



AMANORA
SCHOOL



SCHOOL Connect

April - June 2024

Grades VI to XII

From the Director's Desk

Embracing New Beginnings

"Every sunrise is an invitation to a new life, a chance to rewrite your story, and an opportunity to embrace fresh beginnings."

Life unfolds in chapters, each marked by transitions, turning points, and the promise of renewal. When we stand at the threshold of something new—a job, a relationship, a journey, or a season—we have a choice. We can cling to the past, fearing the unknown, or we can step forward with courage and curiosity.

Embracing new beginnings is an act of courage and optimism, a leap into the unknown that holds the promise of growth and transformation. It's a chance to leave behind the weight of past mistakes and embrace the potential of the future with open arms.

Embracing new beginnings requires shedding old skins—the comfortable routines, the familiar faces, the well-worn paths. It's about acknowledging that growth lies beyond our comfort zones. Like a butterfly emerging from its cocoon, we must stretch our wings and face the sunlight.

In these moments, we find resilience. We discover that change isn't a threat; it's an invitation. It's the chance to redefine ourselves, to learn, and to create. Whether it's a fresh academic year, a relocation, or a personal transformation, we stand on the precipice of possibility.

As we step into the uncharted territory of new beginnings, we must remember that the end of one chapter is not the end of our story but the beginning of a new one. By embracing change and uncertainty, we allow ourselves to experience the fullness of life, enriched by the lessons of our past and inspired by the possibilities of our future. In every ending, there is a silent whisper of hope, urging us to take that first step towards a new and brighter horizon.

So, let us welcome the dawn with open arms. Let us write our stories with ink that smells of hope. Let us honour the past while embracing the blank pages of the future. For in every beginning lies the magic of becoming.

May life's journey be filled with courage, curiosity, and the joy of new beginnings!

- Ms. Meera Nair,
Director - Principal



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“Quote of the month

“You may have a fresh start any moment you choose, for this thing that we call 'failure' is not the falling down, but the staying down.”

— Mary Pickford

The true essence of failure lies in staying down and not seizing the opportunity to start a new. The ability to choose a fresh start at any moment empowers us to learn from our mistakes and continue moving forward. This mindset encourages resilience, persistence, and the recognition that every moment offers a chance to begin again with renewed determination and hope.

Article from Headmistress



Embracing New Beginnings

“The beginning is the most important part of work”

Change is the only constant in life, a truth that resonates deeply within the realm of education. We are committed to guiding our school community—educators, students, and parents—through the ever-evolving landscape of learning and growth. Our journey forward requires embracing innovation while steadfastly holding onto the values that define us.

Technological advancements have revolutionized education, presenting us with incredible opportunities to enhance learning. As educators, it is our duty to adapt to these new tools and methodologies, ensuring our students thrive in a modern world. However, in our pursuit of progress, we must not lose sight of our core values: integrity, respect, compassion, and a commitment to excellence. These timeless principles must continue to guide us as we navigate modern education.

Parents play a crucial role in this evolving landscape. Open communication and collaboration between parents and educators are essential in fostering a cohesive learning environment. By working together, we can ensure our students receive consistent guidance and support both at home and at school.

Today’s students are digital natives, growing up in a world vastly different from the one many of us knew. As educators and parents, we must be patient and understanding, allowing them to explore and express themselves while steering them towards responsible behaviour. This requires flexibility, open-mindedness, and a willingness to learn from our students just as they learn from us.

Embracing new beginnings is not without its challenges, but through these challenges, we grow stronger as a community. By approaching change with a positive mindset and a willingness to adapt, we can turn obstacles into opportunities for growth. Let us remember that change is an invitation to enrich our traditions with new perspectives and innovations.

Together, as educators, students, and parents, we can navigate the changing tides of education, staying true to our values while embracing the possibilities that lie ahead. With patience, collaboration, and an unwavering commitment to excellence, our school community will thrive in the face of change.

**- Ms. Sujata Rathaur,
Headmistress**

CCA Activities



Commemorating International English Language Day

To celebrate International English Language Day, a Group Presentation and Poster-making activity was conducted for the students of grade VII and VIII. Students made posters of renowned English authors and shared inspiring insights about them with their peers. This activity not only helped to boost the morale of the students but also fostered their speaking and presentation skills.



Celebrating Shakespeare's Legacy

The birth and death anniversary of William Shakespeare is observed as Shakespeare's Day annually on 23rd April throughout the world. He is hailed by many as the greatest writer in the English language. Some of his most notable works are his tragedies such as Macbeth, Romeo and Juliet, and Hamlet.



Shakespeare's work continues to be read and studied by many students around the world. The students of grade IX at Amanora School observed Shakespeare Day by conducting co-curricular activity by showcasing the work of Shakespeare overviewing his life, achievements, famous dialogues, phrases etc. They also very creatively presented comic strips based on the plays written by him.



The activity evidently helped our students to learn the fact that Shakespeare brings together people of all ages and from all walks of life across generations through his simple yet profound thoughts on life and its many challenges.



Painting Pathways to Stress-Free Exams and Life Lessons

Painting activity was conducted for the grade VI students as a



Activities @ School



part of their Co-curricular activity. The topic assigned was 'My view to make exams stress-free' or 'Lessons I learnt in my class that helped me in my daily life'. Students illustrated their views through captivating paintings. The event provided an opportunity to nurture their creativity and imagination by physically transforming a blank canvas into compelling images. Students expressed their opinions on the topic given through effective illustrations. The best illustration would be sent for the CBSE Expression Series. Students participated with great zeal and enthusiasm.

Verse Unleashed

Poetry writing processes emotions and experiences. It helps to find a unique voice for the creator, experimenting with language and expressing their perspective and creativity. A poem writing activity was conducted for grade VII students, as a part of their Co-curricular activity. The topic assigned was 'My view to make exams stress-free' or 'Lessons I learnt in my class that helped me in my daily life'. Students got an opportunity to explore and express themselves. The best poem would be sent for the CBSE Expression Series. Students participated with great zeal and enthusiasm.

Essays of Insight

An essay writing activity was conducted for the grade VIII students as a part of their Co-curricular activity. The topic assigned was 'My view to make exams stress-free' or 'Lessons I learnt in my class that helped me in my daily life'. Students expressed their views through interesting essays. The event provided an opportunity to nurture their creativity and imagination. Students expressed their opinions on the topic given through effective illustrations. The best essay would be sent for the CBSE Expression Series. Students participated with great zeal and enthusiasm.



