



AMANORA
SCHOOL



SCHOOL
Connect

September 2024

Grades VI to XII

From the Director's Desk

Dreams Vs Reality

There comes a point when a dream becomes a reality and reality becomes a dream..

Dreams and reality often exist in a delicate balance, shaping the way we view our lives and our goals. Dreams represent our aspirations; the idealized visions of the future we hope to achieve. They inspire us to reach beyond our current circumstances, encouraging personal growth and ambition. However, while dreams can motivate, they often stand in contrast to the realities we face every day.

Reality, on the other hand, is grounded in the present—what is tangible and achievable in the moment. It includes limitations like time, resources, and obstacles. While dreams fuel our desire for something more, reality challenges us to work within boundaries, sometimes forcing us to adjust or modify our goals.

This contrast between dreams and reality is a common struggle for many people. Dreams represent our deepest hopes and desires, often shaped by imagination and ambition. They allow us to escape the routine of everyday life, offering a glimpse of a future we wish to achieve. However, reality is shaped by the constraints of our environment, resources, and abilities.

The tension between dreams and reality is natural. Many great accomplishments are born from this dynamic. For example, successful individuals often manage to bridge the gap by turning their dreams into actionable plans, working step by step toward their aspirations. As Walt Disney famously said, "All our dreams can come true if we have the courage to pursue them."

However, dreams alone aren't enough. It's essential to ground them in reality by setting realistic, achievable steps. At the same time, reality shouldn't stifle our dreams, but instead serve as a guide to bring them to life. Ultimately, dreams and reality work together. Dreams provide the vision, and reality offers the means to make those dreams a possibility.

Dreams that visit in sleep are mere images, fleeting like a mirage. But the dreams you dare to chase with eyes wide open—those are the ones that shape reality. So, let's keep those eyes wide open, heart engaged, and dreams alive. Who knows what incredible realities will be created!

- Ms. Meera Nair,
Director-Principal



Editorial Team

Ms. Madulikka Sharma (Academic Excellence Officer)

Ms. Hillary Maliakal (HOD - English)

Ms. Megha Latey (Literary Secretary)

Ms. Yagyiki Mishra (Asst. Literary Secretary)

Quote of the month

Dreams Vs Reality

“The future belongs to those who believe in the beauty of their dreams.”

- Eleanor Roosevelt

Those who have the courage and conviction to pursue their dreams are the ones who shape the future. It highlights the importance of dreaming big and having faith in those dreams, as they can lead to significant and impactful realities.

Article from Coordinator



Dreams vs. Reality

I close my eyes and often find myself reflecting on the days when I was constantly dreaming. Now, many of those dreams have become a part of my life. Yet, the irony remains—I'm dreaming again, striving for something more. It feels like a chakravayuh, an endless cycle. If we truly desire something in life, there are no shortcuts. No instant recipe can turn our dreams into reality. The only companions on this journey are hard work, honesty, compassion, generosity, and humanity.

Today's generation needs to understand that if they truly wish to see their dreams come to life, they must live and breathe them. Dreams require dedication, patience, and persistence. Without them, life becomes like barren land—devoid of hope, purpose, and motivation. Dreams give us something to aim for, a reason to embrace this beautiful journey.

However, we must also remind ourselves, in the race to chase our dreams, to pause and reflect. Are we neglecting those who love and care for us? If so, we need to reimagine a future where everyone is together. Because once we reach our dreams, the joy of success will be hollow if we have no one to share it with.

So, dream—dream big—but always question the path you choose to turn those dreams into reality. As Eleanor Roosevelt wisely said, "The future belongs to those who believe in the beauty of their dreams."

