Debarati Ray, Teacher)

academic session and proposed the way forward for the current session. The newly elected members assured of carrying out their roles and duties as a strong and responsible working unit.



Events & Activities at School

SPECIAL EVENTS

TEACHER'S DAY CELEBRATION - *Great Teachers empathize with kids, respect them and believe that each one has something special that can be built upon.*

Amanora School celebrated Teacher's Day with gaiety and enthusiasm to honour and commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, who was a staunch believer of education, a well-known scholar, the President of India and above all, a great teacher.

The festivity started off on 4th September 2017 with a special assembly conducted by Grade IX and X students with a speech by Arwesa Sarmah of Grade IX, remembering Dr. Radhakrishnan and endorsing the contribution of teachers in shaping and moulding a student's life. An enivening skit, full of comic situation, was performed by the students of Grade X. The highlight of the day was the Ramp-walk, wherein the Grade X students represented teachers and walked the ramp in unison. The students of Grade X were given an opportunity to step in to the role of a teacher for a day. Actual classroom teaching was conducted by them in the junior classes.

The event concluded with the grand finale on 8th September 2017 with the special function organised by the school management for the teachers which included enthralling song and dance performances, Bright Spot Awards, Games, gifts and a sumptuous lunch. A distinct felicitation program for the employees who have completed over 5 years with the organisation formed the highlight of the day.

GREEN DAY CELEBRATION [PRE PRIMARY SECTION] - Green Day was celebrated with great zeal and enthusiasm in the Pre Primary section to introduce the colour of nature – *Green*. Bubbling with energy in their astonishing green costumes, the little ones created a pleasant, harmonious and refreshing aura. A special assembly was conducted for Nursery and Prep-I students. The class teachers shared information about the colour *Green* by highlighting the theme *Go Green...Save the Earth*. Several activities like Collage making, Thumb printing and Vegetable printing were carried out across Pre Primary grades to reinforce the concept of the colour *Green*.



EXECUTIVE COMMITTEE OF THE PARENT-TEACHER ASSOCIATION (EPTA) MEET - Amanora School conducted its first EPTA meeting which was well attended by the judiciously elected parent and teacher members on 28th August. The agenda for the meet was electing the Vice-chairperson, Treasurer and Joint Secretary as office bearers of the committee. The Principal shared with all present the various initiatives and achievements of the school in the previous

हिन्दी दिवस

हमारी पाठशाला में सितंबर महीने के पंद्रह दिन 'हिन्दी पखवाडे' के रूपमें मनाए गए। इस महीने की मूल विषय वस्तु भी राष्ट्रभाषा ही थी।

“हम है हिन्दुस्तानी, हिन्दी भाषा हम को प्यारी है
इस भाषा पर सारी दुनिया वारी- वारी- वारी है।”

यही भावना हमारी पाठशाला के सभी छात्रों तथा अध्यापक-अध्यापिकाओं के मन में उत्पन्न करने का हमारा प्रयास सफल हुआ। इन दिनों में पाठशाला में तरह-तरह के कार्यक्रम कलाप कवाए गए। प्रातःसभा में भी पुरोतरह हिन्दी का ही माहौल रहा। मुख्यतः आठवीं कक्षा की प्रातःसभा ११ सितंबर को हुई उस दिन उस कक्षा ने अपनी सारी प्रस्तुति हिन्दी में की। हिन्दी का महत्व बताने वाला भाषण, कविता गायन तथा गाना सुनाया गया। आठवीं कक्षा ने आज के आधुनिक समाज में हिन्दी की स्थिति दर्शाने वाली नाटिका प्रस्तुत की तीसरी और चौथी कक्षा की प्रातःसभा भी हिन्दी में ही प्रस्तुत की गई, जिसमें हिन्दी का महत्व बताने वाला गाना प्रस्तुत किया गया।