Activities @ School



Enhancing Organization and Artistry

In this Co-Curricular Activity (CCA), grade IX students at Amanora School designed and crafted separators for their portfolios. Armed with coloured cardboard, markers, stickers, and creativity, they explored their artistic abilities. Visually appealing separators were artistically crafted that not only organized their portfolio contents but also reflected their individuality. Collaborative efforts and teamwork added to the success of this initiative, reinforcing the school's commitment to holistic education. These activities will continue to shape well-rounded individuals who excel in both academics and creativity.

Organizing Portfolios with Artistic Flair

Co-Curricular Activities (CCA) play a significant role in CBSE schools, ensuring the harmonious development of students' personalities. These activities extend formal learning experiences and supplement academic activities, fostering interest and enhancing language, communication, and artistic skills. CCA also improves analytical thinking, competitive spirit, value orientation, leadership, teamwork, and various life skills. A separator-making activity was conducted for all sections of grade X. Students used their creativity to make beautiful, subject-wise separators to organize their portfolios. The best three sets of separators from each section were selected to boost students' confidence. This activity not only allowed students to enjoy the creative process but also helped enhance their creativity.



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Inspiring Creativity and Sustainability on Earth Day

Every year on 22nd April, people worldwide celebrate Earth Day, a day dedicated to raising awareness and taking action to protect our planet. The theme for this year is "Planet vs. Plastics," highlighting the dangers plastic poses to our planet and our health. The best out of waste means creating useful or meaningful things out of household waste that otherwise will be discarded. With a little time and creativity, we can turn waste into stunning home decor, while contributing towards keeping the environment clean. To promote awareness and advocate for environmental conservation and sustainability among our young learners the 'Best Out of Waste' activity was organized for the students of grades VI, VII and VIII. Students showcased their creativity by reusing waste plastic materials to make beautiful pen stands, flower pots, toys, wall hangings, stationery holders, photo frames, etc. The activity fostered not only creative skills in students but also inculcated values. The event witnessed humongous excitement and zeal among the students.

Crafting Love for their Superheroes

Fathers play a crucial role in their children's lives — from steering them towards the right path to bestowing endless love and care. As such, to honour and celebrate fathers across the globe, the third Sunday in the month of June is celebrated as Father's Day every year. Fathers, like mothers, are pillars in the development of a child's emotional well-being and health. On this day, children make their fathers feel special and loved by exchanging cards, preparing their favourite meals, baking cakes, or even presenting flowers and gifts, etc. To strengthen the special bond between our students and their fathers,



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Middle School celebrated Father's Day. Students of grades VI, VII, and VIII creatively expressed their feelings, love, and appreciation towards their father by making beautiful pen holders. Humongous zeal and excitement were witnessed among them. The activity amplified the value of responsibility and gratitude within the students towards their real-life superheroes.

Understanding Fossils Through Hands - On Activity

Grade VI students embarked on an exciting journey to uncover the mysteries of fossils through hands-on activity using clay and natural objects during their Social Studies period. The objective was to understand how fossils are formed and to appreciate the imprinting process in the field of paleontology. Throughout the activity, students engaged in lively discussions about fossils, their formation, and the significance of imprinting in preserving ancient life forms. The fossil-making activity provided the students with a tangible and immersive experience in paleontology. By combining clay and natural objects, they not only learned about the fossilization process but also developed a deeper appreciation for the wonders of Earth's history. This hands-on approach to learning sparked curiosity and inspired future exploration of the natural world. The learners participated in the activity with a lot of pomp and zeal.

Mastering Number Formation through Group Dice Activity

Group tasks have always provided valuable learning experiences wherein students collaborate on various tasks and learn from one another. One such activity undertaken by grade VI learners involved a Group Dice Activity during their Math period. During this activity, students rolled dice and utilized the



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digits obtained to formulate the greatest and smallest numbers possible. This exercise presented students with the opportunity to arrange the given digits in ascending order to create the smallest number and in descending order to craft the greatest number. The primary objective of this activity was to encourage students to form the greatest and smallest numbers using the provided digits. Not only did this activity aid in comprehending the concept, but it also fostered peer interactions, thereby positively influencing the students' learning experiences. Through this collaborative endeavour, students were able to compare and contrast different strategies for determining the greatest and smallest numbers.

Exploring Animal Food Habits Through Group Presentations

In the past, group work afforded students the invaluable opportunity to immerse themselves in critical process skills essential for information processing, problem evaluation, and solution generation. Students in grade VI undertook the task of elucidating the diverse food habits of animals to their peers. Divided into groups, each assigned a distinct food habit—Herbivore, Carnivore, Omnivore, Scavengers, or Parasite—the students embarked on their educational journey. With fervor and determination, they delved into their assigned food habits, presenting comprehensive explanations along with illustrative examples. Additionally, they highlighted significant features of the animals associated with each food habit. Throughout their presentations, students showcased not only their knowledge but also their artistic and oratorical skills, enriching the learning experience for both themselves and their classmates.

Unleashing Ancient Art

Students of grade VI were engaged in a hands-on activity



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during their Social Studies period where they designed and constructed rock formations using materials like crumpled paper, cardboard, and recycled items such as old fabric or plastic. They then used paints to depict primitive artwork, mimicking the style and themes found in actual cave paintings such as animals, symbols, and scenes from daily life. The activity aimed to immerse students in the prehistoric world, allowing them to understand the significance of cave paintings and the lifestyle of early humans. By using recycled materials, students learned about the importance of sustainability and environmental responsibility. They gained an appreciation for repurposing waste materials and reducing their ecological footprint. Overall, this activity not only reinforced Social Studies content but also developed a range of important skills and promoted a deeper understanding of history and art.

Creating Engaging Graphic Organizers on Our Environment

A graphic organizer-making activity was conducted for the students of grade VII during the Social Studies period with reference to the chapter Our Environment. Students made captivating graphic organizers to illustrate the various components of the environment – Natural, Human, and Human-made. The charts encapsulated all the external factors and conditions in which we live. That includes the natural and fabricated materials we use for shelter, food, and water, other organisms including other humans, and the weather. The task of preparing creative charts was a fun way of learning and understanding the concept. The activity productively engaged different types of learners enhancing a good teaching-learning experience. Humongous zeal and excitement were seen among the learners.



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Students Create Rock Identification Challenge

Students of grade VII were intrigued by an exciting gamification activity during their Social Science period. They created a challenging questionnaire on types of rocks for their peers. Using the keys provided on texture, hardness, and colour students had to identify the types of rocks. Humongous zeal and excitement were seen among the learners.



