



AMANORA
SCHOOL



RYAN
Group

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Connect

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Grades VI to XII

From the Director's Desk

Creativity and Inspiration

You can't use up creativity, the more you use, the more you have..

Creativity and inspiration are often seen as elusive forces, but they are present in everyday life, waiting to be uncovered. Creativity is the ability to think beyond conventional boundaries, to see the world with fresh eyes, and to find new possibilities in familiar situations. Inspiration, on the other hand, is the spark that ignites this creative process.

Artists like Vermeer and poets like Wordsworth found beauty in the everyday. Vermeer's "Girl with a Pearl Earring" and Wordsworth's "I Wandered Lonely as a Cloud" celebrate simple moments, turning them into extraordinary works.

While many believe creativity stems from sudden moments of brilliance, it often arises from consistent observation of the world around us. Everyday experiences, objects, and even routines hold the potential to inspire if approached with an open mind. As Pablo Picasso said, "Inspiration exists, but it has to find you working." This suggests that creativity is not solely the result of waiting for inspiration to strike; it's about engaging with the process actively, being curious, and exploring new ideas.

From artists like Vincent van Gogh, who found beauty in nature and everyday scenes, to scientists like Albert Einstein, whose theory of relativity was inspired by simple observations of motion, creativity comes from being attentive to the ordinary. The mundane, when viewed creatively, becomes a source of endless inspiration.

Ultimately, creativity is a skill that can be nurtured by staying curious and embracing diverse experiences. By looking beyond the surface and engaging with the world around us, we open ourselves up to endless possibilities for inspiration and innovation.

- Ms. Meera Nair,
Director-Principal



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Quote of the month

Creativity and inspiration

“Creativity is the spark that ignites the flame of inspiration, turning dreams into reality.”

Creativity is the initial spark that fuels inspiration. When you harness your creative potential, it can transform your dreams and ideas into tangible outcomes. It's a reminder that every great achievement starts with a single creative thought, which then inspires action and brings visions to life.

Article from Coordinator



"The mind is not a vessel to be filled, but a fire to be kindled."

– Plutarch

Creativity and inspiration are closely linked but are not always dependent on each other. Creativity is the ability to generate new ideas, solve problems, and bring something unique into existence. It thrives on routine, discipline, and persistence. It's the consistent effort of producing, creating, and refining, even when inspiration is lacking.

Inspiration, on the other hand, is that sudden spark that ignites our creative process. It's often unexpected, fleeting, and cannot always be controlled or predicted. While inspiration can provide the initial push needed to start a project or explore new ideas, it's not the sole driver of creativity.

The challenge lies in maintaining creativity when inspiration fades. Many people struggle with this and may abandon projects or ideas when they no longer feel inspired. However, true creativity involves pushing through these periods and continuing to work even without the immediate rush of inspiration.

Great creators, like Leonardo da Vinci, exemplify the power of resilience. Da Vinci's work during the Renaissance was not always driven by constant inspiration, but rather by his dedication and discipline. His success lay in his ability to persist and continue working despite fluctuating levels of inspiration.

In today's world, technology plays a significant role in supporting creativity. Smartphones, for instance, are invaluable tools for capturing ideas, recording inspirations, and staying organized. They help us seize those fleeting moments of insight before they vanish, enabling us to nurture and develop our creative ideas more effectively.

Ultimately, while inspiration can spark creativity, it's the ongoing effort, discipline, and use of tools that sustain and expand our creative endeavors. Balancing both aspects allows us to fully explore and realize our creative potential.

**- Ms. Neha Khan,
Coordinator - Grade I & II**

CCA Activities



Igniting Mathematical Passion

Maths Centre of Excellence (MCE) is a Ryan Education initiative towards creating a love for Mathematics. Introducing this program aims to develop in every student an understanding and love for mathematics. Here at Amanora School, we make our students absorb the essence of Mathematics in different fun-filled ways and nourish their minds. MCE CCA Math Quiz was organized for the students of grades VI, VII and VIII to showcase their learning and foster a mathematical attitude within them. A set of ten questions based on concepts learned in previous grades and topics taught to date in the current academic year was shared with the students. The day witnessed humongous enthusiasm and participation from the students. Math quiz helped students improve their base knowledge, speed, and accuracy in math.



Inspiring Storytelling Showcase

Stories are a powerful tool for teaching kids about the world around them. Hearing stories can help children learn about important values as they are introduced to new ideas and exercise their creative thinking. Storytelling also enriches children's emotional intelligence. Through the telling of stories, we have the profound ability to change someone's life; to expand their horizons or alter their perspectives, and in doing so, to envision a more joyful future. CCA Storytelling activity was conducted for the students of grades VI, VII and VIII. Students made different interesting stories based on the topics they selected. Students enjoyed the activity and the best story was forwarded for the CBSE Expression series.

Celebrating The Spirit of Freedom

"Freedom is not worth having if it does not connote freedom to err and even to sin."

This quote encapsulates the spirit of the Co-Curricular Activity in



Activities @ School



which grade IX and X students were engaged in a theme-based poster-making contest. The students demonstrated their creativity by incorporating historical events, national symbols, freedom fighters, and aspects of modern-day India.

Co-curricular activities (CCAs) enhance formal learning experiences and play a crucial role in enriching academic pursuits. Students expressed their emotions through posters, each one showcasing a distinctive perspective on patriotism.

The contest entries were outstanding, demonstrating a wide array of interpretations of the theme. Three entries from each section were chosen to recognize and encourage the students whose posters were particularly relevant to the theme.

The criteria for choosing the entries included creativity and originality, clarity and impact of the message, and overall presentation and neatness. Each entry was evaluated based on how uniquely and innovatively the ideas were expressed, the effectiveness and strength of the conveyed message, and the overall aesthetic appeal and tidiness of the presentation.



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Dynamic Earth Discussions

Peer learning is a powerful educational approach that encourages students to learn from one another, enhancing their understanding through collaboration, discussion, and active participation. In line with this approach, an engaging activity on "Motions of the Earth" was conducted across all sections of grade VI during the Social Studies period. Students were instructed to prepare a subject talk on key topics such as



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Rotation, Revolution, Solstice, and Equinox. Each student was assigned a topic in advance, and a panel of student "experts" was also formed to ask questions to the speakers and evaluate their presentations. The activity fostered a dynamic and interactive environment, where students not only shared their knowledge but also actively engaged in asking questions and clearing doubts. The entire class was involved in meaningful discussions, which deepened their understanding of complex concepts. This peer-driven activity proved to be an excellent exercise in problem-solving, enhancing students' communication skills, creativity, and patience while promoting a collaborative and inclusive learning atmosphere.

Discovering Rules Through Pattern

A Math Lab activity for Chapter "Algebra," was conducted for grade VI students during the Math period. The students were tasked with creating geometric patterns using straws. By comparing the number of figures formed with the number of straws used for each figure, they discovered algebraic rules underlying each pattern. This hands-on activity greatly enhanced the students' understanding of forming algebraic rules from given patterns. They participated with enthusiasm and showed great interest, demonstrating creativity, effective presentation, and excellent time management skills. The activity provided several benefits: it helped students tangibly grasp abstract algebraic concepts, reinforced their pattern recognition and logical reasoning skills, and encouraged them to think critically and analytically. It also promoted collaborative learning, as students shared ideas and approaches, further enriching their understanding of algebra.

Integer Mountain Climb

A Math Lab activity for Chapter "Integers," was conducted for grade VI students during the Math period. The activity involved an engaging exercise called "Climbing the Integer Mountain,"



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where students climbed each brick in the bottom row that contained an integer. They then added the integers of two adjacent bricks and wrote the sum on the brick directly above them, continuing this process until they reached the top of the mountain. This hands-on activity made the concept of adding integers much clearer and more understandable for the students. They participated with enthusiasm and great interest, demonstrating creativity, relevance to the content, effective presentation, and good time management skills.

