



**AMANORA  
SCHOOL**



# SCHOOL Connect

**April - June 2024**

Grades I to V



## From the Director's Desk

### Embracing New Beginnings

*“Every sunrise is an invitation to a new life, a chance to rewrite your story, and an opportunity to embrace fresh beginnings.”*

Life unfolds in chapters, each marked by transitions, turning points, and the promise of renewal. When we stand at the threshold of something new—a job, a relationship, a journey, or a season—we have a choice. We can cling to the past, fearing the unknown, or we can step forward with courage and curiosity.

Embracing new beginnings is an act of courage and optimism, a leap into the unknown that holds the promise of growth and transformation. It's a chance to leave behind the weight of past mistakes and embrace the potential of the future with open arms.

Embracing new beginnings requires shedding old skins—the comfortable routines, the familiar faces, the well-worn paths. It's about acknowledging that growth lies beyond our comfort zones. Like a butterfly emerging from its cocoon, we must stretch our wings and face the sunlight.

In these moments, we find resilience. We discover that change isn't a threat; it's an invitation. It's the chance to redefine ourselves, to learn, and to create. Whether it's a fresh academic year, a relocation, or a personal transformation, we stand on the precipice of possibility.

As we step into the uncharted territory of new beginnings, we must remember that the end of one chapter is not the end of our story but the beginning of a new one. By embracing change and uncertainty, we allow ourselves to experience the fullness of life, enriched by the lessons of our past and inspired by the possibilities of our future. In every ending, there is a silent whisper of hope, urging us to take that first step towards a new and brighter horizon.

So, let us welcome the dawn with open arms. Let us write our stories with ink that smells of hope. Let us honour the past while embracing the blank pages of the future. For in every beginning lies the magic of becoming.

May life's journey be filled with courage, curiosity, and the joy of new beginnings!

- Ms. Meera Nair,  
Director - Principal



## Editorial Team

Ms. Neha Khan (Coordinator Grades I and II)

Ms. Pallavi Shukla (Coordinator Grades III to V)

Ms. Deepali Jain (Teacher Lead Grade V)

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### Quote of the month

**"Embrace each new beginning with courage, for it holds the promise of growth, discovery, and endless possibilities."**

”

This quote encourages us to face new beginnings with bravery and an open heart. Every fresh start, whether it's a new day, a new job, or a new phase in life, comes with the opportunity to grow. It's through these new experiences that we learn more about ourselves and the world around us.

In essence, this quote serves as a reminder that every new beginning, no matter how daunting it may seem, is a doorway to potential growth, discovery, and countless possibilities. It encourages us to approach these moments with a positive mindset and the belief that great things await us on the other side.

# Article from the Head Mistress



*“The beginning is the most important part of work”*

Change is the only constant in life, a truth that resonates deeply within the realm of education. We are committed to guiding our school community—educators, students, and parents—through the ever-evolving landscape of learning and growth. Our journey forward requires embracing innovation while steadfastly holding onto the values that define us.

Technological advancements have revolutionized education, presenting us with incredible opportunities to enhance learning. As educators, it is our duty to adapt to these new tools and methodologies, ensuring our students thrive in a modern world. However, in our pursuit of progress, we must not lose sight of our core values: integrity, respect, compassion, and a commitment to excellence. These timeless principles must continue to guide us as we navigate modern education. Parents play a crucial role in this evolving landscape. Open communication and collaboration between parents and educators are essential in fostering a cohesive learning environment. By working together, we can ensure our students receive consistent guidance and support both at home and at school.

Today’s students are digital natives, growing up in a world vastly different from the one many of us knew. As educators and parents, we must be patient and understanding, allowing them to explore and express themselves while steering them towards responsible behavior. This requires flexibility, open-mindedness, and a willingness to learn from our students just as they learn from us. Embracing new beginnings is not without its challenges, but through these challenges, we grow stronger as a community. By approaching change with a positive mindset and a willingness to adapt, we can turn obstacles into opportunities for growth. Let us remember that change is an invitation to enrich our traditions with new perspectives and innovations.

Together, as educators, students, and parents, we can navigate the changing tides of education, staying true to our values while embracing the possibilities that lie ahead. With patience, collaboration, and an unwavering commitment to excellence, our school community will thrive in the face of change.

**- Ms. Sujata Rathaur,  
Head Mistress**

# Activities @ School



## CCA Activities (Grades I-IV)

### Father's Day Greeting Card

A father is someone you look up to no matter how tall you grow."

Our classrooms were abuzz with creativity and affection as students dedicated their time to crafting heartfelt Father's Day cards. Each card, a unique masterpiece, was adorned with vibrant colours and tender messages, reflecting the deep love and appreciation the students hold for their fathers.

Alongside their artistic creations, students shared fond memories that highlighted the special bond they share with their dads. Stories of fun outings, bedtime stories, and countless moments of support and love filled our hearts. These memories and handmade cards stand as a testament to the incredible fathers who play a pivotal role in shaping their children's lives.

### Bookmark Making

With vibrant colors and boundless enthusiasm, students of grade I participated in a bookmark-making activity. This creative project was designed to hone their fine motor skills while allowing them to unleash their imaginations.

Throughout the activity, the students explored a variety of materials, including colored paper, glitter, stickers, ribbons, and markers. They carefully cut, glued, and decorated their bookmarks, paying attention to details and experimenting with different design elements. Teachers provided support and guidance, encouraging the young learners to express their individual creativity and originality.

The process of crafting these beautiful bookmarks was not only a fun and engaging experience but also an educational one. As the students manipulated small items and worked on precise tasks, they improved their hand-eye coordination and



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dexterity. Additionally, the activity encouraged them to think creatively and make artistic choices, fostering a sense of self-expression.