Exploring Integer Multiplication Properties

As the new session began so did the excitement of performing and involving in various Math activities. Students of grade VII were engaged in exploring the properties of multiplication of integers. They used coloured unit paper strips to explain the rules applied while multiplying integers. The active participation of the students created a positive learning environment for the young learners.



Silkworm Journey: From Egg to Silk

Model Making Activity on the life cycle of a silkworm was conducted for the students of grade VII during their Science period with reference to the chapter "Animal Fibres". Students created models to illustrate the 45 to 55 days life cycle of the silkworm from the materials available at their homes and presented them to their peers in the class. Students labelled their models to clarity. This activity enabled the students to understand the concept of the life cycle of the silkworm. Students enjoyed making the models and participated with great zeal and enthusiasm.



Exploring Photosynthesis

Students usually have an innate curiosity about the world around them. The science lab encourages this curiosity. As they investigate and discover new things, they develop their



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thinking skills and gain knowledge about the world around them. Science Lab activity was conducted for the students of grade VII with reference to the chapter "Nutrition in Plants" during their Science period. An experiment to test the presence of starch in a leaf was demonstrated by the teacher which fostered the observation skills within the students. They were able to identify the action of iodine solution on a leaf to prove the presence of starch and have a better understanding of photosynthesis in green plants. Humongous excitement and curiosity were evident among the learners.

Raising Awareness on Child Labour

Activities are an integral part of today's teaching-learning process. Exposure to various opportunities not only makes learning everlasting but also enjoyable. Child labour deprives children of their childhood, their potential, and their dignity, and is harmful to physical and mental development. A Poster-making activity was conducted for the students of grade VII on 'Bal Majduri Roko' during their Hindi period. Students enthusiastically participated in the activity. The posters shed light on the issue of child labour. They inspired to take action and join the movement to protect children's rights. The activity created an awareness among the learners.

Unveiling Stories of Self and Peers

Manuscript-making activity was conducted for the students of grade VII during their Social Studies period. The activity aimed to help the learners understand how historians derive, interpret, analyse, and present information from various manuscripts of the past. Students were guided to make a manuscript for which they needed to collect broad dry fallen leaves from any nearby garden and write about themselves, family and friends on those leaves. Once the manuscripts were ready, they exchanged the manuscripts with their classmates. Students read the manuscripts and listed the information about



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their peers. The activity fostered creativity and developed observational skills among the young learners.

Promoting Soil Preservation Through Posters

Soil provides a host of crucial services for both people and the planet. Soil conservation is key to environmental sustainability. To foster awareness and responsibility among our young learner's poster-making activity was conducted for the students of grade VII during their Science period. Students made captivating posters to illustrate the importance of soil for the existence of life and the urgent need to work toward its conservation. The activity amplified a sense of responsibility within the students for the well-being of the planet Earth. Students participated with great zeal and enthusiasm.

Sloganeers for Education

Activities are an integral part of today's teaching-learning process. Exposure to various opportunities not only makes learning everlasting but also enjoyable. In the world of writing, a catchy slogan can make all the difference. A strong slogan has the power to leave a lasting impression on your audience. Slogan can help communicate your unique value proposition and attract your ideal. Students of grade VIII were intrigued by the slogan writing activity on the topic 'Sarva Shiksha Abhiyaan' during their Hindi period. Students created captivating, impactful slogans to promote education. Humongous zeal and excitement were seen among the learners.

Embracing Collaborative Learning with Rational Numbers Activity

As the new session began so did the excitement of performing and involving in Math activity. The students of grade VIII were engaged in a group activity with reference to the chapter 'Rational Numbers' during the Math period. Students worked in groups where they discussed one of the properties of rational



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numbers assigned to them. Each group then took on the role of a teacher and explained the property to their peers. They made use of charts, and green board to simplify the concept to their classmates. The acting teachers did not miss on taking queries from their peers and answered them with confidence and clarity. The activity was a good example of collaborative learning. Students participated with humongous zeal and excitement.

Exploring Natural Resources Through Pictorial Diagrams

Students of grade VIII were intrigued by making pictorial diagrams of the resources present in nature during their Social Studies period. The pictogram encapsulated the classification of fossil fuels, water, wind, sunlight, forests, animals, minerals, valuable metals, and tides. They illustrated the significance and features of these resources. The activity enabled an understanding of the characteristics of the resources in a bustling way, catering to visual, auditory, and spatial learners. Humongous zeal and excitement were witnesses among the learners.

Creating and Solving Word Problems for Linear Equations

The adrenaline rush that a child gets when solving linear equations and getting the correct solution is unmatched. To keep that enthusiasm, the teachers conducted an activity for the students of grade VIII of framing a word problem for a linear equation in one variable during the Math period. The students were put into small groups of 3 to 4 students, where they framed questions and challenged their peers to solve them. The students were happy, thrilled, confident, and filled with motivation to solve more questions. The activity enabled them to learn to frame and comprehend a question. All the students participated with lots of zeal and enthusiasm.



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Advocating Against Plastic with Slogan Writing Activity

Slogan writing encourages participants to think creatively and concisely. It challenges them to distil complex ideas into a few powerful words, improving their creative and communication skills. A slogan writing activity was conducted for the students of grade VIII during the Science period which emphasized on the harmful effects of Plastics and its solution in reference to the chapter 'Synthetic Fibers and Plastics'. The activity aimed at creating awareness among the general masses and developing problem-solving skills. Students made creative slogans and actively participated in the activity.



Embracing Experiential Learning with Soil Profile Models

Experiential Learning is the process of learning by doing. By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in the classroom to real-world situations. Students of grade VIII were engaged in a hands-on activity during their Social Studies period. They made models of soil profiles to illustrate varied features and properties of soil. This activity helped the students to develop creative thinking and problem-solving skills along with grasping to content effectively.

Crafting Poetic Odes to 'Jalao Diye'

Poetry is literature that evokes a concentrated imaginative awareness of experience or a specific emotional response through language chosen and arranged for its meaning, sound, and rhythm. Students of grade VIII were engaged in writing a poem during their Hindi period. Students created illuminating poems on the topic 'Jalao Diye'. Students used their creativity and imagination to elucidate the significance of light in our lives. The pride and happiness were evident among them as they shared their captivating work with their peer.

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Scientific Modeling: Illustrating the Nitrogen Cycle

Science seeks to create simple descriptions of and explanations for our complex world. A scientific model is very powerful in representing these simplifications. Model-making activity was conducted for the students of grade VIII during their Science period. Students made captivating models to illustrate the nitrogen cycle in nature. They used simple randomly available materials and created impeccable models. Humongous zeal and excitement were seen among the learners.