Microscopic Cell Exploration

Laboratory activities provide hands-on learning experiences that help students develop problem-solving and critical-thinking skills. Additionally, laboratory experiences allow students to gain exposure to reactions, materials, and equipment in a lab setting, which is essential for understanding scientific concepts. Students of grade VI observed a plant cell, bacteria, and stomata under the microscope. It helped them understand the structures of the cells clearly.

Growth Journey Posters

Poster-making is important for school students in science because it can help them learn and retain information in a variety of ways. They are a great way for visual learners to understand complex ideas and concepts. They can use images, charts, diagrams, and infographics to present information in a visually appealing way. Students of grade VI made a poster that demonstrated their growth from birth till date. They learned that at every stage a new change happened in their body and they were happy to recapitulate it. They also learned about how growth in living organisms is different from non-living things.

Idioms in Action

Students of grade VI began the activity by listing idioms and



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their meanings during their English period. They made short stories using idioms and dialogues that included at least five idioms. Students drew pictures related to the idioms and used them to narrate the story. The activity was to familiarize students with idioms and help them develop a deeper understanding of figurative language and improve their language skills. The students enjoyed the interactive nature of the activity which helped solidify their grasp of idioms in a fun and engaging way.

Hindi Creative Story Writing

Activities are an essential part of the modern teaching-learning process, providing students with diverse opportunities that make learning both memorable and enjoyable. Grade VI students participated enthusiastically in the "Kahani Lekhan" (Story Writing) activity, which is a fundamental component of language learning. Kahani Lekhan plays a crucial role in developing students' writing skills by encouraging creativity, expression, and critical thinking. Through this activity, students learned to structure their thoughts, organize ideas coherently, and enhance their vocabulary and grammar. It also fostered imagination and storytelling skills, allowing students to articulate their thoughts more effectively. The activity not only strengthened their language abilities but also helped build confidence and a deeper appreciation for creative writing.

Celebrating Cultural Diversity

Grade VI students participated in an enriching collage-making activity on the topic "Unity in Diversity." This hands-on activity provided an opportunity for students to deepen their knowledge and understanding of India's diverse culture. The main objective was to highlight the significance and importance of India's cultural diversity. Students were divided into four groups, each focusing on one of the following topics: Food, Festivals, Clothing, and Dance. Each student created an



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individual collage based on their assigned topic. This activity helped students appreciate how various cultures influence each other and what makes each culture unique. Presenting their collages to the class was an exciting and fulfilling experience as they eagerly shared their knowledge and experiences in the context of today's world. These presentations not only showcased their creativity and understanding but also fostered confidence in public speaking as they engaged with their peers and received positive feedback.

Exercise Awareness Posters

Activities are an integral part of today's teaching-learning process. Exposure to diverse opportunities makes learning not only sustainable but also enjoyable. Students of grade VI were engaged in poster making activity on the topic 'Importance of Exercise', during their Marathi period. Students illustrated the significance of exercise through beautiful posters. Students enthusiastically participated in the activity. They drew pictures of different types of exercise and discussed them with their peers. The activity fostered responsibility toward self-care and awareness of the impact of following good habits for a healthy life.

Engaging Paragraph Writing

Activities are integral to the teaching-learning process, providing students with practical exposure that encourages creativity and a deeper understanding of the subject. Grade VI students recently participated in "Anuched Lekhan" (Paragraph Writing) activities, focusing on topics such as "Yadi Sansaar Pakshi Vihin Hota To Kya Hota" from the chapter "Do Gauraiya" in Hindi. These activities not only enhance their learning but also make it enjoyable and memorable. During the activity, students actively engaged in gathering information, collecting pictures, discussing ideas with their peers, and ultimately writing their paragraphs in class. This



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hands-on approach not only improves their writing skills but also helps them grasp the essential aspects of "Anuched Lekhan."

Creative Landform Models

Model Making Activity on different landforms was conducted for the students of grade VII during their Social Studies period with reference to the chapter "Major Landforms". Students created models of the major landforms from the waste materials available at their homes and presented them to their peers in the class. The models included mountains, moraines, u-shaped valleys, plateaus, plains, meanders, oxbow lakes, mushroom rocks, and dunes. Students labelled their models to clarity. This activity enabled the students to understand the concept of different landforms, their formation, and their features. Students enjoyed making the models and participated with great zeal and enthusiasm.

Mastering Conjunctions Through Collaboration

An activity during the English period helped students understand and use conjunctions to connect words, phrases, and clauses in sentences. Students of grade VII were divided into groups, each student made a flashcard with different conjunctions like coordinating conjunctions. They began explaining conjunctions and their role in connecting words phrases and clauses, then each group gave a set of sentences with conjunctions they discussed and filled the blank with appropriate conjunctions. Students also made short stories using conjunctions. They enjoyed the activity and participated with great zeal and enthusiasm.

Exploring Fractions with Enthusiasm

Fractions and Decimals activity was conducted for grade VII students during the Math period. Students drew rectangular



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blocks and divided them into equal parts. Each divided part was further divided, where students understood the concept of unit fractions and how a whole number is divided by unit fractions. Students thus were able to find out how many such unit fractions gave them the required fraction without actual division. The students wrote the observation and the conclusion to solve the division of fractions. Students showed relevance of content, creativity, presentation, and time management. They participated enthusiastically and with great interest.

Dynamic Climate Adaptations Presentations

Small group activity was conducted for the students of grade VII for a Science chapter "Weather, Climate and Adaptation" during their Science period. Students were divided into 5 groups. Topics were allotted to the groups. Topics for the presentation were Weather, Climate, Adaptations in Deserts, Adaptations in Rainforests, and Adaptations in Polar regions. Students confidently delivered compelling, engaging, informative, transformative, and educational presentations. Humongous zeal and enthusiasm were seen among the learners as they took on the role of a facilitator.

Digestive System Comic Strips

Comics speak to students in a way they understand and identify with. A comic strip-making activity was conducted for the students of grade VII with reference to the science chapter "Nutrition in Animals" during their Science Period. Students made creative captivating comic strips to illustrate the digestive system in human beings. They expressed the concept with beautiful images. The activity promoted creativity, critical thinking, sequencing, and communication skills. Students participated with humongous zeal and excitement.



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Exploring Earth's Natural Disasters

The students of grade VII learned about the gradual changes on the earth's surface during their Social Studies period through an interesting activity. Students collected information on earthquakes, tsunamis, landslides, and volcanic eruptions that have taken place around the world. They collected pictures related to natural disasters and made beautiful collages. They then presented their findings to their peers in the class. This engaging activity was a great experience for learners and the classroom turned into a storehouse of knowledge of exploration, comprehension, explanation, presentation, and so on. The activity also fostered speaking skills among the learners.



Balancing Chemical Reactions Mastery

Active learning, such as through hands-on activities, has been proven to be effective in the teaching-learning process. Hands-on activities can be used to introduce new ideas or clarify puzzling topics with which students typically struggle. If the result of an experiment is surprising yet convincing, students are in a position to build ownership of the new idea and use it to scaffold learning. Students of grade VII engaged themselves in balancing chemical reactions using a yardstick kit during the Science period. They used the kit to its fullest to determine the valency of an element and also to write the chemical formulae of compounds. This activity helped to strengthen the theoretical concepts and develop critical thinking skills within the learners.