**- Ms. Pallavi Shukla,
Coordinator, Grades III to V**

CCA Activities



Fostering Mathematical Passion

Maths Centre of Excellence (MCE) is a Ryan Education initiative towards creating a love for Mathematics. Introducing this program aims to develop in every student an understanding and love for mathematics. Here at Amanora School, we make our students absorb the essence of Mathematics in different fun-filled ways and nourish their minds. MCE Math Assembly was organized for the students of grades VI, VII and VIII to showcase their learning and foster a mathematical attitude within them. The MCE Math Relay, a Quiz Competition was conducted among the finalists from each section selected through a comprehensive quiz conducted as a part of CCA. The quiz contained three rounds named after renowned mathematicians, Ramanujan, Aryabhata, and Shakuntala Devi. Each round had a set of questions based on concepts learned in previous grades and topics taught to date in the current academic year. The students were well prepared and participated enthusiastically demonstrating critical thinking and problem-solving abilities. The anchors motivated the audience by challenging them with some interesting puzzles. The session was elated with numerous fun facts that exuberated the students. The event remains etched in the minds of the students, thus connecting them intimately to the world of Mathematics. The day witnessed humongous enthusiasm and participation from the students. Math quiz helped students improve their base knowledge, speed, and accuracy in Math.

हिंदी काव्य प्रतिभा प्रदर्शन

सहगामी गतिविधि (CCA)के अंतर्गत सितंबर माह में हिंदी कविता लेखन गतिविधि का आयोजन कक्षा IX और X के विद्यार्थियों के लिए किया गया। जिसमें छात्र - छात्राओं ने उत्साहपूर्वक भाग लिया और भाषा के प्रति अपने काव्य प्रेम को प्रदर्शित किया। छात्रों की कविताओं को रचनात्मकता, मौलिकता व भाषा शैली के आधार पर विजेताओं के नाम घोषित किए गए।



Academic Activities



Engaging Scientific Exploration

Hands-on activities increase student engagement and understanding of scientific concepts. Hands-on activities can connect to inquiry-based learning, where students ask questions and investigate them. Students of grade VI visited the laboratory during their Science period to understand the process of distillation and its importance. They observed the Liebig condenser and its utilization in the process of distillation. The students were able to analyze that the basic principle behind the distillation process is that different liquids boil at different temperatures. They observed that when a mixture is heated, the substance with a lower boiling point starts to boil first and convert into vapours which can be then collected separately. The activity fostered observation and critical thinking skills among the learners.

Voices of the Voiceless

Animals are an important part of our ecosystem and are of immense value to the environment, yet we are insensitive towards their needs. What would animals say to humans if they could speak the way we do? Students of grade VI were asked to prepare banners on what they thought the animals would say to them. Students made effective banners with clear solutions. The banners creatively illustrated the ideas and promoted empathy and kindness towards animals. Students participated in the activity with great zeal and enthusiasm.

Exploring the Sultanate Era

The students of grade VII learned about "The Sultanate Period" during the Social Studies period. This chapter gives a comprehensive study of the different dynasties and the rulers that ruled over Delhi from 1206 A.D to 1526 A.D. To make sure that the learners understood the topic well and had learned about the administration of Allaud-din-Khalji and Muhammad-bin-Tughluq reign a quiz activity was conducted.



Academic Activities



The format of the quiz was in the form of the Kaun Banega Crorepati (KBC). Twenty-five questions were framed from the chapter. Each question had four options and students had to click the correct option. Students enthusiastically participated in the quiz and enjoyed this activity. This fun learning activity was a great experience for learners and the classroom turned into a storehouse of knowledge of the topic.

Unveiling Respiration Through Experiments

Experiments can be used to introduce new ideas or clarify puzzling topics with which students typically struggle. If the result of an experiment is surprising yet convincing, students are in a position to build ownership of the new idea and use it to scaffold learning. Grade VII students engaged themselves in experimenting with respiration in plants and animals using a yardstick kit. They performed a lime water test to show that carbon dioxide gas is given out during respiration. This activity helped to strengthen the theoretical concepts of respiration in plants and animals.

Bringing Respiration to Life

Model-making fosters spatial play and nurtures a child's dexterity, as well as other cognitive skills such as planning, problem-solving, and logical thinking. Model-making activity was organized for the students of grade VII with reference to the Science chapter, "Respiration" during their Science period. Students made captivating meticulous models of the human respiratory system from materials available at their homes and presented them to their peers in the class. They labelled their models with clarity. The activity enabled the students to understand the complex concept of the human respiratory system. They enjoyed making the models and participated with great zeal and enthusiasm.