Debating 'Vigyan Vardaan Ya Abhishaap'

"It is better to debate a question without settling it than to settle a question without debating it" - Joseph Joubert. Debate is one of the academic activities that give students creative room to express what they feel. The length and breadth of knowledge that they gain through this is simply unparalleled. The students of grade VIII delved into an interesting debate on the topic 'Vigyan Vardaan Ya Abhishaap' during their Hindi period. They exhibited great oratory skills to enforce their views. The competition was an enthralling experience for the speakers as well as the audience.

Scientist Collages

Activities are an integral part of today's teaching-learning process. Exposure to various opportunities not only makes learning everlasting but also enjoyable. Students of grade VIII were engaged in collage-making activities during their Hindi period. Students made captivating collages of famous scientist and their inventions. This interdisciplinary approach fostered curiosity, creativity, and appreciation within the young learners.

Exploring Quadrilaterals through Student Presentations

Quadrilaterals are one of the favourite topics for students as

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they can relate a lot of it to their real-life scenarios. The students of grade VIII were engaged in group presentations on the topic of quadrilaterals during their Math period. They explored and researched special quadrilaterals namely kite, trapezium, parallelogram, rectangle, square, or rhombus. They encapsulated the properties of these quadrilaterals with clarity. The activity proved to be a good teaching-learning process as the students acted as facilitators. All the students participated with enthusiasm as they learned the properties in a research-based manner.

Hands - On Learning with Hydraulic Jacks

A hands-on activity is an instructional technique that allows participants to learn by doing. During hands-on activity, participants are directly involved in their learning. Participants get practical experience as they apply their learning and learn from their failures. Yardstick activity Hydraulic Jack was conducted for the students of grade VIII regarding the chapter Force and Pressure during their science period which provided them with hands-on experience. Students made hydraulic jack models, enabling them to recognize and analyze liquid pressure. Students enjoyed the activity.

Unmasking Social Evils

There are many evils prevalent in our society. Some of them have been attached to it since time immemorial. The evils prevalent in our society are dowry, drug addiction, domestic violence, female foeticide, corruption, gender inequality, racism, casteism, etc., to name a few. To foster awareness and responsibility among our young learners a role-play activity was conducted for the students of grade VIII during their Social Studies period. These social evils are detrimental to a society or its citizens. To have a peaceful community we must end social evils with the help of stringent laws. This was conveyed through



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impeccable skits. The event witnessed humongous zeal and enthusiasm among the learners as they imbibed 21st century skills within them.

Preserving India's Historical Treasures

Students of grade VIII were engaged in research about different archaeological and literary sources of modern Indian history and measures to preserve and protect them. Students explored various information on monuments, coins, newspapers, periodicals, etc. between 1857 and 1947 and suggested different measures to safeguard those primary sources. The presentations made the classrooms a storehouse of knowledge for learners. This activity developed public speaking skills and aptitude to explore and learn.

Understanding 'Dukh Ke Adhikaar'

गतिविधि किसी भी विषय वस्तु को समझने का सरल, प्रभावी और मनोरंजन दंग होता है। पाठ 'दुख के अधिकार' के अंतर्गत कथा की मुख्य घटनाओं को संवेदनात्मक रूप से आत्मसात करने के लिए कक्षा 9 के छात्रों में *रोल प्ले* नामक गतिविधि की, जिसमें कथा के विभिन्न दृश्यों को दर्शाया गया है।

Discovering Factors of Production

Activities are a crucial part of heuristic learning among children as they help them discover their potential and enhance their learning experiences. Students of grade IX were engaged in an activity from the subject social sciences in the class, on the topic 'factors of production'. This particular activity helped the learners discover the various methods and processes involved in the production of multiple commodities, such as cotton products and beverages. They also learned about the efficient utilization of resources, realizing the importance of various paradigms and dynamics such as resource scarcity and optimal



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resource utilization. Their presentations on the topic certainly reflected the desired learning outcomes.

Economic Quiz Enhances Understanding of Key Concepts

A dynamic Economic Quiz was conducted for grade XII students, featuring five teams who demonstrated their grasp of economic principles and concepts. The quiz aimed to assess students' comprehension of Liberalization, Privatization, and Globalization, as per the CBSE syllabus. Divided into four rounds, the quiz covered various aspects of economics, including multiple-choice questions, True or False, Assertion and Reasoning, and short answers. Topics included the significance of GST, the challenges associated with GST, and the impact of demonetization.

The quiz provided a platform for students to apply their academic knowledge in a competitive environment, fostering a deeper understanding of economics and encouraging teamwork. This experience contributed significantly to their educational journey and preparation for future academic endeavours. Quizzes help students identify their knowledge gaps, improve concentration, boost confidence, and retain information, enhancing the overall teaching-learning process.

Decoding Ancient India Through Travelogues

The "Guess the Food – Who Am I?" activity, part of the Foodie Activity in grade XII History, focused on the chapter "Through the Eyes of Travelers." It aimed to inspire history students to create riddles about different cuisines. The objective was to decipher travelogues left by ancient visitors to India, such as Al-Biruni and Ibn Battuta, exploring the diverse food habits prevalent during that era. Students enthusiastically wrote and guessed riddles, engaging with the historical perspectives on Indian food diversity.



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Parent Orientation Programme

At Amanora School, we firmly believe that parent engagement and collaboration are essential for the holistic development of young learners. One powerful tool for fostering a successful parent-teacher partnership is parent orientation. With this in mind, we organized a Parent Orientation Programme for both existing and incoming students of grades VI, VII, and VIII.

These sessions provided a valuable opportunity for educators to build trust and rapport with parents by welcoming them into the educational setting and sharing vital information about the school's vision, values, communication channels, curriculum, teaching methodologies, behavioural expectations, and overall academic progress. The event highlighted the school's commitment to holistic development, emphasizing academic, social, emotional, and physical growth.

Parents gained valuable insights into how the school nurtures these aspects, empowering them to provide effective support, reinforce learning, and contribute positively to their child's development. We extend our gratitude to all the parents for their active participation in the sessions and look forward to a lasting partnership in creating a nurturing environment for our young learners.

Amanora School Embrace Tree Planting at Anandvan

"The true meaning of life is to plant trees; under whose shade you do not expect to sit."

– Nelson Henderson

The grade IX students of Amanora School participated in a Tree Planting Summer Activity organized by the Anandvan Foundation in Kondhwa. Anandvan, an exemplary urban forest spanning 33 acres, was founded and is managed by Mr. Praveen Kumar Anand. The forest is home to around 200



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native trees and attracts approximately 25 species of birds over time.