Microorganisms Presentation Boosts Confidence

Presentation build confidence, and also presenting is a skill that most people will need in the world of work. It helps students to mould themselves as good presenters are better communicators



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all round, since they are able to structure and express their ideas clearly. Group presentation activity was conducted for the students of grade VIII based on the chapter Microorganisms during their Science period. The activity helped students to focus on the information they are responsible for learning, and prepare themselves to increase comprehension. Students encapsulated details on microorganisms, their types, uses and disease caused by them. Students participated with great zeal.

Exciting Microbe Exploration

Laboratory experiences may enhance student's understanding of specific scientific facts and concepts and the way in which these facts and concepts are organized in the scientific disciplines. Developing scientific reasoning. Lab activity was conducted for the students of grade VIII with reference to the chapter "Microorganisms" during their Science period. Students observed slides of Amoeba, Algae, Bacillus, Spirogyra under the microscope. They keenly observed and inferred the structure and sketched the diagrams in their notebook. This activity enabled the students to understand the concept clearly. Humongous excitement and curiosity were evident among the learners.

Constitutional Features Chart Activity

Students of grade VIII were engaged in chart making activity during the Social Studies period. They made captivating charts illustrating the constitution which is the fundamental law of the country and also various features of the Indian Constitution like sovereignty, socialism, democracy, secularism, federalism, fundamental rights and fundamental duties, etc. The activity catered different types of learners in a productive manner enhancing good teaching learning experience.

British Rule Unveiled Creatively

Students of grade VIII were engaged in a group presentation



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during Social Studies period. They illustrated the arrival of Britishers in India during the 16th century and how they slowly expanded their power and territory in India. The transformation of British from traders they became rulers was encapsulated through skit, roleplays and rap songs. The presentations were very enlightening. Students participated with great enthusiasm and made learning fun filled and everlasting.

Wildlife Conservation Awareness Posters

Students of grade VIII were engaged in a poster-making activity during their English period with relevance to the lesson 'The Ghost of the Mountains' highlighting the importance of conserving wildlife and saving lives. Animals like tigers, snow leopards, etc. have become endangered due to poaching. The indirect effect of poaching is disturbing the ecological balance of nature and disrupting the food chain. Due to poaching, many species are on the verge of extinction. This was effectively encapsulated by the students through insightful posters. The activity fostered a sense of responsibility among the young learners for the well-being of the planet.

Exploring Metals and Non-Metals

Lab work is an integral part of the chemistry experience. It allows students to explore chemical concepts, view changes in matter, and acquire scientific skills in an atmosphere that mimics a professional scientific environment. Lab activity was conducted for the students of grade VIII based on the chapter Metals and Non-metals during their science period. It helped the students understand and observe the chemical properties of metals and non-metals. The activity provided an experience for the students to gain exposure to reactions, materials, and equipment in a lab setting, which is essential for understanding scientific concepts. They indeed had a great learning experience.



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Save Energy, Save Future

The true meaning of energy conservation is to avoid unnecessary use of energy and to use the least amount of energy so that energy sources can be saved for future uses. Realizing the need to create awareness, a poster making activity was conducted for the students of grade VIII during their Social Studies period. Our students joined together with their message about the significance of energy conservation through impactful posters encapsulating energy conservation tips in the school premises. The activity motivated the students to be the change makers and protect the environment.

Pie Chart Fun Activity

Data Handling is one of the most loved topics by the students as it includes graphs and pie charts which the students enjoy. To increase their love and enthusiasm for the topic an activity was conducted related to the pie chart for the students of grade VIII during Math period. In this activity, the students prepared data on the number of hours they spent on various activities throughout the day for example studying, playing outdoors, entertainment, school, etc. For the said data they constructed a pie chart and represented their data. The students loved this activity and participated with lots of enthusiasm.

Engaging Hindi Quiz Ignites Enthusiasm

A quiz is a quick and informal assessment of student knowledge. Children love entertaining and educational quizzes, as they test their abilities to recall valuable information within a limited time. A quiz session was conducted for the students of grade VIII during the Hindi period. The class was divided into four teams and was tested by questions related to general knowledge. Students had to frame their questions in Hindi. Students were motivated to be actively engaged in the subject material, and help them develop and improve language and participative skills. Humongous zeal and enthusiasm among the learners were witnessed throughout the session.



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Creative Mnemonics Boost Science Learning

Mnemonic is a technique that can be used to help us remember specific topics and ideas. There are many different types of mnemonics, and they can exist as songs, acronyms, rhymes, and many other forms. They help students encode information in long-term memory and retrieve information from long-term memory. A mnemonic-making activity was conducted for the students of grade VIII in reference to a Science topic "Reactivity Series" during their Science period. The reactivity series of metals refers to the arrangement of metals in the descending order of their reactivities which is used to predict whether a metal can displace another in a single displacement reaction. Students made their captivating mnemonics which would enable them to remember the concept for a long time. The activity provided an opportunity for young minds to explore their creative ability and learn in a fun-filled manner.

Fostering Gratitude Through Storytelling

An attitude of gratitude means to express thankfulness. When one expresses gratitude, he shows appreciation for kindness by being kind in return. An activity in English for grade VIII was conducted relevant to the story, "Thank You, Ma'am". Based on what was learned from the lesson, students were asked to come forward and express gratitude for someone who helped them in life. This way students understood that one needs to be grateful in life and helped develop an attitude of gratitude.

Inspiring Patriotism Through Slogan Writing

Activities are an integral part of the teaching-learning process. Exposure to various opportunities not only makes learning everlasting but also enjoyable. In the world of writing, a catchy slogan can make all the difference. A strong slogan has the power to leave a lasting impression on your audience. Slogan can help communicate your unique value proposition and



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attract your ideal. Students of grade VIII were intrigued by the slogan writing activity on the topic 'Swatantra Sangram Ke Senani' during their Hindi period. Students created captivating, impactful slogans to foster patriotism and commemorate our freedom fighters. Humongous zeal and excitement were seen among the learners.

The Millet Jatra: Crafting Stories with Masks and Grains

The year 2023-2024 has been designated as the Year of Millets, both in India and Internationally. Millets are climate change-friendly crops for farmers who tolerate abiotic stresses and yield in challenging environments and conditions. Millets have numerous nutritional and health benefits for consumers. While we have a history of cultivation, crop diversity, and consumption, it is still scattered and unorganized. Consumer demand hence becomes a primary driver, incentivizing farmers towards more millet cultivation.

The students of grade X at Amanora School hosted a cross-curricular event titled "The Millet Jatra: Crafting Stories with Masks and Grains," aimed at raising awareness about the benefits of incorporating millet into the daily diets of Indians. This engaging activity featured a variety of programs, including food tasting stalls showcasing millet-based recipes and culinary demonstrations that were thoroughly enjoyed by all attendees. The students took the initiative to highlight millet, a whole grain that has been an integral part of our culture and civilization for centuries but is often overlooked by the newer generations. Additionally, they infused the event with a sense of tradition by sharing the Hindi tale of "तर्तारो-वामीरो कथा" integrating The cultures and traditions of Maharashtra and Sikkim with the display of masks.

An unexpected insight was the role of millets in sustainable



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farming. Students found that millets are drought-resistant crops that require less water compared to other cereals, making them a crucial option for adapting to climate change.

Students discovered that millets have historical significance, with evidence of their cultivation dating back to ancient civilizations. For example, they learned that millets were a staple food in ancient Egypt and were used in various traditional dishes across Asia.

Through this activity the students have learnt the various uses of millets and the regions they are found. This activity has developed the cross-cultural integration and brought a feeling of togetherness with one another, the activity was highly successful in teaching students about millets and fostering a sense of unity. By exploring these aspects, students gained a deeper appreciation for millets beyond their immediate culinary uses, recognizing their importance in nutrition, agriculture, and cultural heritage.