Class Assembly

TEACHER'S DAY - Special assemblies were conducted across grades wherein the students expressed their thankfulness towards their teachers. Grade I students presented a dance on the song *We Thank You Teachers...* followed by the Shloka Recitation *Guru Brahma, Guru Vishnu*. The students of Grade II presented a beautiful dance on the song *I Love My Teachers...* followed by a Poem Recitation *Thank You Teachers...* Grade III students presented a classical dance on the song *Teacher...teacher...* The students also recited Saint Kabir's Doha on *Guru Mahima* and the *Acrostic Poem* on the word **TEACHER**. The students shared their experiences as a tribute to the contribution made by the teachers in the student's life as well as to the society. The teachers were given hand-made greeting card by the students as a token of respect and appreciation. It was truly a proud moment for the teachers to bask in the love and affection that they received from their students.

BAKRA EID - Amanora School celebrated Bakra Eid, also known as Eid-al-Adha or Greater Eid, with joy and fervour. Prep-I students presented a special assembly on Eid-ul-Adha. The class teacher shared information about the immense power of prayers and the significance of gratitude and sacrifice that forms a crucial part of the Bakra Eid celebration. The students concluded the assembly with a graceful dance on the song *Eid Mubarak*.

ONAM - Amanora School celebrated Onam, the harvest festival of Kerala, through informative assembly conducted by Nursery students. The students and teachers were dressed in traditional attire. The assembly started with the lighting of *Nilavilakku* (traditional lamp). The teachers performed a beautiful regional dance around the Nilavilakku. The students were explained the significance of the festival. The students created beautiful Pookkalam (flower arrangement) and enacted the formation of *Vallam Kali (Boat Race)*. The skit was performed to depict traditional celebration of Onam. The highlight of the assembly was an elegant dance presentation by the students on the song *Poonanam...* The students enjoyed learning more about the festival and the traditional customs and rituals involved.

NAVRATRI AND DUSSEHRA - Amanorites celebrated Navratri and Dussehra with great zeal and vigour. In the special assembly organised by Pre-Primary section to celebrate Navratri, students of Nursery presented Garba dance on the song *Dholida...* Prep-I students presented a skit *Navdurga* to share information about the nine forms of Goddess Durga. In the Special assembly to celebrate Dussehra, Prep II students presented a skit to narrate the victory of Lord Ram over the demon king of Lanka, Ravan to spread message of the victory of good over evil. The skit was followed by a dance performance on the song *Hain yeh katha Ramayana ki; Sita, Rama aur Lakshman ki...* Vibrant Garba dances were performed by the students of Grades I and III and their teachers to mark Navratri celebrations in school. The rhythmic tapping of their hands and feet to the beats of the music was a visual treat. On this occasion, few children were dressed up as Lord Rama, Sita, Laxman and Hanuman. The class teacher shared information about the traditional celebration of Dussehra across different regions of India.

WORLD TOURISM DAY - World Tourism Day is held annually on 27th September. Its purpose is to foster awareness among the international community of the importance of tourism and its social, cultural, political and economic values. The students of Grade VI presented an assembly to mark the day wherein a Quiz - *Guess who Am I* was conducted for the students. The students displayed national flag of different countries following which the question round related to that country was carried out. The audience answered the questions

with great thrill and enthusiasm. A fusion of dance forms of several countries recorded overwhelming response from the audience.

WORLD LITERACY DAY - The United Nations (UN) International Literacy Day annually falls on 8th September to raise people's awareness of the concern for literacy issues in the world. The United Nations Educational, Scientific and Cultural Organization (UNESCO) and its partners promote the day to underline the significance of literacy for healthy societies. The students of Grade VI presented a skit laced with music to highlight the importance of literacy to individuals, communities and societies. They also presented a dance on the song Education Rocks... to reiterate the message **Each one... Teach one.** The teacher emphasized the fact that we all can be drivers of change by raising people's awareness of and concern for literacy problems within their own communities.