Mr. Praveen Kumar Anand and his team conducted an interactive session with the students, providing a brief introduction to the Anandvan Foundation and its mission. The students, along with their teachers, worked in batches and gained hands-on experience in planting trees by preparing small bags filled with soil for saplings. The students enjoyed snacks amidst the lush greenery, adding to their memorable experience.

The activity concluded with words of appreciation for the students' active participation, leaving a lasting impression on them about the importance of planting and conserving trees for future generations.

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Celebrating International Dance Day

"Dance is the joy of movement and the heart of life."

International Dance Day has been celebrated on 29th April



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every year since 1982. The day marks the birthday of Jean-Georges Noverre, the creator of modern ballet. Dance is a quintessential form of expression. It fosters joy, inspiration, and cultural exchange. International Dance Day celebrates this universal art form, promoting cultural exchange, understanding, and appreciation. To commemorate and hone the dancing skills of our students, a solo dance competition was organized for the students of grades VI, VII, and VIII. Humongous zeal and excitement were seen among the participants. The participants, dressed in colourful costumes, set the stage on fire with their enthralling and energetic performance. The students showcased their talents through Classical, Semi-classical, Folk, and Western dances and mesmerized the audience with their unique style and expression. The competition was judged by our eminent judges Ms. Sonal Gupta and Mr. Preet Sangle.

Eight students from grade VI rocked with their performance. Saundi Gupta bagged the first position, Dhruv Nanvare and Shariva Ketkar won the second and third positions respectively.

Seven students from grade VII gave their mind-blowing performance and the winner was Manasi Gharat. The first runner-up was Shrestha Jolapuri and the second runner-up was Reyansh Sharma.

Nine students from grade VIII mesmerized the audience. Resshita Dutta Majoomder, Bhavya Tyagi, and Swara Goasawi secured first, second, and third positions respectively.

The vote of thanks was given by the Coscholastic Coordinator Mr. Chandrakant Basa.

LRIMUN Conference at Ness Wadia College of Commerce

The second edition of the LRIMUN conference took place at Ness Wadia College of Commerce, with 8 students representing Amanora School. The event drew over 200



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delegates from across the city. Five committees were convened, each with its own agenda:

- All India Political Parties Meet - Reviewing the 10-year performance of the NDA Government
- United Nations Commission on the Status of Women - Addressing women's rights in the Middle East, focusing on preventing gender-based violence
- United Nations Human Rights Council - Discussing civilian protection in armed conflicts under International Humanitarian Law
- United States Security Council - Addressing the situation in Sudan and South Sudan, with a focus on UNMISS
- International Press

Amanora School's awardees included:

1. Best Delegate (UNCSSW): Aishwarya Swami (Grade IX 'F')
2. Honourable Mention (UNCSSW): Arya Mulik (Grade IX 'F')
3. Verbal Mention (UNHRC): Abhiram Suriseti (Grade X 'I')

Ryan International School Model United Nations

The sixth edition of the Ryan International School Model United Nations (RISMUN) took place at Amanora School, simulating the First Committee of the United Nations General Assembly Disarmament and International Security Committee (UNGA 1: DISEC). Ms. Meera Nair, our Director Principal, inspired the young delegates with her wisdom and inaugurated the conference.

Forty-one students from grades VII to XII participated in the two-day conference focusing on the Red Sea Crisis. The event saw future leaders engaging in discussions, debates, and analyses of global issues, aiming to propose peaceful



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resolutions through negotiation. This enriching experience not only deepened the students' understanding of international affairs but also fostered a sense of unity and camaraderie that will remain cherished in their memories.

The Executive Board was led by:

- **Chairperson:** Niharika Baburaj, Grade XII 'D'
- **Vice-Chairperson:** Adishree Dubey, Grade X 'F'
- **Rapporteur:** Ameya Kekre, Grade X 'I'

The awardees included:

1. **Best Delegate:** Aastha Mahajan, Grade XI 'C' (representing Israel)
2. **High Commendation:** Mihika Saxena, Grade X 'E' (representing USA)
3. **Special Mention:** Shaurya Arora, Grade X 'I' (representing Egypt)
4. **Verbal Mention:** Ananya Saxena, Grade XI 'C' (representing Palestine)
5. **Verbal Mention:** Vivaan Nandoskar, Grade X 'E' (representing Qatar)
6. **Verbal Mention:** Pranav Mishra, Grade X 'I' (representing Germany)

Abhivyakti

Reading is passport to countless adventures.

- Mary Pope Osborne

To encourage students to think out of the box and to self-direct and take responsibility for their own learning, "Abhivyakti" an inter-school competition was launched, along with the 15 Books Reading Campaign. It is a voyage of expressions bringing soulfulness in reading and creating a unique experience for students. This encourages an environment of creativity and inspire them to try new things and share their creative thoughts with others.



Events



The theme for this year's event was 'Adventure', and 14 schools from Pune participated in this inter school competition. There were four events organised for students from grades I to VIII .

The day begin with our esteemed judges, lighting the lamp, marking the presence of divine energy. Our Mascot, Phileas Fogg escorted the judges, Ms. Vidya Nesarikar, Mr. Arvind Mittal, Ms. Nandita Warriar and Ms. Tanushree Potdar to unveil the book of the month which will symbolize our library reading campaign. Students of grades VI to VIII performed a remarkable skit, The Lazy Town, followed by the four mega events of Abhivyakti. The captivating first event was where the students of grade I and II had dressed up as their favourite adventure story character and the second event was with a bit of surprising Twist in the Tale by grade III and IV students. Following this the students of grade V and VI teased everyone in the audience by giving a sneak peek through the third event, Book Teaser. Finally, the students of grade VII and VIII ignited everyone's imagination by modernizing Shakespeare's intricate word play and poetic style.

The competition not only fostered a love for reading but also promoted camaraderie and healthy competition among students. Overall, it was a testament to the importance of literacy and the power of books to unite and empower young learners.



Assemblies



Welcome Assembly

School bells are ringing loud and clear; vacation's over, school is here. It's the beginning of yet another magnificent academic year at Amanora School. The new academic year began with humongous zeal and enthusiasm among the teachers and students. A welcome assembly was organized by the teachers of grades VI, VII and VIII. The theme for the assembly was "You are a rainbow of possibilities: believe in yourself". The colours of the rainbow symbolize passion, creativity, intellect, growth, peace, integrity, and wisdom. A rainbow symbolizes a fresh start. This was beautifully encapsulated through a motivational speech and an inspiring poem by the teachers. Headmistress, Middle School Coordinator, and Academic Excellence Officer shared insights about having a prosperous academic year ahead. "I Am An Achiever" badges were given to students securing 100 or more points in the academic year 2023-24. The event remains etched in the minds of the students thus motivating them to create their happy memories and attain goals in this academic year.