Creative Caricatures Enhance Team Learning

Having fun while learning helps students retain information better because the process is enjoyable and memorable.

The students of grade X were asked to collect the information provided about the minerals and the energy resources available to us, with reference to their textbook.

The students were asked to draw a Caricature of the assigned minerals and energy resources and were also asked to write the properties of the said minerals. Students were engrossed in doing the activity and were able to create a visual presentation that was informative as well as easy to retain.

This group activity helped the students to know the importance of team work, coordination which was presented in an artistic way.



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Water Conservation

The demand for freshwater is increasing. Only three percent of available water is freshwater, and there is a future shortage of it. Most of the factors contributing to this shortage are of human origin. It is crucial to use the available water wisely and carefully, which has not been the case until now.

Water conservation and management focus on protecting water quality, which is a growing area of employment and environmental concern. It includes policies, strategies, and activities aimed at managing water as a sustainable resource, protecting the water environment, and meeting current and future human needs. Therefore, conserving water has become increasingly crucial.

Grade X students had the opportunity to visit grade III and raise awareness about Water Conservation using various methods such as PowerPoint Presentations and Posters to promote water-saving measures. This activity allowed students to interact with their younger peers, helping them understand the importance of conserving water better. The activity was enjoyable for all the students as the session was both informative and interactive, and helped the students gain confidence, enhance their public speaking skills, and work in collaboration as a team. measures. This activity allowed students to interact with their younger peers, helping them understand the importance of conserving water better. The activity was enjoyable for all the students as the session was both informative and interactive, and helped the students gain confidence, enhance their public speaking skills, and work in collaboration as a team.

जनजातीय मुखौटा निर्माण

जनजातीय मुखौटा बनाने की प्रक्रिया एक रोमांचक और शैक्षिक गतिविधि है। यह परियोजना छात्रों को विभिन्न जनजातियों की समृद्ध सांस्कृतिक धरोहर का अन्वेषण करने का अवसर देती है, जिसमें उन्होंने पूर्वजों की आत्माओं, देवताओं या महत्वपूर्ण ऐतिहासिक घटनाओं का प्रतिनिधित्व करने वाले मुखौटे बनाए।



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दसवीं कक्षा के छात्रों ने विविध प्रकार की सामग्रियों तथा अपनी कलात्मकता का प्रयोग करते हुए मुखौटे बनाये और उनके बारे में अपनी जानकारी कक्षा के समक्ष प्रस्तुत की।

इस व्यावहारिक अनुभव के माध्यम से, छात्र विभिन्न संस्कृतियों की परंपराओं और विश्वासों को गहराई से समझ सकते हैं।

कुल मिलाकर, जनजातीय मुखौटा बनाना एक मूल्यवान शैक्षिक उपकरण है जो छात्रों को अतीत से जोड़ता है और उनकी रचनात्मक और संज्ञानात्मक क्षमताओं को बढ़ाता है।

Empowering Entrepreneurial Minds

Shark Tank activity was conducted for the students of grade XII as a part Economics under the subtopic How India can develop with small scale and large-scale industries.

Students had developed the holistic educational experience which will not only equips them with practical entrepreneurial skills but also fostered personal growth and prepared them for success in a dynamic, competitive world. Through the Shark Tank activity students nurtured essential entrepreneurial skills, such as idea generation, business planning, and investment pitch. They enhanced 21st century skills i.e critical thinking, effective communication, collaboration, and team work. Students had also experienced decision-making from both entrepreneur and investor perspectives, honing their ability to make informed choices in business and investments. The Shark Tank activity also promoted creative thinking, inspiring students to generate innovative solutions to real-world problems. Through their pitch presentations, students had gain confidence in public speaking and the ability to communicate complex ideas clearly and convincingly.



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The activity had inspired creativity and innovative thinking, enabling students to approach challenges with inventive solutions.

The judge for the event - Mr. Ranjeet Deshmukh who is the founder of Road Bounce which is an AI - driven road condition assessment tool and was also a part of Shark Tank India Season 1 where he pitched this particular venture. And the second judge Mr. Rajesh Singh is a business operations expert having more than 25 year of experience in the IT Services Industry. He has also worked with startups and successfully led them in adopting emerging technologies focusing on the customer business needs.

Both the judges motivated the students by addressed the students by saying "Don't be afraid of failure, it's often the stepping stone to success. Grab the opportunity, learn, adapt, and come back stronger." He also added the world needs visionaries and change-makers.



Events



Tirangaa

A Celebration of National Pride at Amanora School

Amanora School was abuzz with excitement as it hosted Tirangaa 2024, with the theme, 'India-The Rising Titan', an inter-school competition that brought together 22 schools and 392 participants for a day of thrilling events, inspiring performances, and unforgettable memories.

The event commenced with a traditional lamp-lighting ceremony, symbolizing the illumination of young minds, followed by the traditional lighting of the lamp. An introduction to Tirangaa highlighted its primary goal: to instill the values of national integration and harmony in students, and to deepen their understanding of the "Unity in Diversity". A vibrant welcome dance performance by our students set the tone for the day, filling the atmosphere with energy and enthusiasm.

Our esteemed Chief Guest Mr. Agast Annand was warmly welcomed and felicitated during the opening ceremony. His presence and words of encouragement motivated the students to perform their best and strive for excellence.

The competition featured the following events: Living Legends, Sporty Steps, Rap Blitz, Marketing Marvels, Swift Sports Challenge, Share and Shine, Giggle Gala, Venture Adventure, Piece by Piece, Chrono Canvas, The Great Escape.

Students participated in these events, demonstrating their skills, creativity, and sportsmanship. The atmosphere was electric, with students cheering for each other and encouraging their peers to do their best.

The closing ceremony marked the end of a successful event, with memories to cherish until we meet again next year. Our students, teachers, and guests left with big smiles, proud of the achievements and experiences shared.



Events



We extend our heartfelt gratitude to all participants, schools, and our team for making Tirangaa 2024 an unforgettable experience. We're already looking forward to Tirangaa 2025!

The Young Kalam Class Championship

The Young Kalam Championship was held for grade VII students with the goal of inspiring them through captivating stories about the objects in their surroundings. This initiative aimed to enhance students' understanding of the world around them. Each student was tasked with creating a 4-minute presentation on a specific part of a machine, leading to an overwhelming response from the participants.

A group championship was organized, and five students from each class were chosen through class voting. Students delivered their presentations with remarkable confidence, incorporating intricate details about how machines function. The winners from each class advanced to the class championship, where they showcased compelling, engaging, informative, transformative, educational, and enlightening presentations on machines that simplify our tasks.

The class champions, selected through student votes, included Avani Sinha, Indrajeet Gadhave, Manasi Gharat, Aarush Gupta, Arul Jagdale, Dishita, Sanaa Katwa, Jhanvi Ranjan, Aditya Atal, Anshuman Katyan, and Khushdeep Gill. They will compete for the School Championship in the near future. The contest heightened students' awareness of the objects around them while also developing their speaking and listening skills. This experience fostered their ability to communicate confidently and fluently, skills that will benefit them throughout their lives.



Events



Empowering Minds and Breaking Barriers!

Amanora School was proud to host an inspiring session for grade VIII and IX students with Vaishnavi Jagtap, Indian Para Swimmer and motivational speaker. Born with spina bifida, which resulted in inability to use 75 percent of her body, Vaishnavi's journey from physiotherapy to winning 37 gold medals, 2 silver medals, 4 bronze medals and representing India globally is a testament to her determination and spirit.

The session, facilitated by Ms. Sonia Bharadwaj, emphasized the importance of kindness, inclusivity and breaking barriers for people with disabilities. Students participated in a creative visual exercise, realizing the power of acceptance and respect.