Academic Activities



Voices of the Caged Bird

Dialogue writing is an important part of the teaching-learning process because it helps students construct knowledge and connect academic content to real-world experiences. Grade VII students were engaged in a group activity during their Hindi period. Students elucidated the pain of the bird trapped in a cage. Students brainstormed the possible points of discussion between a bird and the cage if they ever communicated with each other. The activity provided a unique opportunity for students to verbalize their understanding, bring their thoughts to the surface, and examine them closely. The Samvaad Lekhan activity fostered empathy and responsibility among the young learners towards the betterment of animal lives around them. Humongous zeal and excitement were evident among the learners.

Celebrating India's Rich Heritage

A group speech activity was conducted for the students of grade VII during the English period. The students came together as a team to encapsulate the diverse and rich heritage of India, highlighting the country's cultural, geographical, and historical significance. Through their speech, they touched on India's vibrant festivals, incredible monuments, natural wonders, and its unity in diversity. This activity aimed to build students' confidence in public speaking, while also fostering a deeper appreciation of the beauty and uniqueness of the country. The collective effort of the group emphasized teamwork and collaboration. Students participated in the activity with great zeal and exuberance.

Visualizing Data Through Graphs

Graphs are one area where students are eager to give their best and participate enthusiastically. Post completion of the chapter the students of grade VIII were asked to collect the data of the number of siblings of their classmates and present the data



Academic Activities



through a line graph. Humongous excitement and zeal were seen among the learners. The students collected the data and presented it in the form of a frequency distribution table and a line graph. The students participated enthusiastically and enjoyed collecting the data from their peers thus increasing their bonds.

Exploring Pocahontas Through Mind Maps

A mind map activity was conducted for the students of grade VIII based on the lesson **Pocahontas**. Each student created a mind map to visually organize key elements from the lesson. The activity aimed to deepen students' understanding of Pocahontas's role in history, her significance in promoting peace between communities, and the broader themes of cultural exchange and environmental awareness. This creative exercise allowed students to enhance their analytical thinking and make meaningful connections between the lesson's key points.

Empowering Voices in Mock Parliament

You don't have to see the staircase. Just take your first step in faith, give your best and the success will be yours. Maintaining the same success opinion, a "MOCK PARLIAMENT SESSION" activity was conducted by the students of grade VIII during the Social Studies period. The students learned how the parliament works by conducting a mock session. Students were assigned with roles of various ministers belonging to different parties. They were very enthusiastic about it and they took part in it with the same spirit. The students raised issues of social and national importance with confidence. They honed their debating skill. The activity enabled students to learn about the role of Members of Parliament (MPs) and the functioning of the Parliament. The activity fostered a sense of responsibility among the young learners to strive to make a progressive society.



Academic Activities



Unfolding History: The Revolt of 1857

Foldable timeline organizer-making activity on the revolt of 1857 was conducted for the students of grade VIII with reference to a History chapter "The Great Uprising" during their Social Studies period. Students collected information on the revolt of 1857 which marked the beginning of India's battle for freedom. They made attractive timelines with pictures and text. The activity etched the significance of the revolt for India's freedom in the young minds. Students participated with great enthusiasm and zeal.

Exploring the Universe Through Presentations

Presentation skills are important because they enable effective communication, contribute to career advancement, foster leadership development, and enhance academic performance. In various spheres of life, being able to present ideas clearly and persuasively is crucial for success. A group Presentation was conducted for the students of grade VIII based on the chapter The Universe during their science period. It helped students to focus on the information they are responsible for learning, and prepare themselves to increase comprehension. Students explained the concept in the class and solved the doubts related to the topic. Students participated in the activity with great excitement.

Creating Sound: Musical Instrument Models

Science seeks to create simple descriptions of and explanations for our complex world. A scientific model is a compelling and common way to represent these simplifications. Students of grade VIII made models of different musical instruments to help them understand the sound characteristics and sounds produced by various musical instruments during the Science period. These models are engaging and interactive, making learning more fun and effective. Students participated with great zeal and enthusiasm.



Academic Activities



Exploring River Stages

Amanora School grade IX students has embarked on an exciting journey through a Model Making Activity on Drainage in their classroom.

As part of the activity, each group marked the particular stage of the river and also highlighted the significance beautifully. Each group researched their assigned part, gathered information, interesting facts and creatively presented through a model.

Students prepared a model on the "Stages of Rivers". Rivers usually flow in three stages and form some erosional and depositional landforms. Students demonstrated those landforms in their model with the help of Cardboard or a large baseboard, clay or playdough, paints and brushes, small pebbles and sand.