## Pencil Holder Making

*"Creativity is intelligence and having fun."*

*– Albert Einstein*

Grade II students participated in a pencil holder making activity as part of their Co-Curricular Activities (CCA) program. This engaging hands-on experience was designed to foster creativity and innovation among the young learners.

Throughout the activity, students were encouraged to explore a variety of materials, such as cardboard, plastic bottles, colored paper, and decorative items. They experimented with different designs, developing their problem-solving skills as they figured out how to best assemble their pencil holders. Teachers provided guidance and encouragement, but the students had the freedom to express their individuality and creativity in their designs.

Completing their pencil holders gave the students a significant boost in self-esteem. They took great pride in their unique creations, which were proudly displayed in the classroom. This sense of accomplishment was evident in their smiles and the excitement with which they shared their work with peers and teachers.

## Unity in Diversity-Poem Recitation

*Coming together is a beginning. Keeping together is progress. Working together is a success.*

*- Henry Ford*

Unity in diversity is the idea that despite our differences, we can come together and work towards a common goal. It is



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important to respect and embrace the differences of others and seek to understand their perspectives and experiences. Students of grade V were engaged in writing and reciting poems for a cross curricular activity on the topic of unity in diversity. Students wrote inspiring poems about unity and motivated all while reciting them in class with enthusiasm. This not only encouraged students to improve their writing skills but also instilled the love for our country.

## Unity in Diversity-Collage

Grade IV students recently embarked on an exciting journey through their Co-Curricular Activity (CCA) program, focusing on the theme of unity in nature. Using a variety of picture cut-outs, they created captivating scenes that showcased the diverse elements of the natural world. Through their imaginative artwork, they celebrated the interconnectedness of all life forms, highlighting the beauty found in diversity.

From lush green forests to majestic mountains, and serene rivers to vibrant festivals, each picture cut-out played a vital role in constructing their vibrant masterpiece. The final artwork was a stunning mosaic that echoed the importance of preserving our environment for future generations.

This project not only allowed the students to express their creativity but also instilled in them a deeper appreciation for nature and its conservation. The grade IV students' art serves as a reminder of the harmonious coexistence that sustains our planet and the need to protect it.

## Harvest Festival

Harvest festivals are a way for communities to express gratitude to nature, the earth and the various deities associated with agriculture. The students of grade III participated in CCA on Topic: Unity in Diversity- Harvest Festival. They made collage on different Harvest festivals



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using decorative items and also wrote about the importance of the festival. The students had a fun and educational opportunity to explore the bounty of the harvest season through artistic expression. The activity fostered a sense of community, gratitude, and connection to the land for the students.

## Paragraph Writing

"Ink spills, imagination soars, paragraphs breathe, stories roar." The CCA on paragraph writing for the academic year 2024-2025 was conducted in June for grade V students. The topics were "My experience at a fair," "Heat in my village/city/town," and "I learn things when I play." Students participated in a co-curricular activity that helped them sharpen their imagination, writing skills, communication, and expression through writing. This activity was successfully conducted to enhance students' intellectual, emotional, social, moral, and artistic development.

## Painting Activity

The recent CCA Painting Competition for grade III and IV showcased the incredible artistic talents of our students, who created beautiful paintings that vividly depicted their personal experiences and cultural heritage. The inspiration behind these paintings was deeply personal, with students drawing from their own experiences and memories. The vibrant colors, detailed textures, and dynamic compositions demonstrated their ability to capture complex scenes and emotions. Each painting was a testament to the students' dedication and passion for art, as well as their ability to communicate powerful stories through their work.

## Reading: The Gateway to Knowledge and Growth

Reading is a fundamental skill that plays a crucial role in



# Assemblies at a Glance



personal and intellectual growth. It serves as a gateway to acquiring knowledge, broadening perspectives, and enhancing cognitive abilities. When individuals read, they are exposed to new ideas, cultures, and viewpoints, fostering empathy and understanding. Additionally, reading improves language skills, including vocabulary, grammar, and writing proficiency, thereby making communication more effective. It also stimulates the brain, encouraging critical thinking and problem-solving.

On 18th June 2024, the students of grade II 'F' conducted an assembly to showcase the importance of reading through a skit and a dance performance. The assembly began with a brief introduction highlighting how reading enriches our lives and introduces us to new ideas. Students were encouraged to explore books on the CBSE reading app. The assembly successfully conveyed the significance of reading in an entertaining and educational manner, leaving the audience inspired to delve into the world of books.

## Teacher's Assembly

As the theme "The Evolution of Excellence - A School Year's Tale" set the tone, the Teacher's Welcome Assembly warmly greeted students stepping into their new grades for the upcoming academic year. The assembly was a vibrant celebration of new beginnings, marking the start of a journey filled with opportunities for personal and academic growth.

In our reflections on the year ahead, we emphasized the importance of resilience in the face of challenges. The past years have taught us the value of perseverance, and we acknowledged the strength and adaptability that our students have demonstrated. These qualities will continue to be essential as we navigate the new academic landscape together.





# Assemblies at a Glance



We also highlighted the crucial role of mentors and peers in this journey. Teachers, as dedicated mentors, are committed to guiding and supporting students, helping them to unlock their full potential. Peers, on the other hand, provide a network of support, camaraderie, and shared experiences, making the learning environment richer and more dynamic. With a spirit of determination and positivity, we encouraged students to approach the upcoming challenges with confidence. We reminded them that every obstacle is an opportunity for growth and that their efforts and achievements, no matter how small, contribute to their ongoing journey of excellence.

Furthermore, we inspired students to not only focus on their individual success but also to uplift and inspire those around them. By fostering a community of encouragement and mutual respect, we can create an environment where everyone thrives.