Ms. Vaishnavi Jagtap shared her story, encouraging students to acknowledge and celebrate unique abilities and achievements. She appreciated Amanora school's inclusive education approach, welcoming learners of all abilities.

The session was part of the Samarth Initiative, which aims to empower people with disabilities by changing attitudes and providing opportunities. With Mega Star Shah Rukh Khan as its voice, Samarth seeks to create a stress-free environment for people with disabilities.

Madulikka Ma'am congratulated Vaishnavi for her accomplishments and reiterated Amanora school's commitment to embracing diversity and promoting inclusivity.

Students pledged to change perceptions and empower people with disabilities, showcasing their greetings for Paralympic athletes and wishing them luck for the upcoming Paris Paralympics.

Youth Ideathon 2024: Igniting the Entrepreneurial Spirit in Young Innovators

The Youth Ideathon - Student Workshop was held at Amanora School for 350 students of grades IX to XII.

Youth Ideathon is a ground-breaking event designed to empower school students from grades IX to XII to explore and



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develop their entrepreneurial skills. This competition, which focuses on technology enhancement, sustainability, and the glory of India, provides a unique platform for young minds to transform their innovative ideas into tangible business ventures.

It guides participants through multiple stages, beginning with submitting their ideas, followed by selecting the top 1500 teams, who receive guidance through explanatory videos. In the subsequent stages, these teams are funded with INR 1000 to create prototypes of their products, which they then sell in a given marketplace, testing their real-world entrepreneurial capabilities. The competition culminates in a grand finale, where the top teams present their projects to a panel of esteemed judges. While the event does not offer traditional prizes, participants are recognized with certifications and potential offers for funding their business ideas, ensuring that their hard work and creativity are acknowledged and supported.

A key highlight of the Youth Ideathon workshop is the keynote address by Ms. Shaila Thakur, a renowned expert in creativity, innovation, and entrepreneurship. With over 22 years of experience, Ms. Shaila brings a wealth of knowledge from her work at Think Startup Learning Pvt Ltd, an organization dedicated to fostering innovation. Ma'am's expertise extends across various sectors, including BFSI, RASCI, BPO, and education. Ma'am is also known for her work as a mindset coach, soft skills trainer, and transformation catalyst. Ma'am's deep understanding of idea generation and innovation makes her uniquely qualified to guide these young entrepreneurs, helping them navigate the challenges of entrepreneurship and prepare for the future business landscape.

This session will help the young minds to wear on their thinking hats which can develop their entrepreneurial skills and bring in innovations.



Events



An Insightful Session on Plastic Waste Management

Amanora School had the honour of hosting Dr. Medha H. Tadpatrikar, Director of Rudra Environmental Solutions (India) Ltd., for an insightful session on plastic waste management. Dr. Tadpatrikar, an esteemed environmentalist and entrepreneur, shared her journey in developing innovative solutions like converting plastic waste into fuel and promoting waste segregation through the Keshav Sita Memorial Foundation Trust.

The session, attended by students, was an eye-opening experience that underscored the urgency of addressing the global crisis of plastic pollution.

Dr. Tadpatrikar's presentation highlighted the critical importance of reducing, reusing, and recycling to combat plastic pollution. Students gained a profound understanding of the environmental and health impacts of plastic waste, inspiring them to adopt sustainable practices. Dr. Tadpatrikar's insights empowered students to be more mindful of their consumption habits and the importance of responsible waste management. She encouraged the future custodians of our environment to embrace sustainable practices and advocate for change within their communities.

The session, which featured an engaging Question and answer session, left a lasting impression, motivating students to take active roles in protecting the planet.

Amanora School is committed to continuing such discussions and collaborations to ensure a sustainable future for generations to come.



Events



FIELD TRIP REPORT (Psychology Department)

Empathy Through Education

The students of Amanora School visited Mahavir Nivasi Matimand Vidyalaya in Loni Kalbhor to gain valuable insight into the lives of intellectually challenged children. This government-funded residential school provides care and support for 45 boys and girls aged 6 to 18, focusing on fostering independence through individualized attention and a specialized Disha curriculum developed by the Jai Vakeel Foundation.

Upon their arrival, Amanora students were briefed about the school's history, curriculum, and daily routines. They learned about the VAKT (Visual, Auditory, Kinaesthetic, and Tactile) method employed to cater to the unique learning needs of each child. The individualized education plans are carefully crafted by assessing each child's needs and progress across various activities.

During the visit, the Amanora students observed ongoing classes and interacted with the students, who displayed a range of emotions, from excitement to shyness. Some students eagerly shook hands and greeted their visitors, while others appeared more introverted. The teachers provided insights into the children's habits, activities, and behaviours, showcasing their achievements, including medals won at district and state levels.

The Amanora students were particularly impressed by the resilience and determination of their peers, which inspired meaningful discussions about empathy and inclusion. The visit concluded with a feedback and photo session, allowing students to capture the essence of their enriching experience. As they left the school, they carried with them a deeper understanding of diversity and the unique challenges faced by differently-abled individuals.



Assemblies



Discoveries and Inventions

Inventions and discoveries have been crucial in shaping human civilization and advancing knowledge and technology. They range from simple tools and techniques to complex machines and systems that have transformed various aspects of life, such as transportation, communication, healthcare, and entertainment. An assembly was conducted by the students of grade VI on the topic, 'Discoveries and Inventions'. Students participated with zeal and excitement. They performed a role play of great scientists, to motivate people toward inventions and discoveries and improve their lives in many ways. The assembly witnessed humongous zeal and enthusiasm among the learners.

Hope and Positivity

"Hope lies in dreams, in imagination, and in the courage of those who dare to make dreams into reality."

-Jonas Salk

Hope and positivity can help us get through stressful moments and manage those pessimistic thoughts that creep in. The students of grade VI beautifully presented an assembly on the topic Hope and Positivity, which helped everyone understand the importance of being positive and hopeful. The assembly included an inspiring poem highlighting the fact that hope can fulfil dreams. This was followed by a skit which showed the students to focus on small victories and celebrate little things to develop a positive perspective. The class teacher's talk focused on cultivating a positive outlook that "The glass is half full" rather than "half empty". The assembly witnessed humongous zeal and enthusiasm among the learners.

Assemblies



Failure is Success in Progress

Failure is success in progress signifies that setbacks are essential for growth. Each failure offers valuable lessons, builds resilience, and encourages innovation. Embracing these challenges as part of the journey turns them into stepping stones, guiding you closer to achieving your goals and redefining success along the way. Students of grade VI presented an assembly on the theme, 'Failure is Success in Progress'. An engaging poem recitation emphasized this message, and the assembly was well received and appreciated by all.

Health is Wealth

Health is the most valuable possession an individual can have in their life. Your health is your greatest wealth and asset. Your healthy body gives you the strength and energy that help you to achieve better results in every aspect of your life. The students of grade VI conducted an assembly on the topic, 'Health is Wealth'. The importance of a healthy lifestyle was conveyed through a thought-provoking skit which was received positively by the audience. The class teacher shared the significance of healthy lifestyle followed by few tips to lead a healthy and happy life with the students.

Independence Day

Independence Day is a time of pride and patriotism, celebrating the freedom countless individuals fought and sacrificed for. It's a day to reflect on the journey of a nation that struggled against colonial rule to achieve self-governance and sovereignty. To celebrate this freedom an assembly was conducted by the students of grade VI, on the topic "Independence Day". The theme for the 78th Indian Independence Day is "Viksit

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Bharat: This theme reflects the government's goal of transforming India into a developed nation by 2047, which will mark the 100th year of Independence. This was creatively illustrated by the students through an inspiring street play. The class teacher further emphasized the role of the youth in shaping the country's future. The assembly witnessed humongous zeal and excitement among the students thus filling the ambience with pride and exhilaration.