INTERNATIONAL DAY OF PEACE - The United Nations' (UN) International Day of Peace, also known as World Peace Day, is celebrated on 21st September every year to recognize the efforts of those who have worked hard to end conflict and promote peace. It is dedicated to world peace, and specifically to the absence of war and violence. The students of Grade VII put together an assembly to mark this special day. The students were dressed up in white attire denoting peace and accord. A dance drama was performed to depict unity amongst different religion and harmony alongside the issues of land, water and equality. Famous peace related quotes of Mahatma Gandhi, Mother Teresa and Martin Luther King Jr. were displayed to enlighten the students about internal and external peace.

WORLD OZONE DAY - World Ozone Day was celebrated in School on 18th September 2017 with lots of zeal and enthusiasm. The students of Grade VII put up an assembly which marked the beginning of a new day. The theme was to spread awareness about the ozone hole and how to protect this important layer. The thought of the day was **Earth without the ozone is like a house without the roof.** A student explained what an ozone layer is and shared its importance. He also explained why and how 16th September was designated as **World Ozone Day** by the United Nations General Assembly on which nations signed the **Montreal Protocol on Substances that Deplete the Ozone Layer.** The World Ozone Day theme for this year is **Caring for all Life under the Sun.** Another student presented a self-composed poem **Ozone-The Protector.** The highlight of the assembly was the dance performed by the students dressed in colourful attires depicting the beautiful colours of nature. A small act was choreographed on the song **Socha hain kya tumne kabhi, Socha nahi to socho abhi...** Various messages like **Deal today with Ozone for a better tomorrow...**, **Act as whole to prevent the hole...**, **Every Ozone hole is a threat to our soul...**, **Life depletes when ozone depletes. So save life, save ozone...**, **Save the ozone layer from depleting by implementing eco-friendly methods...** and **Save earth before it's too late...** were depicted through the dance which was extremely thought provoking.

INTERNATIONAL DAY OF DEMOCRACY - The United Nations (UN) International Day of Democracy is annually held on September 15 to raise public awareness about Democracy. Various activities and events are held around the world to support and endorse democratic governments and communities on this date.





The students of Grade VI presented a skit to promote democracy, wherein they appointed class monitor through the Democratic way. They tried to showcase Democracy as the best form of government. The students concluded their assembly with a melodious rendition of the song **Wave of Democracy**.



WORLD FIRST AID DAY - World First Aid Day is a global observance held on the second Saturday in September. It was instituted by the International Federation of Red Cross and Red Crescent Societies (IFRC) in 2000 to promote the importance of first aid training in preventing injuries and saving lives.

The students of Grade VI presented an assembly to encourage students to undergo basic First Aid Training as it is a vital initial step for providing effective and swift action that helps to reduce serious injuries and improve the chances of survival. The students demonstrated the use of implements and instruments of a First Aid Kit. They also performed a street play to share information about first aid to combat medical emergencies.



In-House, Inter-House and Inter-School Competitions

CCA COMPETITIONS - Various competition centred around the theme **Ganesh Chaturthi** were held across grades. The students of Grades I, II, V and VI participated in the **Clay Modelling Competition**. The students created beautiful Ganesha Idols which enabled them to express their artistic skill. The students of Grades III and IV enthusiastically participated in the **Mask Making Competition** and created wonderful masks based on their own understanding and knowledge of the theme. Many of them shared their thought process that resulted in the creation. The students of Grades VII and VIII participated in the **Poster Making Competition** on the topic **Eco Friendly Celebration of Ganesh Festival**.



HINDI POEM RECITATION COMPETITION - In accordance with the **Hindi Diwas**, Hindi Poem Recitation Competitions were held on various topics across grades. The list of titles included **Rishtey, Deshprem, Prakriti, Tyohar and Ma**. The students enthusiastically presented various poems on the given topic with lively gestures, joyful expressions and relevant colourful props.