As we embark on this new school year, we are confident in the ability of our students to excel and make a positive impact. Together, as a school community, we will embrace the evolution of excellence, celebrating each step of the journey and supporting one another along the way.



## National Pet Day

"Animals do speak, but only to those who know how to listen." Grade V 'G' celebrated National Pets Day in class with a lot of enthusiasm. National Pet Day on 11th April dedicates the day to those pets who may not always get the companionship and attention pets deserve. While loving our pets is something we do every day, the observance encourages helping out orphaned pet companions. It will improve their health and enhance their opportunities for adoption. Students spoke from their hearts about; their love for pets, their wish to have a pet, the grief on losing a pet and also sensitized everyone about adopting a pet and most importantly being compassionate towards them.



# Assemblies at a Glance



## World Heritage Day

“World Heritage Day”, is observed on 18th April every year. It is an internationally recognised day to preserve monuments and historical sites. To promote awareness among the young learners, an assembly was conducted by grade IV ‘A’ students on the same.

By celebrating “World Heritage Day” through the assembly, students learnt about the importance of embracing diversity and become more informed about the different cultures that make up their country. It also provided them with an opportunity to learn and appreciate the history and traditions of a country. Hence depicting the importance of the same, students performed a beautiful dance showcasing the rich cultural heritage of India and displayed a skit that focused on how we can safeguard our heritage without harming it. UNESCO observes World Heritage Day, as a reminder, to understand, value and preserve and safeguard our nature and cultural heritage, structures and practices that make us who we are as a country.



## World Malaria Day

Grade III ‘A’ class assembly for World Malaria Day was an engaging and enlightening experience. The students started with morning prayers, shared Word of the Day, Thought for the Day and News. It further proceeded by showing their creativity through skits, songs, and artwork, all aimed at raising awareness about malaria prevention. With the help of a friendly mosquito mascot, students learned about the importance of protecting themselves from mosquito bites and keeping their surroundings clean to prevent the spread of the disease. The co-ordinator addressed the students on the occasion of World Malaria Day. The assembly concluded with a commitment from the students to spread the word about malaria prevention in their families and communities, showing their dedication to making a difference in the fight against this deadly disease.

# Assemblies at a Glance



## Welcome Assembly Grades III to V

After a refreshing summer break, students gathered for a lively Back to School Assembly. The event began with an upbeat welcome song, setting a positive tone for everyone.

Students enjoyed an entertaining skit on discipline and punctuality, highlighting how these traits contribute to a successful future. The skit used humor to effectively convey important life lessons. Following the skit, the Primary Headmistress warmly welcomed students back, highlighting the exciting opportunities ahead and reassuring them of the school's support. The assembly ended on a high note, leaving students enthusiastic and motivated for the term ahead. Here's to a successful and rewarding academic journey!

## Time Management

An assembly was conducted by grade V 'A' students in June 2024. The students performed a skit on Time Management. Through the skit students explained how managing time can make you successful in life. Skit was followed by a poem on Time Management recited by one of the students of grade V 'A'. The class teacher reiterated the techniques of time management. She motivated the students to set small goals and asked them to start applying time management techniques to achieve those goals.

## World Ocean Day

Grade IV 'J' celebrated World Ocean Day by organizing a vibrant and inspiring class assembly. The students captivated their audience with a skit on ocean pollution, performed an enchanting dance showcasing marine life, and recited a heartfelt poem about ocean conservation. They also shared news on national and international efforts to protect our



# Assemblies at a Glance



oceans, inspiring everyone with impactful slogans and a memorable quote by Jacques Cousteau: "The sea, once it casts its spell, holds one in its net of wonder forever."

## International Olympic Day

The students of grade IV 'B' organized a remarkable assembly dedicated to the International Olympic Day. The event featured students sharing intriguing fun facts about the Olympics, captivating the audience with lesser-known details and historical tidbits. Adding a vibrant touch to the occasion, several students dressed up as famous Olympic athletes, eloquently presenting information about the achievements and contributions of these sports icons.

A highlight of the event was an engaging quiz based on Olympic facts, which not only tested the knowledge of the participants but also heightened the enthusiasm of the entire audience. This interactive segment proved to be both educational and entertaining. The assembly concluded with an insightful talk by the class teacher, emphasizing the invaluable life skills that sports and the Olympics impart, such as sportsmanship, teamwork, and the importance of working together towards common goals. Overall, the assembly was a harmonious blend of education and entertainment, leaving a lasting impression on all who attended.



# Class Activities



## English-Rhyming Words

On 27th June 2024, a Rhyming Word Activity was conducted for grade II students with the goal of enhancing their phonemic awareness and developing their understanding of rhyming words. This engaging activity integrated literacy skills with artistic expression, allowing students to showcase their knowledge of rhyming words through colorful and creative shapes.

The students participated enthusiastically, selecting pairs of rhyming words and illustrating them using a variety of art materials. This hands-on approach not only reinforced their understanding of rhyming words but also encouraged creativity and individual expression. Throughout the activity, the students demonstrated remarkable engagement and imagination, producing vibrant and imaginative artwork that reflected their grasp of the concept.

The integration of art into the literacy lesson made the learning experience more enjoyable and memorable for the students. They were able to connect the sounds of words with visual representations, which helped solidify their understanding in a fun and interactive way. Overall, the Rhyming Word Activity proved to be a valuable and enjoyable lesson, fostering both phonemic awareness and artistic creativity in the young learners.

## Math Lab Activity- Addition Flower

Our motto, "Learning by doing," inspired this engaging activity where grade II students were encouraged to put on their thinking caps and create different combinations of single-digit numbers that add up to 10. Enthusiastically, the students explored various combinations, writing these on petals to form an "addition flower."

This hands-on activity not only reinforced their understanding of addition but also introduced them to



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mental math concepts suitable for their grade level. By reusing the addition flower, students learned how to apply this method to find combinations for any number.