New Beginnings Goals and Aspiration

Every day starts with new beginnings, resolutions, and a whole new bunch of opportunities. It's time to be grateful for our achievements and set new goals. Each new chapter offers opportunities for growth and transformation. The students of grade VII presented an assembly on the topic 'New Beginnings - Goals and Aspiration' to inspire young minds to set new goals and aspirations. The students portrayed how setting new goals every day can act as a catalyst for personal growth, resilience, and a more joyful existence creating a repel effect that can positively impact not only our own lives but also the lives of those around us. They conveyed this wonderful message through enthralling dance performances and motivating speeches fostering an appreciation of the present moment and acknowledging the blessings in our lives.

Assemblies



Discipline is the Bridge between Goals and Accomplishments

Discipline is the bridge between goals and accomplishments. The value of discipline is the way to do what needs to be done. Not only does practice allow one to establish a positive action, it helps us train our minds and body and enables us to focus on our goals and regulate our emotions. The students of grade VIII conducted an assembly to foster discipline. The students presented an interesting skit encapsulating the importance of discipline in our lives. The class teacher shared an insight on hard work and determination to achieve your goals. The assembly witnessed humongous zeal and excitement among the young learners.

World Bicycle Day

A bicycle is a simple, affordable, clean, and environmentally sustainable means of transportation. World Bicycle Day is celebrated every year on the 3rd June. The students of grade VIII conducted an assembly on 'World Bicycle Day'. The students presented a skit highlighting the importance of bicycles which are good for physical and mental health. They also spoke about how cycles are good for the environment and the economy. The class teacher shared some facts about cycles and the benefits of cycling with the students. The assembly witnessed humongous zeal and enthusiasm among the students.

Welcome Assembly IX -XII

'It is that time of year again when we wake up early, all happy and cheerful, anxious for the day to start- 'The First Day of School after a Long Vacation'.

With the commencement of another year 2024-2025, the teachers from secondary and Senior Secondary section of Amanora School welcomed the students of

Assemblies



grade IX and XII with a warm smile as they gathered on the turf. The assembly started with positivity of the morning prayer followed by the school song. Students enthusiastically performed a mass drill to warm up themselves

and to feel refreshed. Next, the entire secondary and senior secondary faculty introduced themselves to the students. Post which, the coordinator of grade IX and X addressed the students with her words of wisdom and motivated the students to follow the code of conduct. The headmistress of the senior secondary section emphasized on the importance of discipline, Our Director Principal, Mrs. Meera Nair conveyed a simple message to the children to follow good work habits and dress code. The assembly concluded with the national Anthem.

International English Language Day

"Language shapes our thinking, and determines what we can think about".

International English Language Day is observed on 23rd April to mark the birthday and death anniversary of famed writer William Shakespeare. The day aims to entertain and inform people about the history, culture, and achievements associated with the language. To commemorate the legend of William Shakespeare an assembly was conducted by the students of grades VI, VII and VIII. Students shared a few amazing facts about the English language. They enacted a captivating scene from Shakespeare's famous tragedy Macbeth, based on the 'Three Prophecies of the Witches' with great vehemence. The event highlighted the richness, diversity, and beauty of the English language.

Assemblies



The Value of Focus

The value of focus allows us to anchor ourselves in the present moment, reducing stress and promoting mindfulness. In sync with the above topic an assembly on 'The Value of Focus' was conducted by the students of grade VII. Students conveyed the importance of focus through a skit. They highlighted the fact that by being focused one can be more productive and, can achieve their goals and be successful. The students participated with great zeal and enthusiasm.

Yoga Day & International Music Day Writeup

Yoga is not just about the physical postures. It's also about the breath, the mind, and the spirit." International Yoga Day is celebrated on 21st June annually. An assembly was conducted by the students of grade VII to celebrate International Yoga Day, highlighting the importance of mental and physical health. They encapsulated how consistent yoga practice can develop a great sense of self-discipline and self-awareness. The assembly was electrified by the demonstration of a few asanas. International Music Day is also celebrated on 21st June annually. Aryan Sharma presented a beautiful song to mark this day. Humongous zeal and enthusiasm were witnessed among the students.

Earth Day

Every year on 22nd April, people worldwide celebrate Earth Day to raise awareness and take action to protect our planet. Since 1970, Earth Day has grown into a global movement inspiring millions to advocate for environmental conservation and sustainability. This year's theme, "Planet vs. Plastics," highlights the dangers plastic poses to our planet and health.

Assemblies



The students of grade VIII conducted an assembly to emphasize the importance of a healthy planet and encourage sustainable actions. They addressed the pressing issue of plastic pollution through a thought-provoking speech, an impactful skit, and an enthralling dance performance. The event was met with immense enthusiasm and excitement from the learners.

World Heritage Day

World Heritage Day is observed annually on 18th April to raise awareness about the significance of World Heritage sites and the importance of safeguarding them for future generations. The theme for this year's World Heritage Day is 'Discover and Experience Diversity'. An assembly to commemorate the day with great enthusiasm was conducted by the students of grade VIII. Students shared a few interesting facts about the world heritage sites. They motivated their peers by challenging them with some interesting quiz related to the theme of the assembly. The class teacher further shared a few insights on ways to preserve our rich heritage. The event encouraged our young learners to embrace the wealth of cultural diversity worldwide, reinforcing the importance of preserving and cherishing our collective heritage for generations to come.

Invest on Your Earth

Grade IX organized an assembly, focusing on the theme "**Invest on your Earth.**" Investing in our planet entails taking tangible steps to reduce our carbon footprint, safeguard biodiversity, conserve natural resources, and advocate for sustainable practices. This necessitates collaborative efforts from individuals, governments, and businesses to foster a more sustainable and just world for all.

Assemblies



Following the school prayer, the word of the day, the thought for the day, and a news update were presented. The students presented a Nukkad Natak (Street play) illustrating the importance of preserving our planet Earth and suggesting actionable steps to contribute to this crucial endeavor. Subsequently, the Class Teacher of grade IX eloquently spoke on the theme "मत करो धरती पर तुम सब आत्याचार क्योंकि यही तो है हमारी साँसों का आधार" to instill in students an understanding of and appreciation for Earth as the foundation of life, emphasizing the urgency of caring for our environment before it's too late.