Cyberbullying and How to Deal with It

Cyberbullying occurs when someone posts or shares harmful or mean content about another person online, whether on social media, apps, texts, or video games. Grade VII students conducted a thought-provoking assembly on the pressing issue of cyberbullying. The highlight of the assembly was a compelling skit performed by the students. The skit depicted real-life scenarios of cyberbullying, showing how harmful words and actions online can deeply affect someone's mental and emotional well-being. The actors portrayed the roles with sincerity, driving home the message that cyberbullying is a serious issue that requires our immediate attention. The assembly instilled a sense of responsibility among the learners to ensure that our society remains a safe space where everyone can thrive, free from the fear of cyberbullying.

National Sports Day

National Sports Day is celebrated annually on August 29th in India. This date marks the birth anniversary of Major Dhyan Chand, one of the most iconic figures in Indian sports history. To commemorate the sports legend, an assembly was organized by the students of grade VII. Students displayed their sports skills to motivate the audience and foster sporting spirit. The assembly witnessed humongous excitement among the learners.

Assemblies



Independence Day

India gained Independence from British rule in 1947. To commemorate our national heroes and highlight the significance of freedom, the students of grade VII conducted an assembly. The students presented the assembly with great zeal and enthusiasm. They illustrated the pride in being an Indian with a mesmerizing dance performance of patriotic songs. They creatively expressed their feelings and showcased respect and gratitude remembering that freedom is a gift that comes with responsibilities. The class teacher briefed students about their roles and responsibilities towards the nation. The ambiance was filled with pure exhilaration and gratification.

Friends are Guiding Light

Grade VII students presented an assembly on the topic 'Friends are Guiding Light'. True friends make our lives more meaningful and show us a true path to success in life. They are friends who make our journey of life easy, joyous, and vibrant. They never laugh at our mistakes, instead, they lead us on the right path with continuous support. The depth and significance of the beautiful relation called friendship were expressed by the students in a well-woven presentation of speech, poem recitation, and a melodious song. The students emphasized the theme that 'Friends are Guiding Light'. The assembly witnessed humongous zeal and excitement among the young learners.

Independence Day

Independence Day is a time of pride and patriotism, celebrating the freedom countless individuals fought and sacrificed for. It's a day to reflect on the journey of a nation that struggled against colonial rule to achieve self-governance and sovereignty. To celebrate this

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freedom an assembly was conducted by the students of grade VIII, on the topic "Independence Day". The theme for the 78th Indian Independence Day is "Viksit Bharat." This theme reflects the government's goal of transforming India into a developed nation by 2047, which will mark the 100th year of Independence. This was creatively illustrated by the students through an inspiring skit and an enthralling dance performance. The class teacher further emphasized the role of the youth in shaping the country's future by sharing insights on the four pillars of Viksit Bharat: Youth, Poor, Women, and Farmers. The assembly witnessed humongous zeal and excitement among the students thus filling the ambience with pride and exhilaration.

Indian Culture - Unity in Diversity

India is known as a country of unity in diversity, a concept that celebrates differences while recognizing shared values and traditions. To appreciate India's rich cultural diversity an assembly was conducted by the students of grade VIII. India, with its rich variety of languages, customs, and cultures, is a living example of the value of "Unity in Diversity." This statement perfectly captures the essence of India's diverse and vibrant culture. This was beautifully illustrated through an interesting quiz and an enthralling dance performance. The assembly witnessed humongous zeal and enthusiasm among the learners.

World of AI

Artificial Intelligence means intellectual ability developed in a synthetic (artificial) way. Through this, a computer system or robotic system is created, which is attempted to be run based on the same logic on which the human brain works. To foster awareness and responsible use of AI an assembly was conducted by the students of grade VIII. It is important to proceed thoughtfully, ensuring that its benefits are maximized

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while minimizing potential risks. Used with responsible development and use, AI has the potential to improve the future, enhance human capabilities, and promote progress in unprecedented ways. This was creatively encapsulated through a speech and a poem. The assembly witnessed humongous zeal and enthusiasm among the learners.

The Art of Perseverance

Perseverance is the continued effort to do or achieve something despite difficulties, failure, or opposition. The ability to persist in the face of adversity is a key factor linked to success. The students of grade VIII conducted an assembly on 'The Art of Perseverance'. The students presented a skit highlighting the importance of being persistent in life in the face of adversity. The class teacher shared a few motivating insights on perseverance.

AI A Boon or A Bane

Success in creating AI would be the biggest event in human history. Unfortunately, it might also be the last, unless we learn how to avoid the risks.

Students of grade IX conducted an assembly on the topic "AI a Boon or a bBane."

The assembly commenced with the school prayer, word and thought of the day, news update followed by an engaging skit through which students focused on the pros and cons of Artificial Intelligence.

The class teacher then highlighted the topic and emphasized on the role of students to balance the benefits of AI with responsible practices and ethical consideration to maximize its positive impacts while mitigating potential risks as the future is in their hands.

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Nagasaki Day

'Remembering Nagasaki: Never Again'

Nagasaki Day commemorates the tragic anniversary of the atomic bombing of Nagasaki during World War II, which occurred on 9th August. This devastating event resulted in the deaths of thousands of civilians and left long-lasting effects on survivors. The day serves as a call for the non-proliferation of nuclear weapons and effective disarmament.

Nagasaki Day reminds us of the catastrophic impact of nuclear weapons and is an occasion to honour the lives lost while advocating for a world free of such destruction. It emphasizes the values of global peace, harmony, cooperation, and disarmament. To raise awareness about these issues, students from grade IX presented an assembly at Amanora School.

The assembly began with the school prayer, followed by the pledge. The program included segments such as the Word of the Day, Thought of the Day, and news updates, along with a speech addressing Nagasaki Day that highlighted the harmful effects of nuclear weapons. Students also performed a group song dedicated to the day, and the session featured a "Teacher's Talk" presented by the class teacher. The assembly concluded with the national anthem.

Through this event, the students of grade IX promoted peace and harmony, serving as a poignant reminder of the dangers posed by nuclear weapons.

National Sports Day

National sports Day is celebrated every year on 29th August, to commemorate the birthday of hockey legend Major Dhyan Chand. The assembly of grade IX commenced with the school prayer, word and thought



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for the day, followed by news updates. It also featured an engaging skit that vividly depicted Major Dhyan Chand's journey and his remarkable achievement of winning three consecutive Olympic hockey gold medals. This creative presentation educated students about the life and achievements of the legendary hockey player.

The class teacher then shared fascinating facts about Major Dhyan Chand's life and achievements, encouraging students to develop a passion for sports and participate in their chosen activities. She emphasised the importance of sports in building essential life skills such as teamwork, discipline, and perseverance, inspiring students to adopt these values in their own lives.

Headmistress Ma'am and Coordinator Ma'am felicitated Arya Mulik - grade IX 'F' who won the Best Delegate award at HDFC MUN.

Organ Donation

The measure of life is not its duration but its donation. Be A Hero, Be an Organ Donor. Life is a Gift, Pass it on.

The students of grade IX presented an assembly focused on a very important topic 'Organ Donation'. The assembly began with a prayer and the thought of the day, which reminded the students of the importance of organ donation and that there is no greater gift than donating life. A student then read the headlines for the day that included national, international and sports news.