This activity not only enhanced the students' knowledge of geography but also fostered teamwork, critical thinking, and presentation skills. It aimed to help the young minds learn spatial relationships and the importance of the drainage along with its prominent features.

Understanding Muscular Tissue

In an engaging activity, grade IX students explored the different types of muscular tissue in the human body. Through hands-on learning, they prepared informative charts and illustrated the structural differences among the various muscular tissues. By drawing detailed diagrams, students were able to visualize and better understand the unique characteristics of skeletal, cardiac, and smooth muscles. This activity not only enhanced their knowledge of human anatomy but also fostered creativity and teamwork among peers as they collaborated to present their findings.



Academic Activities



Mastering Data Visualization

Diagrammatic Presentation of Data is a technique of presenting numeric data through pictograms, bar diagrams, and pie diagrams etc. It is the most attractive and appealing way to represent statistical data. Diagrams help in visual comparison, and they have a bird's eye view. Statistics perform an important function by presenting a complex mass of data in a simple way that makes it easier to understand. Classification and tabulation are two techniques for presenting data in an understandable form. However, as the volume of data increases, it becomes increasingly inconvenient to understand, even after classification and tabulation. Thus, data is presented in the form of diagrams and graphs to enable the comparison of various situations and to comprehend distinct patterns in the data at a glance.

Students of grade XI Commerce and Humanities streams were asked to make PowerPoint Presentations on the varied forms of Diagrammatic Presentation, such as simple bar diagrams, multiple bar diagrams, Sub-divided bar diagrams, Percentage bar diagrams, Broken-Scale bar diagrams, and Deviation bar diagrams. Students were excited to present the data gathered and explained the various forms of Geometric Diagrams with examples.

This activity helped the students to tabulate the complex data easily by showcasing it in the form of different diagrams and helps a layperson to understand the data presented. Students were able to co-relate the data with the help of theoretical and practical application.



Academic Activities



Exploring Tabular Data

Tabular presentation of data is a popular way to organize and display data in statistics. The aim and objectives of a tabular representation of data are that it represents a complex set of data in a simplified data form. It brings out the essential features of data and facilitates statistics. It also helps to compare different data sets, thereby bringing out the important aspects. The tabular presentation provides the foundation for statistical analysis.

Students of grade XI Commerce and Humanities stream were engaged in making the format of different types of Tables, describing the parts of a Table, highlighting the importance of the requisites of a Good Table from Statistics Chapter Tabular Presentation. It was a group activity where the students were assigned various topics to discuss and write pointers. In the next session, students presented the assigned topics with great interest. This activity productively engages different types of learners, enhancing a good teaching-learning experience.



Events



"हिंदी दिवस" - एक उत्सव

वरिगी, दग्ध, अंतस, हति, सूचति अनुराग है हन्दि,
अहो! मेरे लएि भावों का अनुपम फाग है हन्दि ।
बरसते हैं कलम से राग बनकर, शब्द कंचन से,
मेरी काली सयिाही पर चमकती आग है हन्दि ।

अनु सन्िहा , अमनोरा वदियालय (हर्दि अध्यापकि)

हर साल 14 सतिंबर को हमारे देश में हर्दि दविस मनाया जाता है,
जसिका मुख्य उददेश्य हर्दि भाषा का प्रचार और प्रसार करना है।
इस दनि का महत्व हर्दि की वशिषताओं और इसके योगदान के बारे में
लोगों को जागरूक करना है

इस सुनहरे अवसर पर कक्षा IX के वदियार्थयिों के लएि ' *दोहा
गायन* नामक प्रतयिोगति का आयोजन कयिा गया । छात्र व
छात्राओं ने इस प्रतयिोगति में बढ-चढकर हसिसा लयिा । इसके
उपरांत सभी दोहा गायन को एक साथ प्रदर्शति कयिा गया जनिहें
सूनकर अन्य छात्र भी लाभान्वति हुए।

इस प्रतयिोगति के माध्यम से छात्रों ने अपने गायन कौशल और हर्दि
भाषा के प्रतअपने ज्ञान व प्रेम को दर्शाया।

Staff Engagement Programme: Fun Fit Day for Teachers

As part of the Staff Engagement Programme, Amanora School hosted a vibrant and energetic Fun Fit Day for teachers, featuring a variety of exciting games and activities. Teachers enthusiastically participated in fun challenges like the Lemon and Spoon race, Ball Juggling, Book Balancing, Balloon Caterpillar race, Chess, Carrom, Hula Hoop Pass, Badminton, and Drawing activities.