The activity seamlessly integrated Math and Environmental Science (EVS). While students worked on their flower cut outs, the teacher asked questions about what they were creating and where flowers could be found. The discussion extended to life skills, such as the importance of not plucking flowers and leaves. This approach enriched the students' knowledge about plants while reinforcing their math skills.

Overall, this activity offered a multifaceted learning experience, combining mathematical practice with environmental awareness in a fun and interactive way.

## Plastic Bottle Planters

*Always do your best. What you plant now, you will harvest later."*

– Og Mandino

With this inspiring mission to go green, the students of grade II embarked on an exciting summer vacation project: creating plastic bottle planters. Each student repurposed an empty plastic bottle by cutting off the top portion, decorating the bottom portion with paint or adhesive decorations, and then filling it with soil to plant small seeds or seedlings.

Throughout the summer, the students diligently watered their plants daily, deepening their connection to nature. They monitored the growth of their plants weekly, ensuring that multiple planters were well cared for. At the end of the project, each student brought one of their planters to school to share the joy of growing plants with their classmates.

This activity not only provided a practical platform for cultivating herbs and flowers but also instilled in the students a lasting appreciation for the importance of planting and conserving trees for future generations. Together, they sowed the seeds of change for a greener future.



# Class Activities



## Quality Circle Time

Quality Circle Time (QCT) is an invaluable practice that fosters the development of essential life skills in children. It provides a dedicated space for them to gather and share personal feelings and ideas on meaningful topics. Through QCT, children learn that their opinions are valued, which boosts their self-esteem by offering real choices and opportunities to express themselves.

On 20th June 2024, the students of grade II participated in an enriching Quality Circle Time session. They took turns speaking and listening, sharing their thoughts on what brings them happiness. This session not only allowed them to connect with each other but also reinforced the importance of empathy, communication, and mutual respect.

The experience was a heartwarming reminder of the power of open dialogue and the significance of every child's voice. By fostering these interactions, QCT helps build a supportive and inclusive classroom environment where each student feels heard and valued.

## Fostering Creativity and Imagination: Puppet Making Activity

To encourage creativity and imagination, a puppet-making activity was conducted for the students of grade I. The activity saw enthusiastic participation from all the students, who eagerly engaged in crafting their own puppets using socks, googly eyes, and yarn. This creative endeavor allowed the students to produce colorful hand puppets, each reflecting their unique artistic flair.

Through this activity, the students not only enjoyed a fun and imaginative experience but also developed their visual-spatial and kinesthetic intelligence. The hands-on process of designing and assembling the puppets helped enhance their spatial awareness and fine motor skills, contributing to their overall cognitive and physical development.



# Class Activities



## Creative Activity on the Importance of Dustbins

The students of grade I enthusiastically participated in a captivating activity titled 'कूड़ेदान का महत्व एवं उपयोग' (The Importance and Uses of Dustbins). This engaging activity involved students drawing and decorating pictures of dustbins in their notebooks, helping them understand their significance in a creative and hands-on manner.

Using various art supplies, the students drew colorful dustbins and added details such as labels and decorations. They also participated in discussions about the role of dustbins in maintaining cleanliness and promoting public health. Teachers guided the students through the process, explaining how proper waste disposal in dustbins prevents the spread of diseases and enhances hygiene in residential areas, public places, and workplaces.

The activity was designed to be both educational and enjoyable. As the students worked on their drawings, they also listened to stories and songs about cleanliness and waste management, making the learning experience interactive and fun. The classroom was filled with excitement and chatter as students proudly displayed their artwork and shared their thoughts on why dustbins are essential.

This activity not only fostered creativity and artistic skills but also instilled a sense of responsibility towards the environment in the young students. It proved to be a valuable and enriching learning experience, leaving the students more aware of the importance of proper waste disposal and inspired to keep their surroundings clean.

## Compound Words - Anchor Chart

In our recent class activity, grade V students embarked on an exciting journey into the world of compound words.





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Using their prior knowledge and creativity, they independently crafted anchor charts to showcase their understanding of compound words.

Armed with coloured markers, posters, and their imaginations, students dove into the task of creating their own anchor charts. They brainstormed compound words they already knew and carefully selected images to represent each word. Then, with precision and enthusiasm, they wrote out the compound words and drew corresponding illustrations to visually reinforce their meanings.

## My 4 - Digit Number

Learning about bigger numbers through activities helps children to develop a deeper numerical understanding. Math activity "My 4-digit number" was conducted for students of grade III to make them understand the place value and face value of digits in 4-digit numbers. Children were asked to form a 4-digit number of their choice and represent it in different forms of numbers. Students enthusiastically participated in this activity, and it strengthened their understanding of how numbers work.

## Air Occupies Space and Has Mass

In a fascinating balloon activity, grade IV students explored the concept that air occupies space and possesses mass. By observing the inflation of a balloon, they witnessed how air molecules fill the space inside, demonstrating its presence. Through hands-on engagement, they grasped the idea that even though air is invisible, it still occupies physical space and has measurable mass. This interactive learning experience sparked curiosity and deepened their understanding of fundamental scientific principles at a young age.



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## Bundle Counting Activity

The students of grade I endorsed themselves in Bundle Counting activity with the help of a story named-"Princess Learns Bundle Counting." This activity helped the students explore the concept of grouping objects to make counting easier. Using pencils and ice cream sticks, the students learned how to bundle items into sets, fostering their understanding of basic math concepts in a fun and interactive way. As they counted and bundled, the students developed their counting skills and gained a deeper understanding of numbers and quantities. This hands-on experience, not only sharpened their mathematical abilities but also fostered a sense of curiosity and excitement for learning.