The assembly concluded with a motivating speech by the coordinator of grade IX and X, urging students to wholeheartedly engage in this noble cause and commit to ensuring that their actions do not harm or damage our Mother Earth in any way.

Revitalisation: Collective Action for The Ocean

World Ocean Day is celebrated every year on the 8th of June to raise awareness about the importance of our oceans and to promote conservation efforts. The students of grade IX conducted an assembly to acknowledge the importance of this important global observance with the theme- Revitalisation: Collective Action for The Ocean.

The assembly commenced with the school prayer, word and thought of the day, news update, followed by an engaging skit through which the students highlighted the threats to the marine life and how we can take action to preserve and protect our oceans. The class teacher then emphasised on the collective responsibility we all bear in safeguarding these precious ecosystems for future generations. Encouraging students to adopt sustainable practices and reduce carbon footprints, she ignited a sense of duty among the young minds present.

The assembly concluded with words of appreciation and encouragement by the Headmistress.

Assemblies



Music, Life and Happiness (World Music Day)

"Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything."
- Plato

The morning sets the tone for the day, and the assembly serves as a cornerstone for students at Amanora School to rejuvenate their spirits, uphold moral values, and ignite their vitality.

Grade IX students orchestrated a captivating assembly centered on the theme "Music, Life, and Happiness." This assembly coincided with World Music Day, also known as Fête de la Musique, celebrated annually on 21st June worldwide. It's a day where people come together to showcase their musical talents, fostering a diverse and inclusive musical experience. This global event underscores the profound impact of music in bridging cultural divides and serving as a universal language. The assembly began with the school prayer and pledge, followed by segments like Word of the Day, Thought of the Day, and news updates. A speech on World Music Day provided insights into its significance, followed by a lively pop quiz testing students' knowledge of global music. The assembly concluded with the class teacher's address and the national anthem, leaving a lasting impression through the students' exceptional teamwork and presentation skills.

World Ocean Day

Every year on the 8th June, World Ocean Day is observed to raise awareness about the crucial need to protect our oceans. To mark this occasion, an assembly was presented by the students of grade X. The assembly commenced with a prayer, word of the

Assemblies



day, and thought of the day centered around the theme "Our Oceans, Our Future", followed by news updates. An engaging skit was staged by the students to emphasize the importance of taking action to safeguard the oceans. The play delivered a strong message about our role as caretakers of the marine environment. A speech was delivered by a student on the topic, Revitalization: Collective Action for the Ocean. An introduction of school counsellors along with a play on creating awareness of mental health. The message delivered by them was, "Bravery is accepting and taking action on our stressors. It's okay not to be okay. The assembly concluded with words of appreciation and encouragement by Headmistress Ma'am.

Our Land, Our Future

Every year on 5th June, World Environment Day is observed to raise awareness about the crucial need to protect our environment. To mark this occasion, a special assembly was presented by the students of grade X. The assembly commenced with a prayer, followed by a thought of the day centered around the theme "Our Land, Our Future." A thought-provoking Nukkad Natak was staged by the students to emphasize the importance of taking action to safeguard the environment. The play delivered a strong message about our role as caretakers of the planet. A poem highlighting the significance of the day was recited, followed by a teacher talk by Ms. Bhagyashree Jadhav, who shared her insights on the topic and stressed on the importance of environmental conservation. Students planted saplings to symbolize their commitment towards protecting the environment. A student march was held from Amanora School to Aspire Towers, where slogans were chanted and posters were displayed to raise awareness about preserving the planet for future generations. The assembly concluded with the announcement of the results of Inter House Competition, with Sapphire House emerging as winners, followed by Ruby House, Emerald House, and Topaz House.

Assemblies



Drought Management

Don't let our future dry up, take action

The students of grade X presented an assembly that focused on the critical issue of drought management. The assembly began with a prayer and the thought of the day which reminded the students of the importance of water conservation and the impact that droughts can have on our environment and communities.

A speech on the causes and impacts of drought, emphasizing the severe consequences it can have on both communities and ecosystems was delivered by the student. The student also emphasized the importance of individual responsibility in water conservation and reducing our water usage. A story about the importance of managing drought, saving water for future generations and the need to show appreciation and respect for the environment was narrated by the teacher. The assembly on drought management served as a powerful reminder of the importance of taking proactive measures to protect our environment and safeguard our future. It is imperative that we work together to address the challenges of drought and ensure a more sustainable and water-secure world for generations to come.



Teacher's Corner

Embracing new beginnings involves approaching change with optimism and courage, stepping out of comfort zones, and seeking growth and self-discovery. It encourages leaving behind the familiar to embrace the unknown enthusiastically.

At its core, embracing new beginnings requires a mindset shift—from seeing change as daunting to viewing it as a chance for renewal and progress. Each new beginning brings excitement and anticipation, prompting us to set goals, cultivate habits, and pursue dreams with vigor.

To embrace new beginnings effectively, students can take following proactive steps:

- **Set Clear Goals:** Define academic, personal, or extracurricular ambitions for direction.
- **Stay Positive and Open-Minded:** Approach new experiences positively and with an open mind.
- **Step Out of Comfort Zones:** Challenge yourself by exploring new subjects or responsibilities.
- **Learn from Past Experiences:** Reflect on past successes and challenges for guidance.
- **Seek Support and Guidance:** Get advice from teachers, mentors, or peers.
- **Stay Organized:** Develop organizational habits to reduce stress and increase productivity.
- **Stay Resilient:** Accept setbacks as part of growth and learn from failures.
- **Embrace Change:** Recognize change as inevitable and adapt to new opportunities.
- **Celebrate Progress:** Acknowledge small victories to boost motivation.
- **Stay Curious and Keep Learning:** Cultivate curiosity for continuous self-improvement.

By implementing these strategies, students not only foster personal growth but also maximize their potential to excel in various aspects of life. Embracing new beginnings empowers individuals to navigate transitions confidently, instilling a resilient spirit and a proactive approach to seizing opportunities. It's about embracing change as a catalyst for positive transformation and lifelong learning.

- Ms. Pooja Khandelwal,
Teacher

Health, Safety and Child Protection (HSCP) Practices



Boys Unite Against Bullying Through Slogan Writing

Bullying is a significant issue in schools worldwide, affecting the well-being and academic performance of students. Grade VI and VII boys were engaged in an anti-bullying slogan-writing activity. They used captivating phrases, and appealing imagery to convey their message effectively. By actively involved in crafting anti-bullying slogans served as powerful reminders of the collective responsibility to stand up against bullying and create a safe and supportive environment for all the students. The activity empowered students to take a stand against bullying and create a culture of kindness and respect within the school community.