The event, themed Sports for All, All for Sports, provided a refreshing break for the teachers, fostering team spirit and adding a dose of fun to their day. The programme concluded



Events



with a prize distribution ceremony, where the winners were awarded by our Director-Principal, Ms. Meera Nair.

It was a day filled with laughter, camaraderie, and a renewed sense of energy.

Young Kalam Championship

The Young Kalam Championship was organised for the students of grade VII in August 2024. The competition's mission was to inspire students' young minds to explore and articulate their understanding of everyday objects engagingly. The competition was conducted in four rounds. - intra-class, class champion, intra-school, state level, and national level (Grand Finale). Each child in grade VII had to make a 4-minute presentation on any one part of a machine. A humongous response was demonstrated by the students. The class champion from each class was selected by the students through votes. Parents of the participating students were also invited for the same. Students presented with great confidence. They delivered compelling, engaging, informative, transformative, educational, and enlightening, presentations on machines that make our work easier. The top four presentations were selected by the students through the voting system who will be participating in the state-level championship. The event developed both speaking and listening skills in our learners. It fostered the ability to speak confidently and fluently and will help them throughout their life.

The 22nd Indian Model United Nations Conference

The 22nd Indian Model United Nations Conference took place at the Scope Complex in Delhi from the 2nd to the 4th of September 2024. The first two days featured engaging debates across 10 committees with over 1,500 participants from Ryan



Events



Schools in India. The third day was Ryan Leadership Summit, where six accomplished speakers from various fields inspired the students.

Ms. Kiran Bedi emphasized the importance of leadership at the grassroots level and the role of teaching in self-learning. She also highlighted the need to break gender norms and societal expectations to create an equal society.

The Latvian Ambassador to India, Mr. Juris Bone, provided an insightful introduction to his country and showcased a video of the National Dance Festival.

Mr. Neel Ghosh, the founder of the Robinhood Army, detailed the organization's workings, including its broad reach across multiple countries with no formal office or employees, and explained how to join.

Mr. Anil Swarup discussed the subjectivity of happiness and advised against dwelling on the past.

Dr. Shamika Ravi delved into the flaws of UN negotiations and compared the growth of South Korea, China, and India. She further emphasized on the need to focus on data and not opinions while we try to analyse a particular topic.

Lastly, Ms. Bansuri Swaraj, an Indian lawyer and politician, emphasized the importance of youth awareness of laws and the need for simplicity, stability, and certainty in the legal system.

Three Students from Amanora School represented the Central African Republic across the three committees. Ananya Saxena from grade XI 'C' participated in the International Law Commission and displayed diplomatic courtesy and high research capabilities. Abhiram Surritshetti from grade X 'I', who was a part of the ECOSOC committee, received the High Commendation, while Niharika Baburaj from grade XII 'D', who participated in the Intergovernmental Negotiation Framework, received the Special Mention 1.



Events



Discovering Tribal Heritage

Grade IX students embarked on an enriching field trip to Pune's Tribal Cultural Museum! They explored the vibrant tribal heritage of Maharashtra, discovering photographs of 18 major tribes, traditional musical instruments, household gadgets, hunting implements, and agricultural tools. Stunning Warli paintings and contemporary tribal art captivated their imagination, alongside an ornamental section featuring intricate tribal crafts and masks. The trip sparked valuable insights into tribal lifestyles and customs, fostering empathy and appreciation for Maharashtra's rich cultural diversity. Smiles and laughter filled the day as students enjoyed interactive moments, forging unforgettable memories.



Teachers' Day Celebration and Long Service Awards

*"The true teachers are those who help us think for ourselves."
– Dr. Sarvepalli Radhakrishnan, former President of India.*

In honor of this visionary leader and the countless teachers who dedicate their lives to nurturing and guiding students, Teachers' Day is celebrated with great reverence across India on 5th September. At Amanora School, we marked this special occasion with immense joy and heartfelt appreciation.