## Layers of the Earth - Clay Modeling

Clay modeling induces play- based learning. It transforms learning into a playful adventure so grade V students were engaged with the material like green, orange, yellow and blue color clay, labels, toothpicks to make a clay model of layers of the Earth. They enjoyed this activity and absorbed concepts naturally. It was an effective tool to introduce this educational concept in a hands-on, enjoyable way. It fostered students' creativity and provided many developmental benefits for them.

## Math Lab Activity

Grade V students engaged in a group activity, which was designed for recapitulation and strengthening the concept of place values of large numbers. According to the teachers' guidance, students created number cards from zero to nine and place value cards a day prior to the activity. Further, a group activity was conducted, where students brainstormed by creating large numbers and reading them as per the Hindu Arabic System. Not only this, students created the largest possible number, smallest possible



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number, largest possible even and odd number, smallest possible even and odd numbers etc and explored various permutations and combinations of creating numbers based on certain criteria and challenges given by the teacher and reading them correctly. Students thoroughly enjoyed this activity and achieved concept clarity through this form of collaborative learning experience.

## Elections

The election activity offered students an engaging, multi-faceted exploration of the electoral process, combining theoretical knowledge with practical experience. By participating in a mock election, students took on the roles of candidates, voters, and election officials, gaining insights into each step of the electoral cycle, from campaigning to vote counting. Interactive debates on contemporary electoral issues, such as voting age and the impact of technology on elections, cultivated critical thinking and the ability to articulate and defend diverse viewpoints. Additionally, a digital voting simulation introduced students to the technological advancements in modern elections, highlighting the benefits and challenges of electronic voting systems.

The activity's comprehensive structure ensured that students developed a well-rounded understanding of democratic processes. They learned to critically evaluate electoral systems and issues, appreciated the significance of their participation in elections, and understood the responsibilities that come with civic engagement. By the end of the activity, students had a practical grasp of how elections functioned, the ability to critically analyze and discuss electoral topics, and a reinforced sense of their role in sustaining a healthy democracy through active participation and informed voting.



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## My India

Grade IV students recently participated in "My India - Think Pair Share" - an activity, focusing on six different landforms where they marked their locations on a political map of India, highlighting Geographic Diversity and Cultural Heritage and presented their findings in the class. The best part of the activity was the "Think Pair Share" presentations, where each pair creatively shared their findings with their classmates. They illustrated the unique attributes of their assigned landform and also discussed how these landforms contribute to India's biodiversity, economy, and cultural identity. This activity fostered collaboration, critical thinking, and presentation skills and encouraged them to appreciate India's rich geographic and cultural tapestry while developing a deeper sense of national pride.



## Wind Chime Making

Grade IV students recently took part in a creative and eco-friendly activity where they made wind chimes using recycled materials. After reading an inspiring poem about wind chimes, the students were excited to put their creativity to the test. Using items such as old keys, bottle caps, and pieces of colourful string, they transformed everyday waste into beautiful, musical decorations. This activity not only allowed the students to express their artistic skills but also taught them the importance of recycling and reusing materials. The results were stunning! Each wind chime was unique, reflecting the imagination and effort of each student.



## Seed Germination Activity

Students of grade IV embarked on a fascinating journey into the heart of seed germination. Through the hands-on process, they uncovered the intricate stages of germination and observed the hidden wonders within. Guided by curiosity and scientific inquiry, students explore the various



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parts of the seed, from the protective outer coat to the embryonic plant nestled within. As they carefully examined each component, they gained a deeper understanding of the germination process and the vital role that seeds play in the plant life cycle. This immersive experience has not only enhanced their knowledge of botany but also cultivated a sense of wonder and appreciation for the natural world around them.

## Balanced Meal

The students of grade III participated in a Science Yardstick activity on the topic of "Balanced Meal." The students engaged in both hands-on and cognitive activities by playing the Balanced Meal Game. The task involved creating a balanced diet using a variety of food materials. Students categorized the different food items based on their nutritional values and then assessed whether the overall diet constituted a balanced meal. Through this interactive game, students not only learned about the importance of a balanced diet but also applied their knowledge by actively participating in the classification process.

## Globes and Maps

Students of grade IV recently embarked on an exciting educational journey with the group activity "Exploring Globes and Maps: A Journey Through Geography." This collaborative initiative aimed to deepen students' understanding of various types of maps and their significance in understanding global and local landscapes. As part of the activity, students were divided into groups and assigned tasks related to different types of maps. Each group researched their assigned map type, gathered information, images, and interesting facts. They meticulously curated their findings and creatively presented them on large chart papers, incorporating



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detailed explanations and visual aids. This activity not only enhanced students' knowledge of geography but also fostered teamwork, critical thinking, and presentation skills. It encouraged them to think critically about spatial relationships and how maps influence our understanding of the world around us.



# Events



## Environment Day Celebrations

Every year on 5th June, World Environment Day raises awareness about the vital importance of protecting our environment. To commemorate this occasion, grade X students presented a special assembly. The

assembly began with a prayer, followed by a thought of the day themed "Our Land, Our Future." Students performed a thought-provoking Nukkad Natak to highlight the urgency of environmental action, delivering a powerful message about our responsibility as stewards of the planet. A poem celebrating the day's significance was recited, and Ms. Bhagyashree Jadhav delivered a teacher talk, emphasizing the need for environmental conservation. Students then planted saplings to signify their commitment to environmental protection. A student march from Amanora School to Aspire Towers featured slogans and posters, raising awareness about preserving the planet for future generations.



## RISMUN

The sixth edition of the Ryan International School Model United Nations (RISMUN) was held on Thursday, 13th June, and Friday, 14th June 2024, at Amanora School. It simulated the UNGA First Committee (DISEC). Director Principal Ms. Meera Nair opened the conference with her words of wisdom.