A skit emphasizing on the value of Organ Donation was performed by the students that gave a beautiful message 'Without the organ donor, there is no story, no hope, no transplant. But when there is an organ donor, life springs from death, sorrow turns to hope, and a terrible loss becomes a gift. The Biology teacher gave a speech on the topic in which she spoke about the organ donation camps happening in Spain and

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Brazil and other events happening world-wide which put light on this noble and life-saving cause. She also spoke about how you live another life after death when you pledge to donate your organs. This assembly served as a powerful reminder that a single donor can save as many as 8 lives through organ donations, as well as improve the quality of life for many.

The assembly concluded with the national anthem.



Promoting Nutrition for a Healthier, Happier Life

The students of grade X organized an enlightening assembly on the theme "Promoting Nutrition for a Healthier, Happier Life," underscoring the significance of a well-balanced diet rich in a variety of nutritious foods. The assembly began with a serene prayer, setting a reflective tone, followed by the word and thought of the day, both of which resonated with the theme of nutrition and well-being. News updates were then shared, keeping everyone informed of current events.



To further emphasize the importance of nutritious food, a thought-provoking story was presented, illustrating how the right dietary choices can lead to a healthier, more fulfilling life. The assembly concluded with inspiring words of appreciation and encouragement from the coordinator, who commended the students for their efforts in raising awareness about nutrition and urged everyone to incorporate healthy eating habits into their daily lives.



International Tigers Day



The tiger, as the national symbol of India, holds a significant place in our culture and plays a vital role in maintaining the ecosystem. This majestic big cat is essential for the health of our forests, and its survival directly impacts the biodiversity around it. However,

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threats such as deforestation, agriculture, and development pose serious risks to tiger habitats, making conservation efforts crucial.

In light of this, the students of grade X enthusiastically participated in an assembly to raise awareness about the importance of conserving forests and wildlife. They delivered impactful speeches and performed a skit featuring the character of 'Sher Khan,' effectively conveying the need to protect tigers and their habitats. Through their presentations, they inspired their peers to take a pledge to support conservation efforts and promote the preservation of these magnificent creatures.

Importance of Friendship

The secondary section of Amanora School celebrated World Friendship Day. The aforementioned was commemorated through an assembly by the students of grade X.

A heartfelt assembly on the different accounts of friendship was conducted. The pyramid of friendship was explained, and kids were taught the hierarchy one must follow to become the best versions of themselves. The foundation being friendship with self, followed by family, friends and school, underlying country and the friendship with the cosmos taking the peak.

Felicitation of Shaurya Arora for bagging the Bronze medal for the Maharashtra State Rowing competition held in June 2024 took place. His outstanding performance has also resulted in him being selected for the nationals.

An interactive session by the class teacher concluded the assembly.



Teacher's Corner

The Essence of Creativity and Inspiration

Inspiration acts as a catalyst for our creativity, spurring us to achieve remarkable feats. I firmly believe that inspiration can be found in the most ordinary things, provided we observe closely. To tap into this, we must be fully present in daily life, deeply attuned to our surroundings, and actively interacting with others. When we feel inspired, we establish a profound connection with our inner selves and recognize our boundless potential.

As Albert Einstein aptly stated, "Creativity is seeing what others see and thinking what no one else ever thought." It transcends conventional boundaries, empowering individuals to explore uncharted territories, overcome challenges, and express emotions in extraordinary ways. Creativity involves forging connections between seemingly unrelated ideas, giving rise to original solutions and perspectives.

Creativity involves hard work, resourcefulness, and dedication, while inspiration serves as the mental spark that propels us forward. Therefore, it's fair to say that creativity and inspiration often complement each other. They are not confined to artists or innovators; they are integral to the human experience. By harnessing our creative potential and seeking inspiration in everyday life, we can enrich our lives and make meaningful contributions to the world.

- Ms. Rashmi Sharma,
Head of Social Science Department

Health, Safety and Child Protection (HSCP) Practices



Driver's Training Session Focuses on Safety and Compliance

A driver's training session held at Amanora school, emphasized several key points to ensure safe driving practices and strict adherence to traffic regulations. The session covered the following critical areas:

- **Correct and Safe Driving Practices:** Participants were reminded of the importance of responsible driving and following road safety measures to prevent accidents and ensure the safety of all road users.
- **Proper Documentation:** Drivers were instructed to always keep essential documents, such as their driving license, vehicle registration, insurance, and pollution certificate, in the vehicle at all times to comply with legal requirements.
- **Vehicle Maintenance:** The session stressed the importance of keeping buses clean and ensuring timely vehicle servicing to avoid breakdowns and maintain high safety standards.
- **Compliance with RTO Rules:** Drivers were urged to strictly adhere to the regulations set by the Road Transport Office (RTO), with a clear warning against violating traffic rules.

The training aimed to promote safety for both drivers and passengers, with a particular focus on the well-being of students.



Driver's Training Focuses on Zero Tolerance for Corporal Punishment

A driver's training session conducted at Amanora School, led by the HSCP coordinator, outlined essential guidelines to ensure proper conduct, safety, and effective communication when handling students and staff during bus transport. The session emphasized the importance of creating a secure, professional environment and strictly adhering to the school's corporal punishment policy. These measures aim to enhance safety and maintain high standards of care and respect during school transportation.

Health, Safety and Child Protection (HSCP) Practices



Successful Evacuation Drill at Amanora School

An evacuation drill was conducted at Amanora School, Pune, coordinated by the HSCP Coordinator. The drill aimed to test the school's emergency response and ensure the safety of all occupants. During the drill, alarms sounded correctly, and exit signs were illuminated as needed. The fire department was contacted, and all emergency exit routes were clear of obstructions. Occupants evacuated through the nearest exits and reported to the designated assembly area, remaining there until the evacuation team released them. The entire evacuation process was completed in an impressive 4 minutes and 35 seconds. Key documents and laptops were successfully removed, and children requiring special assistance were escorted by designated staff members.

The evacuation team performed their roles efficiently, with floor wardens, searchers, and stairwell monitors ensuring a smooth evacuation. Mobility aids were used appropriately for individuals with impairments, though some mobility assistants did not remain with affected individuals until rescue personnel arrived. Radios, first aid equipment, AEDs, and other necessary tools were available and used effectively. The drill involved 3,353 participants, including students, staff, visitors, security personnel, and housekeeping staff. Overall, the drill was considered a success, with staff members' proactive approach earning praise for the smooth and timely evacuation.



Health, Safety and Child Protection (HSCP) Practices



Health Checkup Camp

Children in the middle years are routinely screened for a number of common physical conditions. Hearing and vision tests are two of the most frequent evaluations, important because difficulties with these senses are often subtle, and neither parents, teachers, nor children may even recognize that a problem exists. While most difficulties with hearing or vision should have been identified prior to entering school, some may have been missed and others develop later. We at Amanora School get the screening tests done for all the students, staff and blue collared staff. Team of expert doctors conducted 10 days' health checkup camp in Amanora school. Health check is mandated requirement of our school which included eye check, ear check, dental check, blood pressure readings, height and weight measurements. In the meantime, the school nurses are also clued up with medical concern students.



Trivia Questions

- Which treaty, signed in 1919, officially ended World War I and imposed heavy reparations on Germany?

Answer: The Treaty of Versailles

- What is the name of the theory that describes the formation of the universe from a singularity and subsequent expansion, which occurred approximately 13.8 billion years ago?

Answer: The Big Bang Theory

- In Shakespeare's play "Macbeth," what is the significance of the three witches, and how do they influence the protagonist's actions throughout the story?

Answer: The three witches represent fate and prophecy; they influence Macbeth's actions by predicting his rise to power, which ultimately leads to his downfall.

- Which country is home to the world's largest desert, the Antarctic Desert, and what are the key factors that classify it as a desert?

Answer: Antarctica; it is classified as a desert due to its extremely low humidity and precipitation levels.