The festivities began with a ceremony to honour nineteen of our most dedicated educators, who were presented with the prestigious Long Service Award. Our Director-Principal, Ms. Meera Nair, and Academic Excellence Officer, Ms. Madulikka Sharma, conveyed their deep gratitude to all the teachers for their unwavering dedication and passion in shaping young minds.

The celebration continued with vibrant music and dance performances, filling the atmosphere with energy and joy. A special lunch was arranged, offering everyone a chance to unwind and share in the camaraderie. It was a beautiful day that truly celebrated the hard work, commitment, and inspiring spirit of our teachers!



Assemblies



World Tourism Day

World Tourism Day is celebrated on 27th September to promote tourism and its social, cultural, political, and economic value. The theme for World Tourism Day 2024 is "Tourism and Peace". To promote awareness among the young students, an assembly was conducted by the students of grade VI. Students encapsulated the importance of tourism for the growth of a country. Tourism offers great opportunities for emerging economies and developing countries. It creates jobs, strengthens the local economy, contributes to local infrastructure development, and can help to conserve the natural environment and cultural assets and traditions. This was beautifully highlighted through an inspiring poem. Humongous zeal and exuberance were witnessed among the young learners.

World First Aid Day

World First Aid Day is celebrated annually on the second Saturday of September, it is not just a day to learn about first aid; but is a global initiative aimed at raising awareness about the importance of first aid and equipping individuals with the essential skills to save lives. We can create a safer world where more lives are saved by empowering communities with the knowledge and skills to respond to emergencies. The students of grade VI presented an assembly on the topic 'World First Aid Day'. They emphasized the need for first aid education stating examples of different first aid skills for different injuries and ailments through a skit. The class teacher gave an insight into the importance of first aid skills in our daily lives. The students participated in the assembly with great zeal and exuberance.

Assemblies



National Sports Day

National Sports Day is celebrated annually on 29th August in India. This date marks the birth anniversary of Major Dhyan Chand, one of the most iconic figures in Indian sports history. To commemorate the sports legend, an assembly was organized by the students of grade VI. Students illustrated the importance of sports through an enthralling skit. The class teacher further shared insights on imbining sporting spirit through a beautiful poem. The assembly witnessed humongous excitement among the learners.

World First Aid Day

World First Aid Day is celebrated annually on the second Saturday of September. It is a global initiative aimed at raising awareness about the importance of first aid and equipping individuals with the essential skills to save lives. We can create a safer world where more lives are saved by empowering communities with the knowledge and skills to respond to emergencies. The students of grade VII presented an assembly on the topic 'World First Aid Day', which imparted the importance of first aid skills. They emphasized the need for first aid education stating examples of different first aid skills for different injuries and ailments through a skit. The class teacher gave an insight into the importance of first aid skills in our daily lives. The students participated in the assembly with great zeal and exuberance.

World Heart Day

'World Heart Day', observed on 29th September annually, is a global campaign dedicated to raising awareness about heart diseases. This day serves as a

Assemblies



reminder of the need to care for our hearts and recognize the impact of heart disease. Grade VII students conducted an assembly on the topic 'World Heart Day'. The primary causes of heart diseases such as heart attack and heart failure could be linked to poor diet, lack of exercise, and smoking which are considered modifiable factors. This was encapsulated by the students. They shared information on the causes and symptoms of heart disease and its prevention through their speech.

Social Justice Day

Antyodaya Diwas, also known as Social Justice Day, is celebrated in India to mark the birth anniversary of Pandit Deendayal Upadhyay and is dedicated to promoting social justice, equality, and inclusion in society, with a particular focus on marginalized and disadvantaged groups. It aims to raise awareness about the challenges faced by these groups and advocates for policies and actions that address social inequalities. To promote awareness among the young students an assembly was conducted by the students of grade VII. This day underscores the need for fair and equitable access to opportunities, resources, and services for all members of society. It emphasizes the elimination of discrimination and creating an inclusive world where every individual can lead a dignified life. This was beautifully crafted through an enthralling speech and poem recitation. The assembly witnessed humongous zeal and excitement among the students.