Achievements

RURAL GAMES ROLLER SPEED SKATING CHAMPIONSHIP 2017 - Twelve students of Amanora School participated in the District Level Speed Skating competition (recognized by Rural games Federation, Maharashtra) held at Ashwini International School, PCMC on 27th August 2017. Amanora School won Overall 3rd prize in the competition with Prachi Gupta (Prep II) winning Gold Medal and Rajlaxmi Basa (Grade I) winning Silver Medal. Diya Agarwal (Grade I), Parthiv Patel (Grade II), Aditya Bachehallkar (Grade III), Tanishka Memane (Grade III), Mayank Agarwal (Grade III), Parth Ahire (Grade V) and Chirayu Shetty (Grade V) won Bronze medal each in the said competition. These nine student achievers then proceeded to take part in the State level competition which was held on 3rd September, 2017 wherein, Rajlaxmi Basa (Grade I) won Gold medal and Prachi Gupta (Prep II) won Silver medal and Parth Ahire (Grade V) won Bronze medal in their respective categories. These three students have qualified to represent Amanora School at the National Level Championship which is scheduled to be held in December, 2017 at Zarkhand.





Health and Safety Practices

Health Check-up of the Students - Amanora School organised a medical health check-up camp for all the students of grades Nursery to X between the 18th and 26th of September 2017, a team of qualified doctors from addresshealth conducted a program that comprised of Physical examination, Dental examination, Eye examination, Audiometry test and Lung functioning test. The School Health Check-up program - SHARE (School Health Assessment and E-recording) is aimed at facilitating the assessment of a child's growth and development through the school years. It helps recognize problems early on and recommends appropriate precautions and timely interventions.

Teachers Training on Child Safety - We at Amanora School constantly work towards building a social environment where each gender is equally valued and respected, and every child is safe. Taking into account the health and safeguarding of the students, the teachers of Pre Primary and Primary were apprised with the norms of Safeguarding vide a training on Child safety and abuse on 23rd September 2017. The teachers were made aware about the different methods of imparting the knowledge of body safety to the students. An assortment of videos regarding the same were shown for better emphasis. Themes like Building Self-esteem, Body Image, Body Safety Rules, Body Safety Guide, Safe Adults, Shame and Blame were few of the highlights of the training. The training connected the teachers to various aspects of child sexual abuse like medical personnel, lawyers, police personnel, social workers and counsellors to support and empower children and even adults who are victims and survivors of abuse.

Fire Evacuation Drill - The first Evacuation Drill of the Academic Session 2017-18 was conducted for the students and staff of Amanora School, with the help of officials of Amanora Fire Station on Wednesday, 13th September, 2017. The objective of the drill was to ensure that everyone in the school building knows how to vacate the school building quickly during an emergency and to assemble at a safe place for roll call. Information on Practice of the Emergency Procedures to be followed in case of Fire was shared with the students and demonstration of Fire Hose was also carried out. With the total of 2613 students and 212 employees present, the evacuation drill was completed in 10 Minutes 20 Seconds. The Principal addressed the students and emphasized the strong need to work towards completing the evacuation process in the shortest possible time frame.

CORRIGENDUM - The winner of the Inter School Logiquiz competition is Santosh Deshineri of Grade IX (not Abhinav Iyer) as mentioned in our previous edition of the School Connect. We sincerely regret the error and the inconvenience caused therein.

News & Announcements -

**Half Yearly Examination 2017-18 [for Grades I to VIII]
Diwali Vacation [14th to 24th October 2017]**

In our attempt to make this newsletter a true School Connect, we request you dear parents, to make contributions to this monthly feature. Please send in your articles, poems, write-ups etc., to us latest by the 15th of each month at seema.naik@amanoraschool.edu.in

We are extremely grateful to the parents for their valuable contribution to our monthly edition of the school connect.

The Principal, Staff and Management of Amanora School wishes all its stakeholders a Happy and Prosperous Diwali.



Ms. Meera Nair
Principal, Amanora School

*"Please contact school front desk for any suggestions or feedback or email us at
feedback@amanoraschool.edu.in"*