- Which element has the highest electrical conductivity at standard temperature and pressure, and is often used in electrical wiring and components?

Answer: Silver

Students Speak



The Power of Inspiration

Creativity is like a spark that lights up our imagination. It helps us come up with new ideas, solve problems and express ourselves.

Creativity means using our thoughts and feeling to make something new. It can be anything – from writing an essay to painting a picture or even making your own content on YouTube or Instagram. Everyone has a creative side; it's not just for artists. If you find an out-of-the-box way of doing something, you're being creative!

Inspiration is what feeds our creativity, giving us the energy and motivation to create. Inspiration can come from many places. It might be nature, books, music, movies or even people around us. For example, a beautiful moon might spark up an artist's creativity, while a powerful song might inspire a writer's ideas. Inspiration can pop up suddenly, like a flash of lightning, or can grow slowly in your mind like a plant.

Being creative is important for many reasons. It helps us solve problems, think critically, and express our feelings. In our everyday lives, creativity can make tasks more enjoyable and help us connect with others. Whether we're decorating our room or brainstorming ideas for work, creativity adds fun and excitement to our lives.

Creativity and inspiration go hand in hand. By exploring the world around us and trying new things, we can keep our creative spark alive. Remember, everyone has the potential to be creative—it's just waiting to be discovered! So go out, find your inspiration, and let your creativity shine!

- Rachel Oliver,
Grade IX 'G'

Parent Speak



Creativity is the ability to form valuable ideas or works using imagination and out of the box thinking which creates new solutions to problems or ideating new methods of performing a task or reaching a goal. It can be in the field of science, engineering, arts and various other fields. Creativity gets left out when the behaviour is too predictable and structured and everyone is thinking similarly so there should be efforts to inspire people to think out of the box and go beyond the normal ways. It is also important to have easy access to capital which would enable R&D for creative solutions. Creative solutions which affect bigger masses in general where the lives are positively affected due to the creative changes also inspires others to walk on the path of creativity. To put it by way of an example India today launches satellites for several countries, including those with much higher per capita GDPs than India. Did ISRO get here without creativity, given its shoestring budgets. India has also sent Mangalyaan to Mars for a fraction of a cost which western countries would incur. These milestones are further inspiring the younger generations to bring in their creative ideas and enable wealth creation and betterment of the human lives.

India today has a peer-to-peer payment ecosystem which has more users onboarded than the entire populations of several bigger per capita economies.

On the other hand, creative ideas have given rise to Artificial Intelligence which has already started affecting our daily lives like an "Alexa" an Artificial Intelligence tool which has the ability to change the channels based on your preferences only by speaking to it.

AI today is helping doctors identify early signs of disease by analyzing medical data and observing patient symptoms and also find more complex conditions by collecting data from medical devices. They are helping doctors make better clinical decisions by providing real-time data and analytics.

As we have seen that creative ideas are inspiring in themselves but can be achieved when people get an amplifying and enabling environment (industrial ecosystem, access to capital, ability to take risks in the social context, past example of success and failure to learn from) to capitalize on their talent.

**- Mr. Samrat Sen,
Parent of Sreeswarna Sen, Grade XI 'D'**

Student Achievements



HDFC MUN

The HDFC MUN conference took place at HDFC School, Pune, under the theme "An Essential Ingredient for Our Way Ahead." The event aimed to provide a platform that emulated United Nations sessions, fostering critical thinking and diplomatic skills among participants while offering an exciting and engaging experience.

With over 200 delegates from across the city in attendance, the conference featured ten committees, each addressing important global issues. Notably, Arya Mulik from Amanora School was awarded the title of Best Delegate for her outstanding performance.

The committees included:

- The Hunger Games - Addressing the crisis in the Capitol.
- DISEC (Disarmament and International Security Committee) - Focusing on ensuring the security of civilian populations during conflicts, with particular emphasis on the situation in Gaza.
- UN Women - Discussing the reservation quota for women's participation in UN committees and the inadequacy of funding for gender equality initiatives.
- International Press - Covering pressing issues related to media and journalism.
- UNHRC (United Nations Human Rights Council) - Tackling threats to freedom of expression, censorship, restrictions on the press, online surveillance, and attacks on human rights activists.
- Lok Sabha - Reviewing the NDA Government's economic performance over the past decade while evaluating the rapid privatization and liberalization initiatives undertaken since 1992.
- AIPPM (All India Political Parties Meet) - Deliberating on the privatization of the Indian education system, the nature of competitive exams, and the current state of educational infrastructure.
- IMF (International Monetary Fund) - Analyzing the challenges faced by states affected by conflict and proposing measures to foster economic stability and growth in these regions.
- Historical Crisis Committee - Discussing the creation of a Zionist Jewish state in post-World War II Germany.
- G21 (United Nations Human Rights Council) - Deliberating on the legal consequences arising from Israel's policies and practices in the occupied Palestinian territory, including East Jerusalem.

Overall, the HDFC MUN conference provided a stimulating environment for young delegates to engage in meaningful discussions on critical global issues, enhancing their understanding and skills in diplomacy and international relations.

Student Achievements



Young Indians Parliament

The inaugural Young Indians Parliament (YIP) marked a groundbreaking initiative aimed at introducing the parliamentary process to the youth of India. Students from grades IX to XII across the country engaged in debates, discussions, and decision-making processes that reflect the real workings of parliamentary democracy. The mission of YIP is to empower the next generation of leaders by providing them with a platform to voice their opinions, develop critical thinking skills, and enhance public speaking abilities. This event offered a unique opportunity for students to showcase their leadership qualities and passion for civic engagement.

The regional round of the YIP attracted 90 students from the Western Zone and was held at DPS School in Nashik. From Amanora School, seven students from Grades IX to XII participated, with four of them being selected for further rounds.

In addition to the YIP, we are thrilled to announce that Amanora School has emerged victorious at RENAISSANCE - The ESK Youth Exuberanza, claiming the Overall Championship Trophy. Our students' hard work, dedication, and passion have truly paid off, and we couldn't be prouder of their accomplishments.

We take immense pride in celebrating the achievements of our students in various competitions. In the Spontaneous Sparkle: The Extempore Challenge, Adishree Dubey secured 1st position, while Anvi Paliwal took home 3rd place. In the Mindful Moves Chess Competition, Arush Katti placed 3rd in the U12 Boys category, and Aditya Attal achieved 2nd position in the U14 Boys category.

In the Skating Quard, Sanchit Ghosh earned 3rd position in the U14 Boys category. Daivagya Verma excelled in Inked Impression, securing 1st position. Our students also shone in the Skating Recreational Inline category, with Swastika Tupe achieving 1st position in the U12 Girls category, Devansh Kale placing

Student Achievements



3rd in the U12 Boys category, and Shagun Tripathi winning 1st position in the U14 Girls category. In the Skating Professional Inline, Rajlaxmi Basa took 2nd position in the U14 Girls category, and Hia Gupta clinched 1st position in the U16 Girls category.

Amanora School students also excelled in team events, winning 1st position in Concours Math Art, Basketball for both U12 Girls and U12 Boys, and Curtain Call - The Street Play. The team secured 2nd place in the Fancy Footloose Dance Competition and 3rd place in the Masked Masterpiece and The Buzzing Spell-Bee competitions. In the Football Tournament, our U14 Boys and U16 Girls teams both won 1st position, while the U16 Boys team finished in 3rd place.

We extend our heartfelt gratitude to our talented students, understanding parents, and dedicated teachers who contributed to this success. Each one of you has played a vital role in this achievement, and we are incredibly proud of your commitment and dedication.



Upcoming Events

- Teachers' Day
- Staff Engagement Programme