Forty-one students from grades VIII to XII participated in the two-day conference on the Red Sea Crisis, discussing, debating, and proposing peaceful resolutions. This experience broadened their understanding of global issues and fostered a lasting sense of togetherness.



## Parent Orientation Programme

The Parent Orientation for the academic year 2024-25 was conducted with great success. The on-campus event for incoming students was insightful. It highlighted the school's focus on holistic development, encompassing academic, social, emotional, and physical growth. Parents were informed about the school's approach

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to nurturing these aspects and were encouraged to actively participate in their child's overall well-being. They walked through the various school processes, curriculum, assessments, and other important aspects. Similarly, the online orientation for continuing students was also well-received. Parents appreciated the detailed overview, reinforcing their confidence in the school's commitment to their child's development. Both events concluded with parents expressing satisfaction and students eagerly anticipating the start of the new academic year.

## Back to School

As we embarked on a new school year full of exciting adventures and learning opportunities, we were thrilled to kick things off with a special welcome activity designed especially for students for the Academic Year 2024-25.

The school buzzed with excitement and anticipation as students returned for the new academic year. From reconnecting with friends to exploring the welcome activities and getting back into the rhythm of classes. Students stepped right up to the "Welcome Selfie Zone" and captured the moment, as they embarked on another amazing school year! We had decked out a designated area with colourful backdrops, balloon arch, props, and signs to make their selfies extra memorable.

Once in class, the students joined in shaping the school's values by contributing to the "Value Tree" project. Together, they created a beautiful display that represents the core values we hold. Each of them grabbed a coloured circle and wrote down an important value to them, whether it was kindness, respect, curiosity, or perseverance. The Value Tree sparked meaningful discussions and encouraged students to reflect on what matters the most.

Emojis have become a universal language. "Secret Message" was conducted to decode the emojis and uncover the hidden message. This brought an element of fun and excitement as students worked together to decode clues and uncover the letters, revealing the message. It was completely a fun and power-packed day for everyone.

We can't wait to see the smiling faces and creative spirits as we commence another fantastic school year together. Welcome back dear students – Let's make this year one to remember!





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## Body Awareness Educational Program

The Body Awareness Educational Program for the academic year 2024-25 was conducted on 12th April 2024, specifically tailored for grade V female students. Psychologist Harshita Praveen led the program.

With her extensive experience as a speech therapist, counselor, and psychologist, particularly in working with special children, she expertly guided the girls through topics such as human development, puberty, the female reproductive system, and the menstrual cycle.

The program aimed to normalize the changes that occur during puberty and emphasize personal hygiene practices. Students were educated on maintaining healthy relationships with friends and how to express themselves, as well as the importance of communication with parents, teachers, counselors, and trusted siblings.

The program was a success, providing the students with a better understanding of puberty-related changes, both physical and emotional, and equipping them with the necessary tools to navigate this phase of their lives effectively.



## Anti Bullying Poster Making

In a powerful demonstration of solidarity against bullying, grade V students poured their creativity and passion into crafting impactful anti-bullying posters. Each poster served as a vibrant reminder of the importance of kindness, empathy, and respect in our school community. Through vibrant colors, poignant imagery, and heartfelt messages, the students conveyed a powerful message: bullying has no place in our school or society.

## Reading Programme

**The Reading Skill Enhancement Programme** introduced at the primary level, aims to improve students' reading fluency to meet grade-level standards. This program is conducted twice a week, where students are called upon to read aloud while others listen attentively. By engaging in this activity, students not only practice

# Events



their reading skills but also benefit from listening to their peers, which can enhance comprehension and pronunciation. Overall, the objective is to create a supportive environment that fosters reading improvement and encourages students to become confident, fluent readers.

## English Language Day

English Language Day, honored on 23rd April, coincides with William Shakespeare's birthday, celebrating his unparalleled contribution to the English language. Grade III, IV and V students were enraptured by a captivating video showcasing Shakespeare's enduring impact and the evolution of English, students gained insight into the language's rich history. The celebration also featured a lively quiz with English language fun facts and questions, fostering a deep appreciation for Shakespeare's legacy and inspiring a love for the language among the students.



## Earth Day

Earth Day was celebrated by the students of grades III, IV and V with a beautiful message: 'Our continuing efforts in our everyday lives will make this beautiful planet thrive.' Earth Day holds significance as even one person can make a global impact in a positive way. Echoing this sentiment, Amanora School celebrated Earth Day on 22nd April 2024. The students were reminded of simple, actionable steps toward preserving our planet and participated in the 'Go Green Initiative' activity by watching a video. An array of creative online events was organized to sensitize the children about the conservation of natural resources and motivate them to contribute to the betterment of our planet. Environmental conservationists from grades III to V contributed by engaging in various activities to maximize awareness and impact.

## Drop Everything And Read (DEAR)

The journey of a lifetime starts with turning off the page." Rachel Anders. On 19th June, 2024 the entire nation observes National Reading Day to honour the life and work of Puthuvayil Narayana

# Events



Panicker, also known as the Father of India's Library Movement. This day marks the importance of reading and how it can help us build a better future. Reading is more than just a skill; it is a gateway to endless adventures, vast knowledge, and profound understanding. Through books, we can travel to distant lands, experience diverse cultures, and step into the shoes of characters who challenge us to see the world through different lenses. Considering the efforts of Mr. Panicker, the Government, social media influencers and other intellectuals are encouraging people to read and learn more. At Amanora, we believe in fostering love for reading and thrive in an ever-changing world. Today, all our students from pre-primary to grade XII enjoyed a 30-minute session by reading their favourite book. Our Director-Principal Ms. Meera Nair, Academic Excellence Officer Madulikka Sharma, and all the faculty members also joined in.