International Literacy Day

International Literacy Day, is celebrated annually on the 8th September. This is a day to highlight the importance of literacy to development, education, and poverty reduction. This year, the day focuses on "Promoting multilingual education: Literacy for mutual

Assemblies



understanding and peace". To sensitize our young learners on this global program, an assembly was conducted by the students of grade VIII. Literacy is not just about being able to read and write, but also about being able to understand and communicate effectively. It is a fundamental skill that is essential for personal development, economic empowerment, and social inclusion. This was creatively promoted through an enthralling skit. The assembly witnessed humongous zeal and excitement among the students.

Teacher's Day

Grade IX students organized a heartwarming Teacher's Day assembly, showcasing their gratitude and appreciation for their teachers. The vibrant event featured talent, creativity, and heartfelt sentiments.

The assembly began with a thoughtful speech by a student, acknowledging teachers' pivotal role in shaping their lives. She highlighted their tireless efforts, guidance, and support, making them role models and mentors.

A soulful song performance by a group of students mesmerized the audience, dedicating it to their teachers. Their harmonious voices and heartfelt lyrics left a lasting impression.

A thought-provoking skit showcased the transformative power of a teacher's guidance, beautifully illustrating the long-lasting impact of a teacher's influence.

The grand finale was a high-energy dance performance, blending popular songs in a fusion of music and movement.

Director and Principal Ms. Meera encouraged students to applaud and appreciate their peers' achievements, fostering a supportive and encouraging school community.

Assemblies



The students concluded the assembly by extending their heartfelt gratitude to their teachers for being constant sources of inspiration, support, and guidance.



World First Aid Day

First Aid is a skill that can save lives, it's not just an option it's a necessity.

The students of grade X presented an assembly in observance of World First Aid Day which is celebrated on the second Saturday of September each year. This day serves as a reminder of the crucial role first aid plays in saving lives and providing support during emergencies. The students highlighted that, in today's context, first aid is not limited to addressing physical injuries but it's also vital for mental health support.



Following the pledge and news updates, the students presented an engaging skit that effectively illustrated essential first aid techniques. It was a practical approach to learning, allowing the audience to visualize the steps involved in administering first aid, reinforcing the idea that these skills are critical for everyone.



The assembly wrapped up with a message from the teacher, who underlined the importance of knowing first aid as a valuable skill that equips individuals to handle emergencies confidently.



As the adage goes, "Knowing first aid is a bridge between life and death." Encouraging awareness and training in first aid can make our community safer and more compassionate.



Teacher's Corner

Dreams and reality often exist as two distinct parts, influencing our perceptions, aspirations, and actions. While dreams represent our hopes and desires, reality serves as the framework within which we navigate life. As students, we often find ourselves caught between our dreams and the reality of everyday life. Whether it is envisioning our future careers, personal goals, or even academic achievements, dreams can serve as powerful motivators. However, the gap between these dreams and our current reality can sometimes feel challenging.

Dreams inspire us to set high goals. They encourage creativity, innovation, and strength. When you imagine your future self—whether it is a doctor, artist, engineer, or entrepreneur—you create a vision that can guide your choices today. These aspirations can fuel your passion, making it easier to tackle challenges along the way. However, the reality of student life often includes stress, deadlines, and the need for practical skills. Balancing academics, social life, and personal commitments can leave little room for dreaming. It is essential to acknowledge these challenges while keeping your aspirations in sight.

How to overcome the gap?

Set Realistic Goals: Break down your dreams into manageable steps. Instead of focusing solely on becoming a doctor, think about what classes you need to take, internships to pursue, or skills to develop.



Teacher's Corner

Understand that paths can change. Your dream job today might evolve as you gain new experiences and insights. Stay open to new opportunities that could lead you in unexpected directions.

Do not hesitate to lean on teachers, mentors, and peers. They can offer guidance, share their experiences, and help you navigate challenges.

There will be setbacks, but strength is key. Learn from failures and view them as opportunities for growth. Each obstacle can bring you one-step closer to realizing your dreams.

- Ms. Mrunalinee Kekre,
Middle School - Teacher



Health, Safety and Child Protection (HSCP) Practices



Cyber Security Awareness Session

In digital world ignorance is not bliss.

Amanora School organized an engaging and informative Cyber Security Awareness Session for its grade IX students which aimed at enhancing their understanding of digital safety. The session was led by Azhar Shaikh, Assistant Manager at KPMG, and Aishwarya Kolapalli, Consultant at KPMG. This event was part of the school's ongoing commitment to foster a safe online environment and equip the students with the skills that are required to navigate the digital landscape responsibly.