Menstrual Hygiene and Body Awareness Education

Menstrual hygiene education is crucial in empowering individuals, particularly young girls and women, by providing them with accurate information about the natural biological process of menstruation. Understanding the physiological changes that occur during menstruation can help alleviate anxiety, confusion, and misconceptions surrounding this topic. Empowering young girls with knowledge about their bodies is crucial. Ms. Harshitha Praveen, the student well-being expert, was invited to Amanora School to conduct a workshop for the girls of grade VI and VII on 'Body Awareness Education' that included Menstrual Awareness and Hygiene. The aim was to provide a safe space for girls to learn about their bodies, understand changes they may experience, and foster a sense of confidence and empowerment. The lecture covered puberty, menstruation, hygiene, and self-care. In an interactive session guided by informative presentations, videos, and animated graphics, girls were encouraged to ask questions and engage in open discussions. Practical tips on maintaining good hygiene practices and dealing with body changes were also shared. The lecture emphasized the importance of self-respect, body positivity, and the ability to set boundaries. Overall, the Body Awareness Education guest lecture was a resounding success, empowering young girls with the knowledge and tools they need to embrace their bodies and navigate the challenges of growing up with confidence and resilience.

Health, Safety and Child Protection (HSCP) Practices



Trivia

1. Name the person who is responsible for making 15 artificial glaciers in India. He is popularly known as "Iceman of India".

Ans: Chewang Norphel.

2. This place is a home to extreme light variation between seasons and during the polar night, which lasts from November to January, the sun doesn't rise at all.

Ans: Tromso, Norway

3. The world's muddiest river, Huang He is located in which country.

Ans: China

4. What is the name given to the Nasa's solar powered aircraft.

Ans: Pathfinder

5. This planet has the highest wind speed in the solar system which is more than 1200 miles per hour (2000 Km/Hr)?

Ans: Neptune

Students Speak



The Beginning of the Universe

Before the Universe,
There was eternal void
Unending and infinite
With the beat of damru,
Shiva starts His Cosmic dance
With His divine consort Shakti

The five elements are formed
Giving birth to the world
The rivers flow steadfast,
Fruit bearing trees sprout,
The birds chirp merrily in their nests,
The blue skies are created,

Shakti, Who is Nature herself,
Nurtures the creatures
Shiva, Who is the Universe himself
Merges with Shakti,
To protect the beautiful world

To ponder deeply,
In this vast world,
Our physical forms are nothing,
But mere puppets
In the play of the Divine

In simpler words,
When the Divine says,
Let there be a void,
There is Nothing,
When the Divine says,
Let there be life,
The Universe is created

Just as the Divine embraces
The beginning of the Universe,
We, humans must embrace
New beginnings in our lives

- Vibha Chethan,
Grade X 'B'

Parent Speak



Embracing New Beginnings

Change is the only constant. Nothing could be truer than this in today's volatile scenario. With every sunrise the world order seems to be shifting- be it geopolitically, environmentally, socially or morally.

As if the internet wasn't enough to raise a storm two decades ago, the latest entrant AI seems to us like an alien invasion. But intelligence lies in Embracing new beginnings.

One has to be adaptive to what's happening around. No one is a hermit. Living in this urban jungle one has to 'fit in' to survive.

Our generation those born between 1970-80s is special - a unique specimen which has been embracing new beginnings like a pro. From a black and white TV to a colored one - to dish tv to the internet. From the monopoly of Ambassador and Fiat to the humble entry of Maruti Suzuki to the pompous arrival of BMWs and Audis- life has been a roller coaster for us.

But let's get candid. The beauty lies in exploring and experimenting. And the exposure to the latest technology can be intimidating but enlightening also. We need to Unlearn, Learn and Relearn. And equip ourselves with the latest, make our mistakes, and enjoy this journey called life.

Though an enigma, it seems to be entertaining beyond doubt at present and the future seems to be promising.

Bon Voyage to new landmarks and new destinations!!

- Mr. Jyoti Narula,
Parent of Saanvii Narula, Grade XII 'D'

Student Achievements



Amanora School Pune Shines Again with Outstanding Grade X and XII Results

Amanora School, Pune feels proud at the remarkable academic achievements, highlighting the school's enduring dedication to excellence. The results for grade X and XII in the Academic Year 2023-24 reflect the outstanding performance of our students, showcasing their diligence, determination, and the school's unwavering commitment to academic brilliance.

Continuing its tradition of excellence, the school has achieved 100% results in both grade X and XII, with students from all streams – Science, Commerce, and Humanities – performing exceptionally well. Notably, the grade XII batch has set a high benchmark for future cohorts.

The top performers deserve special recognition: out of the 69 students of grade XII. Additionally, a significant number of students across all streams achieved outstanding grades; their relentless pursuit of knowledge has set a new benchmark of brilliance.

Leading the vanguard is Akshat Soni, our science stream valedictorian, whose impressive 94% overall score is bolstered by top marks in mathematics (97%) and physics (98%). Siddharth Choppara echoes this feat with an equally commendable 94% in the science stream.

In the realm of commerce, Yashi Bansal emerges as a luminary with a stellar 94%, showcasing her prowess in accountancy (96%), economics (95%), and physical education (97%). The humanities torch is carried by Vijayalaxmi Dighe, who shines with an overall 94%, excelling in political science (96%) and psychology (97%).

Grade X students have upheld our tradition of excellence in the CBSE examinations. Their 100% PASS rate is a testament to their dedication. An impressive 99 students scored above 90%, while 69 surpassed the 80% threshold.

Student Achievements



Tej Thepade leads with an astounding overall 98.4%, earning him the title of Math Subject Topper. Toshni Sharma follows closely with an overall 98.2%, topping in English, Math, and Science. Sohan R Jolapuri matches this score and is our Information Technology Subject Topper. Divyansh Singh also makes his mark with a commendable 98% and shines as the English Subject Topper.

These achievements are not mere numbers; they are milestones that mark the journey of our students' dedication and resilience. Let us come together to applaud their hard-earned success and encourage them to soar even higher.



Akshat Soni
Science_94



Divyansh Singh
Grade X_3rd_98



Siddharth Choppara
Science_94



Sohan R Jolapuri
Grade X_2nd_98.2



Tej Suyog Thepade
Grade X_1st_98.4



Toshni Sharma
Grade X_2nd_98.2



Vijalaxmi Dighe
Humanities_94



Yashi P Bansal
Commerce_94.4

Upcoming Events

- Investiture Ceremony