## Abhivyakti

"Reading is passport to countless adventures" - Mary Pope Osborne To encourage students to think out of the box and to self-direct and take responsibility for their own learning, "Abhivyakti" an inter-school competition was launched on 29th June 2024 along with the 15 Books Reading Campaign. It is a voyage of expressions bringing soulfulness in reading and creating a unique experience for students. This encourages an environment of creativity and inspire them to try new things and share their creative thoughts with others. The theme for this year's event was 'Adventure', and 14 schools from Pune participated in this inter school competition. There were four events organised for students from grades I to VIII. The day begin with our esteemed judges, lighting the lamp, marking the presence of divine energy. Our Mascot, Phileas Fogg escorted the judges, Ms. Vidya Nesarikar, Mr. Arvind Mittal, Ms. Nandita Warriar and Ms. Tanushree Potdar to unveil the book of the month which will symbolize our library reading campaign. Students of grades VI to VIII performed a remarkable skit, The Lazy Town, followed by the four mega events of Abhivyakti. The captivating first event was where the students of grade I and II had dressed up as their favourite adventure story character and the second event was with a bit of surprising Twist in the Tale by grade III and IV students. Following this the students of grade V and VI teased everyone in the audience by giving a sneak peek through the third event, Book Teaser. Finally, the students of grade VII and VIII ignited everyone's imagination by modernizing Shakespeare's intricate word play and poetic style. The competition not only fostered a love for reading but also promoted camaraderie and healthy competition among students. Overall, it was a testament to the importance of literacy and the power of books to unite and empower young learners.





## Teacher's Corner

"A journey of a thousand miles begins with a single step." Change is the law of nature, constantly bringing new opportunities. Each new day is a chance for a fresh start. Those who adapt and embrace change, rather than fear it, find growth and success. Embracing new beginnings brings new thoughts and ideas that, when acted upon, lead to new perspectives and achievements. Achievements bring happiness, making the act of embracing change an embrace of joy. By wholeheartedly welcoming new beginnings, we empower ourselves to create meaningful and fulfilling lives. Each change offers a chance to redefine goals and align actions with purpose. This mindset fosters resilience and adaptability, transforming challenges into opportunities. Embracing new beginnings helps us build a life filled with purpose and endless possibilities, making each new start a step towards a brighter future filled with happiness and fulfillment.

**-Ms. Deepali Srivastava,  
Grade - V 'F'**

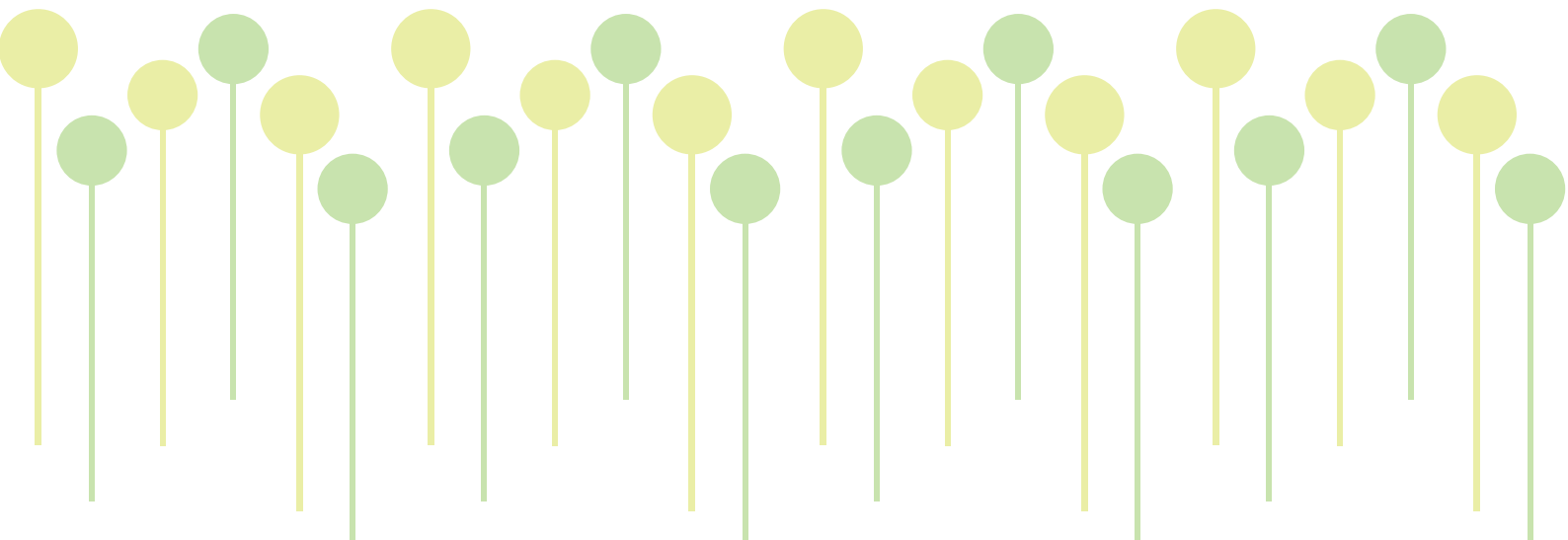


# Students Speak



New beginnings are always challenging in our life. New beginnings are not easy as we need to leave our comfort zone and enter an unknown area. To start something new, you need to leave something behind. This is the rule of life; to gain something, we take extra effort - like to turn into a butterfly, a caterpillar goes through several changes in its life. Similarly, we also have to go through difficult phases in life to achieve new stages in life. To get new opportunities, we need to let go of our habits. New beginnings always demand a lot of hard work. It also needs a lot of focus, dedication and effort to complete the task. You also need to believe in yourself, that you can overcome your limitations. The process of a new beginning is always difficult. It makes people nervous as we need to break boundaries and enter a new world. It also makes us scared as we are not sure about the outcome. It also makes us excited and happy as we are going to learn a new thing for the first time.