The session was characterized by its interactive format encouraging active participation and discussion. A series of informative videos were presented, illustrating various aspects of cyber security, including the importance of protecting personal information, recognizing phishing attempts, and understanding the implications of cyberbullying. These visual aids not only captured the attention of the students but also facilitated a deeper understanding of the complex concepts related to online safety.

The students were educated about the potential risks associated with internet usage and learned strategies to protect their digital space. It served as the platform for informing the students about the importance of digital safety. Awareness is always the first step towards creating a more secure online environment for everyone.



Cyber Safety Awareness

Modern technology has tremendously advanced and online resources have become more accessible than ever, allowing learners to receive the highest quality experience. However, with these advancements comes an expanded threat from cyber criminals. As cyber attackers continue to exploit gaps and introduce new threats and vulnerabilities, we must also equip ourselves with the knowledge to protect our devices and

Health, Safety and Child Protection (HSCP) Practices



personal information. It is more important than ever to keep ourselves safe. Foreseeing the exigency to make our students sensitive towards safe use of the internet and provide them with the knowledge and skills they need to stay safe in online environments, Amanora School, in collaboration with KPMG, organized a Cyber Safety Awareness Session for the students of grade VIII. The speakers, Azhar Shaikh, and Aishwarya Kolapalli conducted the session where they equipped the students with different ways to stay safe online and protect themselves from cyber-attacks. Students listened attentively to the safety measures that they should follow to stay safe online. The session was interactive and engrossing which created awareness of Cyber Security among the students.



Trivia Questions

- Which actress won her first Oscar for the film Black Swan?

Answer: Natalie Portman

- Which musician is known as the "Queen of Pop"?

Answer: Madonna

- What year did Friends first premiere on TV?

Answer: 1994

- Who was the first African-American woman to win the Academy Award for Best Actress?

Answer: Halle Berry (for Monster's Ball in 2002)

- Which actor portrayed Iron Man in the Marvel Cinematic Universe?

Answer: Robert Downey Jr.

Students Speak



You are just lying on your bed, thinking about all the objectives and ambitions that you want to achieve in life. You are happy with all goals you have set for yourself. Then you realize that right now all this is just a mere dream and that you will have to work very hard to attain these things. You groan and get up. We all have probably faced this very relatable situation in our daily lives.

Now, based on the above paragraph, you might think that dreaming is a waste of time and very pointless. After all, what is the point of thinking of the future when we have the present to worry about? However, it is actually a very important aspect of our daily lives. We all like to dream because it gives us a sense of happiness, a sense that we will be able to do something with our lives. It gives you something to hold onto and work upon, even when things are not going well. Working towards that dream gives you a sense of satisfaction and contentment. Dreaming makes us feel a little better about ourselves.

However, even though dreaming is important, until we convert our dreams into a reality, it will remain fruitless. Every person has big dreams and aims. However, only a small amount of people can convert it into reality. Many people are never able to realize their dreams since they do not have the courage or will to make it a reality. Their dreams die with them. Unless we make these dreams a reality, we will not have a positive impact on society. Only when we put our dreams into actions, will we find true bliss.

To conclude, I would like to quote a statement by Oprah Winfrey: "The biggest adventure you can take is to live the life of your dreams."

- Aditya Atal,
Grade VII 'H'

Parent Speak



The Dreams vs Reality shift: From Fantasy to Achievable Goals

As a parent, I have seen how easily dreams can get lost in the chaos of everyday life. My daughter's bright eyes, once sparkling with aspirations, can sometimes dim under the weight of expectations and responsibilities. However, I have learned that reality does not have to crush dreams; instead, it can refine them. By embracing challenges and setbacks as opportunities for growth, we can turn fantasies into achievable goals. It is a delicate balance, but one that allows us to chase our passions while staying grounded in the present. As students navigating your own dreams and realities, remember that every step forward – no matter how small – brings you closer to making your aspirations a living reality.

- **Dr. Ashwini Kelkar,**
Parent of Swara Kelkar, Grade VIII 'B'

Upcoming Events

- Diwali Celebrations