**- Pranit Chougule,  
Grade - V 'A'**



# Parent Speak



Change is the only thing constant in one's life, and for every new beginning there is a feeling of excitement that embraces our hearts, yet it also comes with its share of anxiety as one ventures into the unknown.

This is true as one changes cities, moves to a new job, changes houses, or moves children to a new school! We, as a family, recently went through a change of moving to a new school for our 2 kids. When we think of a new school, the level of excitement and a sense of new adventure is what engulfs the kids. But, they are also wary of the fact that it's a new place that will not have their familiar teachers, friends, environment, and everything else. As parents, there is a sense of great optimism that we are taking our kids to a better place which will not only ensure they have a fantastic education but also a very nurturing environment that will make them better individuals! When we moved our kids to Amanora school, the first thing that struck us was the professionalism with which every aspect was handled. Be it the admissions process or the onboarding of new parents, it was systematic and thorough, which strengthened our decision that we made a good choice. Coupled with that, when Principal Ma'am, during the orientation, said "As parents, you have taken the best decision of your lives by getting your wards in Amanora", it certainly felt like one! As the preparation for the school opening went on, we were also very pleased with the way the school transport system worked like clockwork, the information on where to get the dresses, books, stationery were also provided on time and the process was so smooth. Once the classes started, even before we as parents wanted to meet the teachers to discuss how our children were doing, it was great to see the teachers asking us proactively to come over, have a discussion with them on what our kids knew, how they were settling down into the class, etc. and that showed to us that we got our kids to a school that cares! When we think about schools, there are 3 primary stakeholders – the teachers and employees, the students and the parents. It felt that Amanora as a school, has taken the pain to understand them well and has formulated a strategy to meet their needs in every possible way. We have been super impressed thus far and are looking forward to a long association with the school for both our kids. Thank you Amanora School!

- Ms. Eshita Haldar,  
Parent to Atraiu Haldar - Grade V 'B'

# Student Achievements



## Fun Fact and Trivia

Did you know that honeybees are a symbol of new beginnings and perseverance? When a honeybee colony becomes too large, a new queen is chosen, and she leads a group of worker bees to establish a new hive. This journey, known as swarming, is a natural process that signifies growth and renewal. It reflects the idea that embarking on a new journey, though challenging, is a vital part of progress and expansion.

**1. Historical Explorations:** Christopher Columbus set sail on his first voyage to the New World on 3rd August, 1492. Despite many challenges and uncertainties, his journey led to significant discoveries and the eventual connection between the continents.

**2. Famous Authors' First Books:** Many renowned authors faced rejection before their first books were published. For instance, J. K. Rowling's "Harry Potter and the Philosopher's Stone" was rejected by 12 publishers before it was finally accepted. Her perseverance in embracing her journey as a writer led to one of the most successful book series in history.

**3. The Wright Brothers' First Flight:** On 17th December 1903, Orville and Wilbur Wright made the first successful flight in a powered aircraft. Their journey from bicycle mechanics to pioneers of aviation is a testament to the importance of embracing new beginnings with determination and innovation.

**4. Space Exploration:** The Voyager 1 spacecraft, launched by NASA in 1977, is the farthest human-made object from Earth. It continues to send data back to Earth as it journeys through interstellar space, symbolizing humanity's quest to embrace the unknown and push the boundaries of exploration.

These fun facts and trivia highlight how embracing new journeys, whether in nature, literature, history, or space exploration, leads to growth, discovery, and remarkable achievements.

## Amanora School Pune Shines Again with Outstanding Grade X and XII Results

Amanora School Pune feels proud at the remarkable academic achievements, highlighting the school's enduring dedication to excellence. The results for grade X and XII in the Academic Year 2023-24 reflect the outstanding performance of our students, showcasing their diligence, determination, and the school's unwavering commitment to academic brilliance.

# Student Achievements



Continuing its tradition of excellence, the school has achieved 100% results in both grade X and XII, with students from all streams – Science, Commerce, and Humanities – performing exceptionally well. Notably, the grade XII batch has set a high benchmark for future cohorts.

The top performers deserve special recognition: out of the 69 students of grade XII Additionally, a significant number of students across all streams achieved outstanding grades; their relentless pursuit of knowledge has set a new benchmark of brilliance.

Leading the vanguard is Akshat Soni, our science stream valedictorian, whose impressive 94% overall score is bolstered by top marks in mathematics (97%) and physics (98%). Siddharth Choppara echoes this feat with an equally commendable 94% in the science stream.

In the realm of commerce, Yashi Bansal emerges as a luminary with a stellar 94%, showcasing her prowess in accountancy (96%), economics (95%), and physical education (97%). The humanities torch is carried by Vijayalaxmi Dighe, who shines with an overall 94%, excelling in political science (96%) and psychology (97%).

Grade X students have upheld our tradition of excellence in the CBSE examinations. Their 100% PASS rate is a testament to their dedication. An impressive 99 students scored above 90%, while 69 surpassed the 80% threshold.

Tej Thepade leads with an astounding overall 98.4%, earning him the title of Math Subject Topper. Toshni Sharma follows closely with an overall 98.2%, topping in English, Math, and Science. Sohan R Jolapuri matches this score and is our Information Technology Subject Topper. Divyansh Singh also makes his mark with a commendable 98% and shines as the English Subject Topper.

These achievements are not mere numbers; they are milestones that mark the journey of our students' dedication and resilience. Let us come together to applaud their hard-earned success and encourage them to soar even higher.

## Upcoming Events

- ASE Awards
- Investiture Ceremony

